Criminal Law
Course Design
2008-2009

Course Information
Organization: EASTERN ARIZONA COLLEGE
Division: Social Sciences
Course Number: AJS 102
Title: Criminal Law
Credits: 3
Developed by: Steven Johnson
Lecture/Lab Ratio: 3 Lecture/0 Lab
Transfer Status: ASU Elective Credit
NAU Valid thru Summer II 2008: CJ Departmental Elective
UA Elective Credit

Activity Course: No
CIP Code: 43.0107
Assessment Mode: Pre/Post Test (90 Questions/90 Points)
Semester Taught: Fall
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
An excellent freshmen level course for persons interested in learning more about criminal law, search & seizure and its application in society today.
Description
Examines the major areas of constitutional law as they relate to the operations of the subsystems of the criminal justice system. Case law studied will include but not be limited to free speech, freedom of assembly, right to a speedy trial, freedom from self-incrimination, etc.

Competencies and Performance Standards
1. Analyze the importance of studying the nature and purpose of criminal law.
   Learning objectives
   What you will learn as you master the competency:
   a. Discuss the establishment of guilt.
   b. Provide an overview of the history and development of criminal law.
   c. Discuss the nature and purpose of criminal law.
   d. Explain the classification of crimes and related offenses.
   e. Describe limitations on criminal law.
   Performance Standards
   Competence will be demonstrated:
   o by completion of online quizzes and examinations
   o through an objective comprehensive final exam
   o by participation in classroom discussions & presentations
   Performance will be satisfactory when:
   o learner discusses the historical development of criminal law
   o learner explains the differences and similarities between criminal law and morality
   o learner identifies the aspects of common law and statutory criminal law
   o learner discusses how offenses are classified by grade of offense
   o learner identifies common limitations on criminal law such as jurisdiction, due process and equal protection
   o learner describes the adversary system used in America

2. Examine the main issues concerning criminal liability.
   Learning objectives
   What you will learn as you master the competency:
   a. Discuss the criminal act
   b. Identify the criminal state of mind
   c. Describe liability without fault
   d. Articulate liability without fault
   e. Describe issues concerning defenses
   f. Identify types of offenses
   Performance Standards
   Competence will be demonstrated:
3. **Characterize the types of crimes against property.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Identify the various serious property crimes
   b. Discuss less serious property crimes
   c. Identify hybrid crimes against the person and property
   d. Explain the difference between crimes against public order and property crimes

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o by completion of online quizzes and examinations
   o through an objective comprehensive final exam
   o by participation in classroom discussions & presentations

   *Performance will be satisfactory when:*
   
   o learner identifies the different elements of larceny-theft, burglary, motor vehicle theft and arson
   o learner discusses criteria between serious and less serious property offenses
   o learner identifies the elements of embezzlement, forgery, criminal trespass and stolen property
   o learner identifies the elements of robbery, carjacking and extortion or blackmail
   o learner describes the differences between crimes against public order and crimes against property

4. **Characterize the types of crimes against persons.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Describe the evolution of homicide laws and their purposes
   b. Identify the common types of murder
c. Identify the common types of assault and battery
d. Identify the common types of forcible rape and sodomy
e. Discuss the sexual abuse of children and its related laws
f. Identify the common types of false imprisonment and kidnapping

Performance Standards

Competence will be demonstrated:
o by participation in classroom discussions & presentations
o through an objective comprehensive final exam
o by completion of online quizzes and examinations

Performance will be satisfactory when:
o learner discusses homicide as it relates to common law and model penal code
o learner examines causation in homicide cases
o learner identifies the types of murder from lesser included offenses
o learner describes the difference between murder and manslaughter
o learner can compare and contrast manslaughter from negligent homicide
o learner identifies the elements of assault and battery
o learner identifies the elements of forcible rape and sodomy
o learner describes the dynamics of sexual abuse of children and their related laws to prosecute
o learner identifies the elements of false imprisonment and kidnapping

5. Analyze search & seizure issues as they relate to common police practices.

Learning objectives

What you will learn as you master the competency:
a. Describe law as language
b. Identify key amendments in the Bill of Rights that relate to police conduct
c. Describe search & seizure issues that relate to police conduct

Performance Standards

Competence will be demonstrated:
o by completion of online quizzes and examinations
o through an objective comprehensive final exam
o by participation in classroom discussions & presentations

Performance will be satisfactory when:
o learner describes how law is the language we use to communicate complex ideas and meanings
o learner identifies the landmark U.S. Supreme Court cases that relate to Search Incident to Arrest
o learner identifies the landmark U.S. Supreme Court cases that relate to Automobile searches
o learner identifies the landmark U.S. Supreme Court cases that relate to Stop and Frisk
o learner identifies the landmark U.S. Supreme Court cases that relate to Searches in and About the Home
o learner identifies the landmark U.S. Supreme Court cases that relate to Police Interrogation
o learner identifies the landmark U.S. Supreme Court cases that relate to Searches without a Warrant

**Types of Instruction**

Classroom Lecture/ Discussion Presentation
Multimedia
Totals

**Grading Information**

**Grading Rationale**

Each instructor has the flexibility to develop evaluative procedures within the following parameters:
1. A Pre Test MUST be administered to EACH student during the first 2 weeks of class. It will NOT count toward the student's grade.
2. The Final Examination and Post Test will be the same test. It will represent 20% of the final course grade.
3. Quizzes represent 40% and the midterm exam represents 20% of the final course grade.
4. Other activities will represent 20% of the final course grade.
5. Within the Administration of Justice Program there is NOT credit given toward the final course grade for extra credit activities or attendance. Such activities will be assigned a value and listed under "Other Activities".

**Grading Scale**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
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<tr>
<td>B</td>
<td>80%-89%</td>
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<tr>
<td>C</td>
<td>70%-79%</td>
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<tr>
<td>D</td>
<td>60%-69%</td>
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<tr>
<td>F</td>
<td>Below 60%</td>
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