Course Information

<table>
<thead>
<tr>
<th>Division</th>
<th>Social Sciences</th>
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<tbody>
<tr>
<td>Course Number</td>
<td>AJS 155</td>
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<tr>
<td>Title</td>
<td>Firearms</td>
</tr>
<tr>
<td>Credits</td>
<td>2</td>
</tr>
<tr>
<td>Developed by</td>
<td>Steve Johnson &amp; Jerry Garcia</td>
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<tr>
<td>Lecture/Lab Ratio</td>
<td>1 Lecture/2 Lab</td>
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<tr>
<td>Transfer Status</td>
<td>ASU</td>
</tr>
<tr>
<td></td>
<td>Non Transferable</td>
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<tr>
<td>Activity Course</td>
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</tr>
<tr>
<td>CIP Code</td>
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<tr>
<td>Assessment Mode</td>
<td>Pre/Post Test (65 Questions/65 Points)</td>
</tr>
<tr>
<td>Semester Taught</td>
<td>Upon Request</td>
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<tr>
<td>GE Category</td>
<td>None</td>
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<tr>
<td>Separate Lab</td>
<td>No</td>
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<tr>
<td>Awareness Course</td>
<td>No</td>
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<tr>
<td>Intensive Writing Course</td>
<td>No</td>
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Prerequisites

None

Educational Value

An excellent course for those persons interested in learning more about the nomenclature of handguns, basic shooting techniques, applicable laws and liabilities associated with the usage of firearms.

Description

This course familiarizes students with the handling, care, and use of firearms. Emphasis is placed upon the moral and legal aspects of using a firearm. Attention is given to target analysis, range drill procedures, and firearm selection. Actual shooting of firearms is involved.

Supplies

Ammunition for appropriate firearm
Strong side holster for firearm
Both eye and ear protection
A hat with a bill on it for sun protection
Competencies and Performance Standards

1. Analyze the importance of firearms safety.

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Identify the four (4) firearm safety rules
   b. Identify proper weapons safety and etiquette practices
   c. Identify the proper firearm range rules being used in the class and at the range
   d. Identify methods of safely carrying a handgun
   e. Describe what actions should be taken when having contact with law enforcement officers when carrying a weapon concealed OR in plain view

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - by completion of quizzes and examinations
   - by participation in class and small group discussions
   - through an objective cumulative final examination
   - by completion of all assigned activities

   **Criteria** - Performance will be satisfactory when:
   
   - learner discusses safe ways to secure a firearm in a vehicle
   - learner discusses safe ways to secure a firearm at home
   - learner discusses safe ways to carry a handgun on their person
   - learner describes how a person carrying a concealed OR plain view weapon should never pull it out when contacted by a law enforcement officer
   - learner describes why all persons handling firearms must follow the same safety rules at all times

2. Identify laws pertaining to the usage of weapons in Arizona.

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Identify the key elements of the Arizona Revised Statutes that pertain to the usage of weapons
   b. Identify situations where deadly physical force is justified both legally and morally
   c. Identify the elements of the Federal "Domestic Violence Law"
   d. Identify when a private person can make a lawful arrest
   e. Identify the elements of the "Gun Free School Zone Act"
   f. Identify the conditions that persons are issued a concealed weapons permit in Arizona

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - by completion of quizzes and examinations
   - by participation in class and small group discussions
   - through an objective cumulative final examination
   - by completion of all assigned activities

   **Criteria** - Performance will be satisfactory when:
   
   - learner discusses how a person is not able to possess a firearm upon arrest and/or
conviction of a domestic violence act
  o learner identifies the key elements of ARS Title 4 and Title 13 chapters 4, 11, 12, 15, 2403, 29, 31 and 38
  o learner participates in class and small group discussions
  o learner describes proper shoot/don't shoot situations and their validity according to ARS Title 13 chapter 4
  o learner views video scenarios of shoot/don't shoot situations and articulates when deadly force can or cannot be used
  o learner discusses the civil ramifications surrounding the use of force
  o learner discusses the criminal ramifications surrounding the use of force
  o learner identifies the legal consequences of knowingly versus unknowingly violating a person's civil rights
  o learner discusses how a person cannot be within 1000 feet of a public school with a firearm

3. **Analyze the psychological and physiological aspects of a critical incident.**
   **Learning objectives**
   *What you will learn as you master the competency:*
   a. Identify the need for prior mental conditioning and awareness
   b. Describe the need for prior mental conditioning
   c. Describe normal physiological responses to a critical incident
   d. Describe the normal psychological responses to a critical incident

   **Performance Standards**
   *Competence will be demonstrated:*
   o by completion of quizzes and examinations
   o by participation in class and small group discussions
   o through an objective cumulative final exam
   o by completion of all assigned activities

   *Criteria - Performance will be satisfactory when:*
   o learner recognizes the need of preparing mentally ahead of time as to when and how to use force
   o learner identifies the mental preparation for combat colors of white, yellow, orange and red
   o learner discusses the physiological phenomenon of thought distraction, sensory distortion, tunnel vision and awareness lapse
   o learner identifies the symptoms of Post Traumatic Stress Disorder and its negative effects
   o learner discusses the negative reactions to not receiving counseling after a critical incident

4. **Demonstrate competency and safety in firearms usage.**
   **Learning objectives**
   *What you will learn as you master the competency:*
   a. Identify lawful and unlawful shoot/don't shoot scenarios
b. Demonstrate proper shooting techniques
c. Demonstrate proper handgun qualification

**Performance Standards**

*Competence will be demonstrated:*
- by completion of quizzes and examinations
- by participation in class and small group discussions
- through an objective cumulative final exam
- by completion of all assigned activities

*Criteria - Performance will be satisfactory when:*
- learner demonstrates proper decision making skills during a shoot/don't shoot scenario video exam
- learner demonstrates proper trigger control and sight picture
- learner demonstrates proper loading/unloading of handgun with one hand
- learner scores a 70% or better on the handgun qualification course of 50 rounds
- learner demonstrates proper firearms safety procedures at the range
- learner discusses proper safety procedures to be used when "dry firing" a handgun

5. **Identify the procedures of handgun maintenance.**

**Learning objectives**

*What you will learn as you master the competency:*
- a. Identify handgun nomenclature
- b. Identify the proper methods for cleaning a handgun
- c. Discuss the negative aspects of not maintaining a handgun properly
- d. Demonstrate the proper method of cleaning a handgun

**Performance Standards**

*Competence will be demonstrated:*
- by completion of quizzes and examinations
- by participation in class and small group discussions
- through an objective cumulative final exam
- by completion of all assigned activities
- by completion of cleaning a handgun properly and safely

*Criteria - Performance will be satisfactory when:*
- learner identifies when a handgun needs to be cleaned
- learner discusses the negative aspects of having someone repair a handgun that is not a trained armorer
- learner demonstrates how to properly clean a handgun safely
- learner discusses the safety issues surrounding the cleaning of a handgun
- learner identifies the important parts of a handgun and their function
Types of Instruction
Classroom Lecture/Participative Discussion
Multimedia
Demonstration/ Performance

Grading Information
Grading Rationale
1. A Pre-Test MUST be administered to EACH student during the first 2 weeks of class. It will NOT count toward the student's grade.
2. The final examination and Post Test will be the same test. It will represent 50% of the final course grade.
3. Quizzes and other examinations during the semester will represent 25% of the final course grade.
4. The final qualification shoot will represent 25% of the final course grade.
5. Within the Administration of Justice Program there is NOT credit given toward the final course grade for extra credit activities or attendance.
ALL students will be required to sign an acknowledgement of the classroom safety rules, firearms range safety rules, and a waiver of liability for injury. Additionally, they will be required to provide to the instructor their make, model and caliber of weapon being used to shoot the qualification course. Any student not signing the above forms or not providing the required information will be dropped from the course. 250 points are possible on the firearms qualification course.

Grading Scale
A  90% - 100%
B  80% - 89%
C  70% - 79%
D  60% - 69%
F  Below 60%