Concealed Weapons

Course Design
2010-2011

Course Information

Division: Social Sciences
Course Number: AJS 160
Title: Concealed Weapons
Credits: 1
Developed by: Steve Johnson & Jerry Garcia
Lecture/Lab Ratio: 1 Lecture/0 Lab
Transfer Status: Non-transferable
Activity Course: No
CIP Code: 43.0107
Assessment Mode: Pre/Post Test (50 Questions/50 Points)
Arizona DPS Final Exam (20 Questions/20 Points)
25 round live-fire qualification course (18 Points)

Semester Taught: Fall and Spring
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
An excellent course for those persons interested in applying for a State of Arizona concealed weapons permit with the Arizona Department of Public Safety.

Description
An approved course academically designed to meet the Firearms Safety Training Program requirement for an Arizona Department of Public Safety Concealed Weapon Permit. Students will be required to sign the four (4) listed forms on the course outline. Contact the Administration of Justice program coordinator as to current legal requirements for obtaining a CCW permit.

Supplies
Ammunition for appropriate firearm
Strong side holster for firearm
Both eye and ear protection
A hat with a bill on it for sun protection
A DPS approved CCW application and fingerprint cards
Competencies and Performance Standards

1. Analyze the importance of firearms safety.

   Learning objectives
   What you will learn as you master the competency:
   a. Identify the five (5) firearm safety rules
   b. Identify proper weapons safety and etiquette practices
   c. Identify the proper firearm range rules being used in the class and at the range
   d. Identify methods of safely carrying a handgun
   e. Describe what actions should be taken when having contact with law enforcement officers when carrying a concealed weapon

   Performance Standards
   Competence will be demonstrated:
   o by completion of quizzes and examinations
   o by participation in class and small group discussions
   o through an objective cumulative final exam
   o by completion of all assigned activities
   o reciprocity and recognition of Arizona CCW permit by other States

   Criteria - Performance will be satisfactory when:
   o learner discusses safe ways to secure a firearm in a vehicle
   o learner discusses safe ways to secure a firearm at home
   o learner discusses safe ways to carry a handgun on their person
   o learner describes how a person carrying a concealed weapon should never pull it out when contacted by a law enforcement officer
   o learner describes why all persons handling firearms must follow the same safety rules

2. Identify laws pertaining to the usage of weapons in Arizona.

   Learning objectives
   What you will learn as you master the competency:
   a. Identify the key elements of the Arizona Revised Statutes that pertain to the usage of weapons
   b. Identify situations where deadly physical force is justified both legally and morally.
   c. Identify the elements of the Federal and Arizona "Domestic Violence Law"
   d. Identify when a private person can make a lawful arrest
   e. Identify the elements of the "Gun Free School Zone Act"
   f. Identify the permittee obligations as a concealed weapon permit holder (R13-9-101 to R13-9-208)

   Performance Standards
   Competence will be demonstrated:
   o by participation in class and small group discussions
   o by completion of quizzes and examinations
   o through an objective cumulative final exam
   o by completion of all assigned activities
Criteria - Performance will be satisfactory when:
  o learner discusses how a person is not able to possess a firearm upon arrest and/or conviction of a domestic violence act
  o learner identifies the key elements of ARS Title 4.244.29 and Title 13 chapters 401, 402.B, 403.6 404, 405, 407, 408, 411, 412, 413, 417, 11, 1201, 1202, 1203, 1204,15, 2904.A.6, 2911, 3101, 1302, 3107, 3112, 3601, 3602 and 3884, Section VII.A.4 & 8 USC 922 (prohibited possessor), Section VII.J, Federal Gun Free School Zone, plus sections R13-9-102 to 113 (administrative rules)
  o by participation in class and small group discussions
  o learner describes proper shoot/don't shoot situations and their validity according to Title 13 chapter 4
  o learner views video scenarios of shoot/don't shoot situations and articulates when deadly force can or cannot be used
  o learner discusses the civil ramifications surrounding the use of force
  o learner discusses the criminal charges ramifications surrounding the use of force
  o learner identifies the legal consequences of knowingly versus unknowingly violating a person's civil rights
  o learner describes how a person can be charged criminally or civilly both in state and federal court for the unlawful use of force
  o learner discusses how a person cannot be within 1000 feet of a school with a firearm
  o learner recognizes that DPS can revoke their CCW permit for certain violations of its issuance (R13-9-601)

3. Analyze the psychological and physiological aspects of a critical incident.

Learning objectives
What you will learn as you master the competency:
  a. Identify the need for prior mental conditioning and awareness
  b. Describe the need for prior mental conditioning
  c. Describe normal physiological responses to a critical incident
  d. Describe the normal psychological responses to a critical incident
  e. Analyze the need for post critical incident counseling

Performance Standards
Competence will be demonstrated:
  o by completion of quizzes and examinations
  o by participation in class and small group discussions
  o through an objective cumulative final exam
  o by completion of all assigned activities

Criteria - Performance will be satisfactory when:
  o learner recognizes the need of preparing mentally ahead of time as to when and how to use force
  o learner identifies the mental preparation for combat colors of white, yellow, orange and red
  o learner discusses the physiological phenomenon of thought distraction, sensory distortion, tunnel vision and awareness lapse
  o learner identifies the symptoms of Post Traumatic Stress Disorder and its negative
learner discusses the positive benefits to receiving counseling after a critical incident

4. **Demonstrate competency and safety in firearms usage.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Identify lawful and unlawful shoot/don't shoot scenarios
   b. Demonstrate proper shooting techniques
   c. Demonstrate proper handgun qualification

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o by completion of quizzes and examinations
   o by participation in class and small group discussions
   o through an objective cumulative final exam
   o by completion of all assigned activities

   **Criteria - Performance will be satisfactory when:**
   
   o learner demonstrates proper decision making skills during a shoot/don't shoot scenario video exam
   o learner demonstrates proper trigger control and sight picture
   o learner demonstrates proper loading/unloading of handgun with one (1) hand
   o learner scores a 72% (18 points) or better on the handgun qualification course of 25 rounds
   o learner demonstrates proper firearms safety procedures at the range
   o learner discusses proper safety procedures to be used when “dry firing” a handgun

5. **Identify the procedures of handgun maintenance.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Identify handgun nomenclature
   b. Identify the proper methods for cleaning a handgun
   c. Discuss the negative aspects of not maintaining a handgun properly
   d. Demonstrate the proper method of cleaning a handgun

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o by completion of quizzes and examinations
   o by participation in class and small group discussions
   o through an objective cumulative final exam
   o by completion of all assigned activities
   o by completion of cleaning a handgun properly and safely
Criteria - Performance will be satisfactory when:

- learner identifies when a handgun needs to be cleaned
- learner discusses the negative aspects of having someone repair a handgun that is not a trained armorer
- learner demonstrates how to properly clean a handgun safely
- learner discusses the safety issues surrounding the cleaning of a handgun
- learner identifies the important parts of a handgun and their function

Types of Instruction
Classroom lecture/participative discussion
Multimedia

Grading Information
Grading Rationale
Students missing more than 60 minutes of class will be dropped from the course. Additionally, students may not miss any portion of the entire Law & Legal block of instruction, due to its importance. The class schedule will show when this block of instruction is to be taught.

The pre test will not count toward the grade.

Extra credit of any kind will not be allowed. Due to state mandated standards, the grading criteria for passing the course cannot be deviated from by the instructor.

ALL students will be required to sign an acknowledgement of the classroom safety rules, firearms range safety rules, and a waiver of liability for injury, and requirements to apply for an Arizona Department of Public Safety concealed weapons permit. Additionally, they will be required to provide to the instructor their make, model and caliber of weapon being used to shoot the qualification course. Any student not signing the above forms or not providing the required information will be dropped from the course.

This course is taught above the minimal state standards required by the Arizona Department of Public Safety to insure the proper training of those obtaining their CCW permits.

Students must pass a written final examination of 50 questions and score not less than 35 to pass the exam, AND 70% or better scored on the Arizona DPS final exam. Additionally, they must fire 25 rounds of ammunition during a timed firearms qualification course that includes timed shooting and reloading phases. 72% accuracy on the course of 18 points must be achieved to pass it. BOTH the final examinations and the firearms qualification course must be completed at or above 70% to receive a passing grade and then be eligible to apply to the State of Arizona for a CCW permit.

Letter grades in the course are not given.

Grading Scale
P 35 points or better scored on the EAC comprehensive final exam (post test) of 50 questions AND 14 points or better scored of 20 questions on the Arizona DPS final exam AND 72% accuracy or better on the 25 round firearms qualification course
F Anything less than the above listed grading criteria will result in an “F” grade.