Course Information

Division: Social Sciences
Course Number: AJS 202
Title: Substantive Criminal Law
Credits: 3
Developed by: Kris Matthews
Lecture/Lab Ratio: 3 Lecture/0 Lab
Transfer Status:

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<td>CRJ 260</td>
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<td>CCJ 270</td>
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<td>NAU Extended Campuses: JUS 135</td>
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Activity Course: No
CIP Code: 43.0107
Assessment Mode: Pre/Post Test (50 Questions/50 Points)
Semester Taught: Fall and Spring
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
An excellent course for persons interested in learning more about criminal law, search & seizure, and its application in society today.

Description
This course covers the philosophy of legal sanctions and historical development from the common law to modern criminal law, classifications of crimes, elements of and parties to crimes, general definitions of crime, common defenses utilized, and includes specific offenses and the essential elements of each offense.

Supplies
Access to a personal computer and the Internet
Competencies and Performance Standards

1. Analyze the importance of studying the nature and purpose of criminal law.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Discuss the establishment of guilt.
   b. Provide an overview of the history and development of criminal law.
   c. Discuss the nature and purpose of criminal law.
   d. Explain the classification of crimes and related offenses.
   e. Describe limitations on criminal law.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - by completion of online quizzes and examinations
   - through an objective comprehensive final exam
   - by participation in classroom discussions & presentations

   **Criteria - Performance will be satisfactory when:**
   
   - learner discusses the historical development of criminal law
   - learner explains the differences and similarities between criminal law and morality
   - learner identifies the aspects of common law and statutory criminal law
   - learner discusses how offenses are classified by grade of offense
   - learner identifies common limitations on criminal law such as jurisdiction, due process and equal protection
   - learner describes the adversary system used in America

2. Examine the main issues concerning criminal liability.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Discuss the criminal act.
   b. Identify the criminal state of mind.
   c. Describe liability without fault.
   d. Articulate liability without fault.
   e. Describe issues concerning defenses.
   f. Identify types of offenses.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - by participation in classroom discussions & presentations
   - through an objective comprehensive final exam
   - by completion of online quizzes and examinations

   **Criteria - Performance will be satisfactory when:**
   
   - learner discusses the reasons for requiring a criminal act
   - learner explains the common law and model penal code approaches to determining the criminal state of mind
   - learner identifies intent distinguished from motive
3. Characterize the types of crimes against property.

Learning objectives

What you will learn as you master the competency:

a. Identify the various serious property crimes.

b. Discuss less serious property crimes.

c. Identify hybrid crimes against the person and property.

d. Explain the difference between crimes against public order and property crimes.

Performance Standards

Competence will be demonstrated:

- by completion of online quizzes and examinations
- through an objective comprehensive final exam
- by participation in classroom discussions & presentations

Criteria - Performance will be satisfactory when:

- learner identifies the different elements of larceny-theft, burglary, motor vehicle theft and arson
- learner discusses criteria between serious and less serious property offenses
- learner identifies the elements of embezzlement, forgery, criminal trespass and stolen property
- learner identifies the elements of robbery, carjacking and extortion or blackmail
- learner describes the differences between crimes against public order and crimes against property

4. Characterize the types of crimes against persons.

Learning objectives

What you will learn as you master the competency:

a. Describe the evolution of homicide laws and their purposes.

b. Identify the common types of murder.

c. Identify the common types of assault and battery.

d. Identify the common types of forcible rape and sodomy.

e. Discuss the sexual abuse of children and its related laws.

f. Identify the common types of false imprisonment and kidnapping.

Performance Standards

Competence will be demonstrated:

- by participation in classroom discussions & presentations
- through an objective comprehensive final exam
- by completion of online quizzes and examinations
Criteria - Performance will be satisfactory when:
  o learner discusses homicide as it relates to common law and model penal code
  o learner examines causation in homicide cases
  o learner identifies the types of murder from lesser included offenses
  o learner describes the difference between murder and manslaughter
  o learner can compare and contrast manslaughter from negligent homicide
  o learner identifies the elements of assault and battery
  o learner identifies the elements of forcible rape and sodomy
  o learner describes the dynamics of sexual abuse of children and their related laws to prosecute
  o learner identifies the elements of false imprisonment and kidnapping

5. Analyze search and seizure issues as they relate to common police practices.

Learning objectives
What you will learn as you master the competency:
  a. Describe law as language.
  b. Identify key amendments in the Bill of Rights that relate to police conduct.
  c. Describe search & seizure issues that relate to police conduct.

Performance Standards
Competence will be demonstrated:
  o by completion of online quizzes and examinations
  o through an objective comprehensive final exam
  o by participation in classroom discussions & presentations

Criteria - Performance will be satisfactory when:
  o learner describes how law is the language we use to communicate complex ideas and meanings
  o learner identifies the landmark U.S. Supreme Court cases that relate to Search Incident to Arrest
  o learner identifies the landmark U.S. Supreme Court cases that relate to Automobile searches
  o learner identifies the landmark U.S. Supreme Court cases that relate to Stop and Frisk
  o learner identifies the landmark U.S. Supreme Court cases that relate to Searches in and About the Home
  o learner identifies the landmark U.S. Supreme Court cases that relate to Police Interrogation
  o learner identifies the landmark U.S. Supreme Court cases that relate to Searches without a Warrant

6. Assess the legal and social dimensions of property and computer crimes.

Learning objectives
What you will learn as you master the competency:
  a. Identify the differences between larceny and embezzlement.
  b. Explain the difference between robbery and extortion.
c. Explain the concept of constructive entry in burglary crimes.
d. Identify the common elements of modern-day arson.
e. Discuss the types of computer crimes that are becoming more prevalent.
f. Discuss the difference between the crime of robbery and the crime of extortion.

**Performance Standards**

*Competence will be demonstrated:*
- by completion of online quizzes and exams
- by completion of Internet assignments
- by participation of in-class and small group discussions
- by completion of assigned activities
- by an in-class comprehensive final exam

*Criteria - Performance will be satisfactory when:*
- learner discusses how larceny and embezzlement are crimes of theft but are accomplished in different methods
- learner explains how the crimes of robbery and theft differ in how they are accomplished
- learner explains what is required to prove constructive entry in a burglary case
- learner identifies the elements needed to prove the crime of arson
- explains the various methods by which an individual may use a computer to commit a crime
- learner identifies how the elements to prove the crime of robbery and the crime of extortion differ

**Types of Instruction**

Classroom Discussion/Participative Lecture
Multimedia

**Grading Information**

**Grading Rationale**

Each instructor has the flexibility to develop evaluative procedures within the following parameters:

1. A Pre Test MUST be administered to EACH student. It will NOT count toward the student's grade.
2. The Final Examination/Post Test will be the same test. It will represent 20% of the final course grade.
3. Exams/Quizzes represent 20% of the final course grade.
4. The midterm exam represents 30% of the final course grade.
5. Other activities will represent 30% of the final course grade.
6. Extra credit points up to 3% can be awarded to students for completing the end-of-semester student course survey and providing evidence of doing so to their instructor.

**Grading Scale**

A  90% - 100%
B  80% - 89%
C  70% - 79%
D  60% - 69%
F  Below 60%