Advanced Criminal Investigation  
Course Design  
2008-2009

Course Information

Organization  
EASTERN ARIZONA COLLEGE  

Division  
Social Sciences  

Course Number  
AJS 203  

Title  
Advanced Criminal Investigation  

Credits  
3  

Developed by  
Steven Johnson  

Lecture/Lab Ratio  
3 Lecture/0 Lab  

Transfer Status

<table>
<thead>
<tr>
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<th>ASU Elective Credit</th>
<th>NAU Elective Credit</th>
<th>UA Non Transferable</th>
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Activity Course  
No  

CIP Code  
43.0107  

Assessment Mode  
Pre/Post Test (150 Question/150 Points)  

Semester Taught  
Spring  

GE Category  
None  

Separate Lab  
No  

Awareness Course  
No  

Intensive Writing Course  
No  

Prerequisites

None

Educational Value

This course is a continuation of the fundamentals of criminal investigations. It is the advanced portion of the criminal investigations block to include the methods of investigating specific crimes. Although not required, it is recommended that students take AJS103 prior to this course, where the first half of the textbook is taught. It is an excellent course for sophomores and in-service police officers that desire to upgrade their investigative skills.

Description

Continuation of AJS 103. It includes the ability to perform advanced crime scene investigation duties under simulated field conditions. Physical evidence procedures, interviewing and interrogation, fingerprinting and the investigation of specific crimes will be covered.
Supplies
Access to a personal computer and the Internet. (Both free to students at the EAC Media Center)

Competencies and Performance Standards

1. Describe search & seizure issues as they relate to conducting advanced criminal investigations.
   
   Learning objectives
   
   What you will learn as you master the competency:
   
   a. Discuss search & seizure issues related to conducting advanced criminal investigations.
   b. Explain the importance of ethics in law enforcement as it relates to criminal investigations.

   Performance Standards
   
   Competence will be demonstrated:
   
   o by completion of online quizzes and examinations
   o through Internet web based computer assignments
   o through an objective cumulative final exam

   Criteria - Performance will be satisfactory when:
   
   o learner identifies landmark U.S. Supreme Court cases that affect police in criminal investigations
   o learner explains the importance of ethics in conducting criminal investigations
   o learner discusses how criminal investigations and human civil rights are related
   o learner analyzes the evolution of search & seizure laws and their future impact as they relate to criminal investigations

2. Examine how information is gathered through the use of interviews and interrogations.

   Learning objectives
   
   What you will learn as you master the competency:
   
   a. Identify sources of information available through the use of interviews.
   b. Describe the types of witnesses, investigative leads and victims commonly encountered in a criminal investigation.
   c. Discuss the procedural guidelines for interviews and confessions.
   d. Describe the proper report writing procedures used in recording interviews and interrogations.
   e. Identify the guidelines for using the "Reid Technique" of interviewing and interrogations.
   f. Identify the legal aspects of interviews and interrogations.
   g. Discuss the technology for seeking the truth.

   Performance Standards
   
   Competence will be demonstrated:
by completion of online quizzes and examinations
through Internet web based computer assignments
through an objective cumulative final exam
by practical application of skills learned

Criteria - Performance will be satisfactory when:
- learner describes the cognitive interview
- learner describes methods of conducting an interview
- learner describes methods of conducting an interrogation
- learner identifies the legal aspects of interviews and interrogations
- learner identifies the "Reid Technique" 9 steps of interrogation
- learner describes technologies for determining the truth, such as the polygraph, voice stress analyzer, truth serum and hypnosis.

3. **Characterize how crimes against persons are investigated.**

*Learning objectives*

What you will learn as you master the competency:

- a. Identify the legal elements of robbery
- b. Identify the procedures for investigating a robbery
- c. Identify the legal elements of an assault
- d. Identify the procedures for investigating an assault
- e. Identify the legal elements of a sexual assault
- f. Identify the procedures for investigating a sexual assault
- g. Identify the legal elements of a kidnapping
- h. Identify the procedures for investigating a kidnapping
- i. Identify the legal elements of a homicide
- j. Identify the procedures for investigating a homicide

*Performance Standards*

Competence will be demonstrated:
- by completion of online quizzes and examinations
- through Internet web based computer assignments
- through an objective cumulative final exam
- by practical application of skills learned

Criteria - Performance will be satisfactory when:
- learner describes the legal aspects of robbery
- learner describes the legal aspects of assault
- learner describes the legal aspects of sexual assault
- learner describes the legal aspects of homicide
- learner identifies the investigative procedures of robbery
- learner identifies the investigative procedures of assault

Learning objectives

What you will learn as you master the competency:

a. Explain the importance of fingerprint identification in criminal investigations
b. Distinguish among the basic fingerprint patterns
c. Identify the types of fingerprints that may be found at a crime scene
d. Describe various methods for developing invisible fingerprints
e. Tell how computer technology aids in fingerprint identification
f. Describe the development of the admissibility of fingerprint identification as evidence in court cases

Performance Standards

Competence will be demonstrated:

- by completion of online quizzes and examinations
- through Internet web based computer assignments
- through an objective cumulative final exam
- by practical application of skills learned

Criteria - Performance will be satisfactory when:

- learner summarizes the nature of fingerprints
- learner identifies the 5 types of fingerprint impressions
- learner describes the 5 methods of developing invisible prints
- learner describes how to utilize fingerprint files and searches in criminal investigations
- learner identifies the admissibility of fingerprint evidence

5. Describe the procedures of investigating narcotics and dangerous drugs.

Learning objectives

What you will learn as you master the competency:

a. Identify definitions of narcotics and dangerous drugs
b. Describe how to conduct a narcotics investigation
c. Identify and describe some common types of dangerous drugs
d. List and discuss other dangerous drugs
e. Discuss legal aspects of narcotics and dangerous drugs
f. Explain some procedures related to illicit drug investigations
g. Describe how to conduct a lawful undercover narcotic investigation
**Performance Standards**

*Competence will be demonstrated:*

- by completion of online quizzes and examinations
- through Internet web based computer assignments
- through an objective cumulative final exam
- by practical application of skills learned

**Criteria - Performance will be satisfactory when:**

- learner identifies the 4 categories of drugs
- learner describes the types of narcotics
- learner describes the types of other dangerous drugs
- learner summarizes the legal aspects of narcotic and dangerous drug investigations
- learner identifies the procedures for investigating illegal drug cases
- learner describes how to conduct undercover drug operations
- learner identifies how to develop probable cause and conduct searches of vehicles and persons in drug operations

**Types of Instruction**

Participative lecture
Multimedia

**Grading Information**

**Grading Rationale**

Each instructor has the flexibility to develop evaluative procedures within the following parameters:

1. A Pre Test MUST be administered to EACH student during the first 2 weeks of class. It will NOT count toward the student's grade.
2. The Final Examination and Post Test will be the same test. It will represent 20% of the final course grade.
3. Quizzes represent 40% and the midterm exam represents 20% of the final course grade.
4. The Final Crime Scene Practical will represent 20% of the final course grade.
5. Within the Administration of Justice Program there is NOT credit given toward the final course grade for extra credit activities or attendance. Such activities will be assigned a value and listed under "Other Activities".

**Grading Scale**

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<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
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<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
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