EASTERN ARIZONA COLLEGE
Introduction to Cultural Anthropology
Course Design
2015-2016

Course Information
Division
Social Sciences
Course Number
ANT 102
Title
Introduction to Cultural Anthropology
Credits
3
Developed/Revised by
Linda Blan
Lecture/Lab Ratio
3 Lecture/0 Lab
Transfer Status
ASB 102, Social and Behavioral Sciences (SB), Global Awareness (G)
ANT 102 also satisfies: Cultural Understanding & Global [CUG]
ANTH Departmental Elective, Tier 1 & 2 Individuals & Societies (IS)

Activity Course
No
CIP Code
45.0201
Assessment Mode
Pre/Post Test (50 Questions/50 Points)
Semester Taught
Fall and Spring
GE Category
Social Sciences
Separate Lab
No
Awareness Course
Yes (GIH)
Intensive Writing Course
No

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
Transfer students, anthropology or social science majors, or any student wishing to broaden their knowledge of the variety of human culture. This course fulfills the Global/International/Historical Awareness (GIH) requirement.

Description
Introduction to cultural anthropology presents culture as a complex adaptive mechanism allowing human populations to solve universal problems in a variety of ways. Cross-cultural content is emphasized as the course explores the diversity of human lifeways and the use of that diversity as a comparative laboratory.

Supplies
None
Competencies and Performance Standards

1. Characterize the history and methodology of anthropology.

   Learning objectives
   What you will learn as you master the competency:
   a. Specify the subject matter of anthropology
   b. Describe the history of anthropology
   c. Review anthropological research methods
   d. Describe the kinds of anthropology
   e. Characterize anthropological approaches to explaining culture

   Performance Standards
   Competence will be demonstrated:
   o in objective exams
   o in completed study questions
   Criteria - Performance will be satisfactory when:
   o learner can specify the subject matter of anthropology
   o learner can describe the history of anthropology
   o learner can summarize anthropological research methods
   o learner can describe the kinds of anthropology
   o learner can characterize anthropological approaches to explaining culture

2. Outline comparative social organization and human life cycles.

   Learning objectives
   What you will learn as you master the competency:
   a. Specify the various kinds of human groups
   b. Describe the various criteria by which status is ascribed or achieved
   c. Summarize the significance of the phases of the human life cycle
   d. Specify the distinction between sex and gender in human society

   Performance Standards
   Competence will be demonstrated:
   o in objective exams
   o in completed study questions
   Criteria - Performance will be satisfactory when:
   o learner can specify the various kinds of human groups
   o learner can describe the various criteria by which status is ascribed or achieved
   o learner can summarize the significance of the phases of the human life cycle
   o learner can specify the distinction between sex and gender in human society
3. Define the processes of cultural adaptation and culture change.

**Learning objectives**

*What you will learn as you master the competency:*

a. Characterize biological and cultural adaptation in human beings
b. Specify the processes of culture change
c. Outline specific and general cultural evolutionary theories
d. Relate the effects of industrialization on indigenous peoples

**Performance Standards**

*Competence will be demonstrated:*

- in objective exams
- in completed study questions

*Criteria - Performance will be satisfactory when:*

- learner can characterize biological and cultural adaptation in human beings
- learner can specify the processes of culture change
- learner can outline specific and general theories of cultural evolution
- learner can relate the effects of industrialization on indigenous peoples

4. Summarize the major types of social institutions and their functions in human cultures.

**Learning objectives**

*What you will learn as you master the competency:*

a. Describe the major types of economic systems in terms of production, distribution and consumption
b. Characterize the types of marriage most commonly found in the world and how such marriages are arranged
c. Identify the varieties of postmarital residence and the sorts of households that result
d. Specify the kinds of descent systems and kinship terminologies found in the world
e. Characterize the kinds of political orders in the world with respect to authority and conflict resolution mechanisms

**Performance Standards**

*Competence will be demonstrated:*

- by completion of study questions
- through objective exams

*Criteria - Performance will be satisfactory when:*

- learner can describe the major types of economic systems in terms of production, distribution and consumption
- learner can characterize the types of marriage in the world and how such marriages are arranged
- learner can identify the varieties of postmarital residence and the sorts of households that result
- learner can specify the kinds of descent systems and kinship terminologies found in the world
- learner can characterize the kinds of political orders in the world with respect to authority structures and conflict resolution mechanisms
5. **Characterize the major categories of ideology and symbol systems in human cultures.**

_**Learning objectives**_

*What you will learn as you master the competency:*

a. Specify the principle levels of language structure in human languages  
b. Characterize the salient techniques used by anthropological linguists  
c. Characterize the main features of human religions  
d. Assess the relationship between culture and personality  
e. Describe the relationship between aesthetics and culture

_**Performance Standards**_

*Competence will be demonstrated:*

- by completion of assigned study questions  
- through objective exams  
- in an assigned paper on anthropological themes

*Criteria - Performance will be satisfactory when:*

- learner can specify the principle levels of language structure in human cultures  
- learner can characterize the salient techniques used by anthropological linguists  
- learner can characterize the main features of human religions  
- learner can assess the relationship between culture and personality  
- learner can describe the relationship between aesthetics and culture

_**Types of Instruction**_

Classroom Presentation  
Video Presentation

_**Grading Information**_

_**Grading Rationale**_

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<tr>
<th>Component</th>
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<td>Exams</td>
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<td>Assignments</td>
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_**Grading Scale**_

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