EASTERN ARIZONA COLLEGE
Archaeology of the Southwest
Course Design
2015-2016

Course Information
Division: Social Sciences
Course Number: ANT 210
Title: Archaeology of the Southwest
Credits: 3
Developed by: Linda M. Blan
Lecture/Lab Ratio: 3 Lecture/0 Lab
Transfer Status:

<table>
<thead>
<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tbody>
<tr>
<td>ASB Dept Elective</td>
<td>ANT Departmental Elective</td>
<td>ANTH Departmental Elective, Tier 1 &amp; 2 Individuals &amp; Societies (IS)</td>
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Activity Course: No
CIP Code: 45.0301
Assessment Mode: Pre/Post Test (40 Questions/40 Points)
Semester Taught: Spring
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
All persons interested in Southwest prehistory, history, or the cultures of Native American people in the Southwest U.S. All archaeology majors or minors, or any person wishing to work as an archaeological volunteer in the Southwest.

Description
Explores the development of culture in the prehistoric Southwest from the late Pleistocene through the early historic period. Study of archaeological data recovered from the Southwest.

Supplies
None
Competencies and Performance Standards

1. Specify the nature of the Southwest as a culture area in prehistoric times.

   Learning objectives
   What you will learn as you master the competency:
   a. Summarize the geographic and physiographic features affecting the nature and distribution of prehistoric cultures in the Southwest.
   b. Specify the main ways in which prehistoric peoples made a living in the prehistoric Southwest.

   Performance Standards
   Competence will be demonstrated:
   o in objective exams
   o in completed study questions
   Criteria - Performance will be satisfactory when:
   o learner can summarize the geographic and physiographic features affecting the nature and distribution of prehistoric cultures in the Southwest.
   o learner can specify the main ways in which prehistoric peoples made a living in the prehistoric Southwest.

2. Characterize the prehistoric cultures of the pre-agricultural peoples of the Southwest.

   Learning objectives
   What you will learn as you master the competency:
   a. Summarize the lifeways of the Big Game Hunters as presently understood.
   b. Summarize the lifeways of the Desert Culture on the basis of current evidence.
   c. Characterize the basketry and other perishable artifacts of the Desert Culture people.

   Performance Standards
   Competence will be demonstrated:
   o in objective exams
   o in completed study questions
   Criteria - Performance will be satisfactory when:
   o learner can summarize the lifeways of the Big Game Hunters as presently understood.
   o learner can summarize the lifeways of the Desert Culture on the basis of current evidence.
   o learner can characterize the basketry and other perishable artifacts of the Desert Culture people.

3. Characterize the prehistoric cultures of the Mogollon and Sinagua.

   Learning objectives
   What you will learn as you master the competency:
   a. Recognize the changes in Mogollon architecture through time.
   b. Distinguish between Mogollon and Sinagua architecture.
   c. Recognize early Mogollon Red-on-brown pottery.
   d. Characterize the Three Circle- Mangas- Mimbres ceramic sequence.
4. Characterize the prehistoric cultures of the Hohokam.

Learning objectives
What you will learn as you master the competency:

a. Relate the sequence of architectural types comprising the Hohokam architectural tradition.
b. Distinguish the types comprising the Hohokam ceramic sequence.
c. Characterize the nature of Hohokam effigy pots and figurines.
d. Characterize Hohokam stone sculptures and carved bowls.
e. Specify the attributes that distinguish Hohokam jewelry.

Performance Standards
Competence will be demonstrated:

- in objective exams
- in completed study questions

Criteria - Performance will be satisfactory when:

- learner can relate the sequence of architectural types comprising the Hohokam architectural tradition.
- learner can distinguish the types comprising the Hohokam ceramic sequence.
- learner can characterize the nature of Hohokam effigy pots and figurines.
- learner can characterize Hohokam stone sculptures and carved stone bowls.
- learner can specify the attributes that distinguish Hohokam jewelry.

5. Characterize the prehistoric cultures of the Anasazi.

Learning objectives
What you will learn as you master the competency:

a. Characterize the sequence of architectural forms that comprise the Anasazi architectural sequence.
b. Discriminate between Anasazi basketry of the Basketmaker Periods from those of the Pueblo Periods.
c. Characterize the ceramic sequence for eastern Anasazi pottery.
d. Characterize the ceramic sequence for western Anasazi pottery.
**Performance Standards**

*Competence will be demonstrated:*
- in objective exams
- in completed study questions

*Criteria - Performance will be satisfactory when:*
- learner can characterize the sequence of architectural forms that comprise the Anasazi architectural sequence.
- learner can discriminate between Anasazi basketry of the Basketmaker periods from those of the Pueblo periods.
- learner can characterize the ceramic sequence for eastern Anasazi pottery.
- learner can characterize the ceramic sequence for western Anasazi pottery.

**Types of Instruction**

Classroom Presentation
Video Presentations
Hands-on Activities

**Grading Information**

**Grading Rationale**

Exams/Written Assignments 83%
Posttest/Final 17%

**Grading Information**

**Grading Scale**

A 90-100% of points possible
B 80-89.5%
C 70-79.5%
D 60-69.5%
F below 60%