

# Intermediate Scrapbooking I

## Course Design

2002-2003

### Course Information

**Organization:** EASTERN ARIZONA COLLEGE

**Division:** Fine Arts

**Course Number:** ART 253

**Title:** Intermediate Scrapbooking I

**Credits:** 2

**Developed by:** Paula McBride

**Lecture/Lab Ratio:** Four (4) Lab Hours

**Transfer Status:** Not Transferrable

### Extended Registration

**Class:** Yes

**CIP Code:** 50.0701

**Assessment Mode:** Portfolio

**Semester Taught:** Fall and Spring Semester

**Gen. Ed. Area:** None

**Separate Lab:** No

**Awareness Course:** No

**Intensive Writing Course:** No

**Prerequisites:** 1. None

**Educational Value:** A. To General Education

Students will learn and develop scrapbooking techniques in order to create scrapbook pages. They will be able to take their cherished pictures and create an acid free pictorial history which will be preserved for their posterity.

B. To Major/Program

The student planning to pursue a career in scrapbooking will develop techniques which will help them be successful. Some of these techniques include page layout, journaling, use of templates, cutting tools, embossing, cropping photos, and computer applications of scrapbooking.

C. Other

This class provides a relaxing atmosphere where students can learn from the instructor as well as from each other.

**Goals:**

1. Attain a more advanced understanding of the methods and techniques used in scrapbooking.
2. Use supplies to create scrapbook pages.

**Description:**

Continuation of ART 154.

**Textbooks:****Supplies:**

Photos

Adhesives

Sheet Protectors

Cardstock Paper

Background Paper

Pens

## Competencies and Performance Standards

|   |   |   |                            |
|---|---|---|----------------------------|
| <b>1. Demonstrate the use of stamps and embossing in creating a scrapbook page.</b>   |   |   |                            |
| <i>Domain-- Cognitive</i>   | <i>Level-- Application</i>  | <i>Importance-- Useful</i>  | <i>Difficulty-- High</i>   |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> <li>• learner uses stamps to create a scrapbook page.</li> <li>• learner properly demonstrates the use of embossing tools and powder.</li> </ul>   | <b>Conditions--</b> Competence will be demonstrated: <ul style="list-style-type: none"> <li>• in class activities and projects.</li> <li>• in individual projects.</li> </ul> | <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>Use stamps and stamping techniques.</li> <li>Use the technique of embossing.</li> </ol>  |                            |
| <b>2. Use templates in creating a scrapbook page.</b>   |   |   |                            |
| <i>Domain-- Cognitive</i>   | <i>Level-- Application</i>  | <i>Importance-- Useful</i>  | <i>Difficulty-- Low</i>    |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> <li>• learner uses various templates in creating a scrapbook page.</li> </ul>  | <b>Conditions--</b> Competence will be demonstrated: <ul style="list-style-type: none"> <li>• in class activities and projects.</li> <li>• in individual projects.</li> </ul> | <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>Select a proper template.</li> <li>Use the template in creating a scrapbook page.</li> </ol>   |                            |
| <b>3. Incorporate the use of computer clip art and fonts.</b>   |   |   |                            |
| <i>Domain-- Psychomotor</i>   | <i>Level-- Adaptation</i>   | <i>Importance-- Important</i>   | <i>Difficulty-- Medium</i> |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> <li>• learner retrieves clip art from computer software.</li> <li>• learner incorporates clip art and fonts in a scrapbooking page.</li> </ul>   | <b>Conditions--</b> Competence will be demonstrated: <ul style="list-style-type: none"> <li>• in class activities and projects.</li> <li>• in individual projects.</li> </ul> | <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>Transfer clip art from a computer to a scrapbook page.</li> <li>Use word processing software to journal a scrapbook page.</li> </ol> |                            |
| <b>4. Employ stamping and embossing techniques in creating a scrapbook page.</b>  |   |   |                            |
| <i>Domain-- Cognitive</i>   | <i>Level-- Application</i>  | <i>Importance-- Important</i>   | <i>Difficulty-- High</i>   |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> <li>• learner use technique of stamping and embossing to create a scrapbook page.</li> </ul>   | <b>Conditions--</b> Competence will be demonstrated: <ul style="list-style-type: none"> <li>• in class projects and activities.</li> <li>• in individual projects.</li> </ul> | <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>Use stamps to create a scrapbook page.</li> <li>Use the embossing technique in a scrapbook page.</li> </ol>                          |                            |
| <b>5. Use cutting tools to crop and frame photos.</b>   |   |   |                            |
| <i>Domain-- Cognitive</i>   | <i>Level-- Application</i>  | <i>Importance-- Essential</i>   | <i>Difficulty-- Medium</i> |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> <li>• learner uses paper cutter, scissors, and other cutting tools to crop a photo.</li> <li>• learner uses punches to frame a photo.</li> <li>• learner uses various scrapbooking supplies to frame a photo.</li> </ul> | <b>Conditions--</b> Competence will be demonstrated: <ul style="list-style-type: none"> <li>• in class activities and projects.</li> <li>• in individual projects.</li> </ul> | <b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>Use a paper cutter to crop a photo.</li> <li>Use a Coluzzle to crop a photo.</li> <li>Use a punch to crop a photo.</li> </ol>        |                            |

|   |  |   |
|---|--|---|
| <b>6. Use a Sizzix Machine to make die cuts.</b>  |  |   |
| <i>Domain-- Psychomotor      Level--Adaptation      Importance--Important      Difficulty--Medium</i>   |  |   |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when:<br>• learner uses a Sizzix Machine to make die cuts.                        | <b>Conditions--</b> Competence will be demonstrated:<br>• in class activities and projects.<br>• in individual projects. | <b>Learning Objectives:</b><br>a. Produce die cuts through the use of the Sizzix Machine.                 |
| <b>7. Organize Photos in themes.</b>  |  |   |
| <i>Domain-- Cognitive      Level--Synthesis      Importance--Essential      Difficulty--Low</i>   |  |   |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when:<br>• learner selects photos and organizes them according to a common theme. | <b>Conditions--</b> Competence will be demonstrated:<br>• in class activities and projects.<br>• in individual projects. | <b>Learning Objectives:</b><br>a. Organize photos according to common themes.                             |
| <b>8. Create a scrapbooking page.</b>   |  |   |
| <i>Domain-- Cognitive      Level--Synthesis      Importance--Essential      Difficulty--Medium</i>  |  |   |
| <b>Criteria--</b> Criteria - Performance will be satisfactory when:   | <b>Conditions--</b> Competence will be demonstrated:   | <b>Learning Objectives:</b><br>a. Integrate scrapbooking techniques to create a beautiful scrapbook page. |

## Types of Instruction

Classroom Presentation  
On Campus Laboratory and Clinicals

## Grading Policy

**Evaluation Methods:** Quantity of Pages Created  
Technical Ability  
Presentation of Final Scrapbook Album  
Progress

### Grading Scale:

| Grade       | Requirement  |
|-------------|--|
| <b>A</b>    | Complete 14 scrapbook pages of medium to high quality, using at least 6 different scrapbooking methods and techniques. |
| <b>B</b>    | Complete 12 scrapbook pages of medium quality, using at least 5 different scrapbooking methods and techniques.         |
| <b>C</b>    | Complete 10 scrapbook pages of medium quality, using at least 4 different scrapbooking methods and techniques.         |
| <b>Pass</b> | Complete 10 scrapbook pages of medium quality, using at least 4 different scrapbooking methods and techniques.         |
| <b>D</b>    | Complete 5 scrapbook pages of medium quality.  |
| <b>F</b>    | Complete less than 5 scrapbook pages.  |

## Learning Plans

### Learning Plan 1-- Scrapbooking

**Overview:** This learning plan will be utilized throughout this course. The learner will complete a series of pages that will complete a scrapbook. The learner will creatively use scrapbooking tools to create a personally unique history.

- Competency:** 1. **Demonstrate the use of stamps and embossing in creating a scrapbook page.**
- Competency:** 2. **Use templates in creating a scrapbook page.**
- Competency:** 3. **Incorporate the use of computer clip art and fonts.**
- Competency:** 5. **Use cutting tools to crop and frame photos.**
- Competency:** 7. **Organize Photos in themes.**
- Competency:** 8. **Create a scrapbooking page.**

### Learning Activities:

- \_\_\_\_\_ 1. Bring quality photos to class.
- \_\_\_\_\_ 2. Organize photos into categories.
- \_\_\_\_\_ 3. Crop photos.
- \_\_\_\_\_ 4. Prepare a page layout.
- \_\_\_\_\_ 5. Frame the photos.
- \_\_\_\_\_ 6. Journal.
- \_\_\_\_\_ 7. Arrange scrapbook pages into an album.
- \_\_\_\_\_ 8. Work cooperatively in group and laboratory environments.

- Performance Assessment Activities:**
- \_\_\_\_\_ 1. Submit scrapbook pages to instructor.
  - \_\_\_\_\_ 2. Submit final scrapbook album to instructor.