

Intermediate Scrapbooking II

Course Design

2003-2004

Course Information

Organization:	EASTERN ARIZONA COLLEGE
Division:	Fine Arts
Course Number:	ART 254
Title:	Intermediate Scrapbooking II
Credits:	1
Developed by:	Paula McBride
Lecture/Lab Ratio:	Two (2) Lab Hours
Transfer Status:	Not Transferrable
Activity/Enrichment Course:	Yes
CIP Code:	50.0701
Assessment Mode:	Portfolio
Semester Taught:	Every Fall and Spring Semester
Gen. Ed. Area:	None
Separate Lab:	No
Awareness Course:	No
Intensive Writing Course:	No
Prerequisites:	1. None
Educational Value:	<p>A. To General Education Students will learn and develop scrapbooking techniques in order to create scrapbook pages. They will be able to take their cherished pictures and create an acid free pictorial history which will be preserved for their posterity.</p> <p>B. To Major/Program The student planning to pursue a career in scrapbooking will develop techniques which will help them be successful. Some of these techniques include page layout, journaling, use of templates, cutting tools, embossing, cropping photos, and computer applications of scrapbooking.</p> <p>C. Other This class provides a relaxing atmosphere where students can learn from the instructor as well as from each other.</p>

Goals:

1. Attain a more advanced understanding of the methods and techniques used in scrapbooking.
2. Use supplies to create scrapbook pages.

Description:

Continuation of ART 253.

Textbooks:**Supplies:**

Photos

Adhesives

Sheet Protectors

Cardstock Paper

Background Paper

Pens

Competencies and Performance Standards

1. Demonstrate the use of stamps and embossing in creating a scrapbook page.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Useful</i>	<i>Difficulty--High</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> • learner uses stamps to create a scrapbook page. • learner properly demonstrates the use of embossing tools and powder. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> • in class activities and projects. • in individual projects. 	Learning Objectives: <ol style="list-style-type: none"> Use stamps and stamping techniques. Use the technique of embossing. 	
2. Use templates in creating a scrapbook page.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Useful</i>	<i>Difficulty--Low</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> • learner uses various templates in creating a scrapbook page. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> • in class activities and projects. • in individual projects. 	Learning Objectives: <ol style="list-style-type: none"> Select a proper template. Use the template in creating a scrapbook page. 	
3. Incorporate the use of computer clip art and fonts.			
<i>Domain--Psychomotor</i>	<i>Level--Adaptation</i>	<i>Importance--Important</i>	<i>Difficulty--Medium</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> • learner retrieves clip art from computer software. • learner incorporates clip art and fonts in a scrapbooking page. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> • in class activities and projects. • in individual projects. 	Learning Objectives: <ol style="list-style-type: none"> Transfer clip art from a computer to a scrapbook page. Use word processing software to journal a scrapbook page. 	
4. Employ stamping and embossing techniques in creating a scrapbook page.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Important</i>	<i>Difficulty--High</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> • learner use technique of stamping and embossing to create a scrapbook page. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> • in class projects and activities. • in individual projects. 	Learning Objectives: <ol style="list-style-type: none"> Use stamps to create a scrapbook page. Use the embossing technique in a scrapbook page. 	
5. Use cutting tools to crop and frame photos.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Essential</i>	<i>Difficulty--Medium</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> • learner uses paper cutter, scissors, and other cutting tools to crop a photo. • learner uses punches to frame a photo. • learner uses various scrapbooking supplies to frame a photo. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> • in class activities and projects. • in individual projects. 	Learning Objectives: <ol style="list-style-type: none"> Use a paper cutter to crop a photo. Use a Coluzzle to crop a photo. Use a punch to crop a photo. 	

6. Use a Sizzix Machine to make die cuts.		
<i>Domain--Psychomotor</i>	<i>Level--Adaptation</i>	<i>Importance--Important</i> <i>Difficulty--Medium</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> learner uses a Sizzix Machine to make die cuts. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> in class activities and projects. in individual projects. 	Learning Objectives: a. Produce die cuts through the use of the Sizzix Machine.
7. Organize Photos in themes.		
<i>Domain--Cognitive</i>	<i>Level--Synthesis</i>	<i>Importance--Essential</i> <i>Difficulty--Low</i>
Criteria-- Criteria - Performance will be satisfactory when: <ul style="list-style-type: none"> learner selects photos and organizes them according to a common theme. 	Conditions-- Competence will be demonstrated: <ul style="list-style-type: none"> in class activities and projects. in individual projects. 	Learning Objectives: a. Organize photos according to common themes.
8. Create a scrapbooking page.		
<i>Domain--Cognitive</i>	<i>Level--Synthesis</i>	<i>Importance--Essential</i> <i>Difficulty--Medium</i>
Criteria-- Criteria - Performance will be satisfactory when:	Conditions-- Competence will be demonstrated:	Learning Objectives: a. Integrate scrapbooking techniques to create a beautiful scrapbook page.

Types of Instruction

Classroom Presentation
On Campus Laboratory and Clinicals

Grading Policy

Evaluation Methods: Quantity of Pages Created
Technical Ability
Presentation of Final Scrapbook Album
Progress

Grading Scale:

Grade	Requirement
A	Complete 14 scrapbook pages of medium to high quality, using at least 6 different scrapbooking methods and techniques.
B	Complete 12 scrapbook pages of medium quality, using at least 5 different scrapbooking methods and techniques.
C	Complete 10 scrapbook pages of medium quality, using at least 4 different scrapbooking methods and techniques.
Pass	Complete 10 scrapbook pages of medium quality, using at least 4 different scrapbooking methods and techniques.
D	Complete 5 scrapbook pages of medium quality.
F	Complete less than 5 scrapbook pages.

Learning Plans

Learning Plan 1-- Scrapbooking

Overview: This learning plan will be utilized throughout this course. The learner will complete a series of pages that will complete a scrapbook. The learner will creatively use scrapbooking tools to create a personally unique history.

- Competency:** 1. **Demonstrate the use of stamps and embossing in creating a scrapbook page.**
- Competency:** 2. **Use templates in creating a scrapbook page.**
- Competency:** 3. **Incorporate the use of computer clip art and fonts.**
- Competency:** 5. **Use cutting tools to crop and frame photos.**
- Competency:** 7. **Organize Photos in themes.**
- Competency:** 8. **Create a scrapbooking page.**

Learning Activities:

- _____ 1. Bring quality photos to class.
- _____ 2. Organize photos into categories.
- _____ 3. Crop photos.
- _____ 4. Prepare a page layout.
- _____ 5. Frame the photos.
- _____ 6. Journal.
- _____ 7. Arrange scrapbook pages into an album.
- _____ 8. Work cooperatively in group and laboratory environments.

- Performance Assessment Activities:**
- _____ 1. Submit scrapbook pages to instructor.
 - _____ 2. Submit final scrapbook album to instructor.