Course Information

Division: Business
Course Number: COS 103
Title: Theory of Cosmetology II
Credits: 2
Developed by: Debbie John/Revised by Nicole Lucas
Lecture/Lab Ratio: 1 Lecture/3 Lab
Transfer Status: Non Transferable

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Activity Course: No

Assessment Mode: Portfolio
Semester Taught: Upon Request
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
COS 101 or concurrent enrollment in COS 101

Educational Value
Provides further training in cosmetology for those preparing to become a licensed cosmetologist.

Description
Continuation of Cosmetology Theory at an intermediate level. Basic manipulative skills in manicuring, professional image and conduct, and personal hygiene. Includes basic sciences in bacteriology, sanitation, and physiology pertaining to the head, face, hands, and arms. Theory and use of electricity and light as applied to cosmetology. The course also includes ethics and salon management.

Supplies
Student cosmetology kit
Competencies and Performance Standards

1. Identify laws, rules, and regulations, of Arizona State Board of Cosmetology.
   **Learning objectives**
   What you will learn as you master the competency:
   a. List regulations for cosmetologists.
   b. Demonstrate proper safety habits when working with chemicals that relate to nails.
   c. Describe laws and rules governing cosmetology.
   d. Comply with laws and rules governing cosmetology.

   **Performance Standards**
   Competence will be demonstrated:
   o during supervised clinicals
   o in completion of Phase II Exam

   Criteria - Performance will be satisfactory when:
   o learner lists regulations for cosmetologists
   o learner demonstrates proper safety habits when working with chemicals that relate to nails
   o learner describes laws and rules governing cosmetology
   o learner complies with laws and rules governing cosmetology

2. Analyze basic sciences of bacteriology, sterilization, and sanitation related to cosmetology.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Describe the relationship of bacteria to the spread of disease.
   b. Describe the difference between sanitation, disinfection, and sterilization.

   **Performance Standards**
   Competence will be demonstrated:
   o during supervised clinicals
   o in completion of Phase II Exam

   Criteria - Performance will be satisfactory when:
   o learner describes the relationship of bacteria to the spread of disease
   o learner describes the difference between sanitation, disinfection, and sterilization

3. Demonstrate basic manipulative skills in manicuring and various hair treatments.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Demonstrate basic manipulative skills in manicuring.
   b. Demonstrate basic manipulative skills in shampooing.
   c. Demonstrate basic manipulative skills in fingerwaving.
   d. Demonstrate basic manipulative skills in haircutting.
   e. Demonstrate basic manipulative skills in curl construction.
Performance Standards

**Competence will be demonstrated:**
- during supervised clinicals
- in completion of Phase II Exam

**Criteria - Performance will be satisfactory when:**
- learner demonstrates basic manipulative skills in manicuring
- learner demonstrates basic manipulative skills in shampooing
- learner demonstrates basic manipulative skills in fingerwaving
- learner demonstrates basic manipulative skills in haircutting
- learner demonstrates basic manipulative skills in curl construction

**4. Demonstrate theory and use of electricity and light as applied to cosmetology.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Analyze hair, skin, and scalp conditions.
b. Apply basic skin and scalp treatments.
c. Demonstrate basic skin and scalp manipulations.
d. Demonstrate basic hair and scalp corrective treatments.

**Performance Standards**

**Competence will be demonstrated:**
- during supervised clinicals
- in completion of Phase II Exam

**Criteria - Performance will be satisfactory when:**
- learner analyzes hair, skin, and scalp conditions
- learner applies basic skin and scalp treatments
- learner demonstrates basic skin and scalp manipulations
- learner demonstrates hair and scalp corrective treatments

**5. Display a professional image.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Maintain good personal hygiene.
b. Interact professionally with clients.
c. Dress appropriately for the salon field.

**Performance Standards**

**Competence will be demonstrated:**
- during supervised clinicals
- in completion of Phase II Exam

**Criteria - Performance will be satisfactory when:**
- learner maintains good personal hygiene
- learner interacts professionally with clients
6. **Demonstrate effective business administration skills.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Demonstrate effective reception desk procedures.
   b. Perform inventory of supplies and equipment.
   c. Practice effective telephone techniques.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o during supervised clinicals
   o in completion of Phase II Exam

   *Criteria - Performance will be satisfactory when:*
   
   o learner demonstrates effective reception desk procedures
   o learner performs inventory of supplies and equipment
   o learner practices effective telephone techniques

**Types of Instruction**

Classroom instruction
Demonstration
Supervised practicals
Theory group work

**Grading Information**

**Grading Rationale**

Customer service skill  33.3%
Performance/technical skill  33.3%
Quizzes, tests, and homework  33.3%

**Grading Scale**

A  90% - 100%
B  80% - 89%
C  70% - 79%
D  60% - 69%
F  Below 59%