

**EASTERN ARIZONA COLLEGE**  
**Internet Workshop**

**Course Design**  
**2012-2013**

**Course Information**

<b>Division</b>	Business
<b>Course Number</b>	CMP 114A
<b>Title</b>	Internet Workshop
<b>Credits</b>	0.5
<b>Developed by</b>	Janice Lawhorn/Revised by Scott Russell
<b>Lecture/Lab Ratio</b>	0.5 Lecture/0 Lab
<b>Transfer Status</b>	Non-transferable
<b>Activity Course</b>	No
<b>CIP Code</b>	11.0100
<b>Assessment Mode</b>	Pre/Post Test (15 Questions/15 Points)
<b>Semester Taught</b>	Upon Request
<b>GE Category</b>	None
<b>Separate Lab</b>	No
<b>Awareness Course</b>	No
<b>Intensive Writing Course</b>	No

**Prerequisites**

None

**Educational Value**

This course is designed as an introductory workshop to the Internet. Beginning Internet users would benefit greatly.

**Description**

An introductory course covering basic features of the Internet. Students develop hands-on experience in the computer lab and are introduced to building a web page.

**Supplies**

None

## **Competencies and Performance Standards**

### **1. Examine the World Wide Web using a web browser.**

#### **Learning objectives**

What you will learn as you master the competency:

- a. Identify the components of a URL (uniform resource locator).
- b. Navigate to a web page given the correct URL.

#### **Performance Standards**

*Competence will be demonstrated:*

- by successfully completing the assignment on web browsing.

*Criteria - Performance will be satisfactory when:*

- learner can identify the components of a URL (uniform resource locator).
- learner can navigate to a web page given the correct URL.

### **2. Complete Internet searches given different parameters.**

#### **Learning objectives**

What you will learn as you master the competency:

- a. Explain how to access two different search engines.
- b. Complete a simple search using a search engine.
- c. Complete a complex search using a search engine.

#### **Performance Standards**

*Competence will be demonstrated:*

- by completing the search engine assignment.

*Criteria - Performance will be satisfactory when:*

- learner can explain how to access two different search engines.
- learner can complete a simple search using a search engine.
- learner can complete a complex search using a search engine.

### **3. Utilize the major features of e-mail.**

#### **Learning objectives**

What you will learn as you master the competency:

- a. Compose an e-mail message successfully.
- b. Send an e-mail message successfully.
- c. Delete e-mail messages.
- d. Identify the components of an e-mail address.
- e. Explain the difference between forwarding and replying to e-mail.
- f. Attach a file to an e-mail and then send both over the Internet to a destination.

#### **Performance Standards**

*Competence will be demonstrated:*

- by successfully completing the e-mail assignments.

*Criteria - Performance will be satisfactory when:*

- learner can compose an e-mail message successfully.

- o learner can send an e-mail message successfully.
- o learner can delete e-mail messages.
- o learner can move e-mail messages to different folders ordered by subject.
- o learner can identify the components of an e-mail address.
- o learner can explain the difference between forwarding and replying to e-mail.
- o learner can attach a file to an e-mail and then send both over the Internet to a destination.

**4. Create a simple homepage.**

***Learning objectives***

*What you will learn as you master the competency:*

- a. Create a simple homepage that contains a background, text, and links.
- b. Identify three or more qualities that a good homepage should process.

***Performance Standards***

*Competence will be demonstrated:*

- o by successfully completing the homepage assignment.

*Criteria - Performance will be satisfactory when:*

- o learner can create a homepage that contains: a background, text, and links.
- o learner can identify five or more qualities that a good homepage should possess.

***Types of Instruction***

Classroom Presentation

Lab

***Grading Information***

***Grading Rationale***

Assignments/Projects/Attendance	90%
Post Test	10%

***Grading Scale***

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Less than 60%