

# EASTERN ARIZONA COLLEGE

## Beginning Square Dance II

Course Design  
2017-2018

**Course Information**

**Division** Fine Arts  
**Course Number** DAN 113  
**Title** Beginning Square Dance II  
**Credits** 1  
**Developed by** Gayla Curtis  
**Lecture/Lab Ratio** 0 Lecture/2 Lab

**Transfer Status**

ASU	NAU	UA
DCE Dept Elective	FIT 100	Elective Credit

**Activity Course** Yes  
**CIP Code** 36.0114  
**Assessment Mode** Portfolio  
**Semester Taught** Upon Request  
**GE Category** AAS degree only  
**Separate Lab** No  
**Awareness Course** No  
**Intensive Writing Course** No

**Prerequisites**

None

**Educational Value**

- A. To General Education  
The student will learn the value of listening and following instructions carefully.
- B. To Major/Program  
Qualifies the student to join any club level square dance club.
- C. Other  
It provides mild exercise, a little history of our country and sharpens the mind.

**Description**

Continuation of DAN 112.

**Supplies**

None

## **Competencies and Performance Standards**

### **1. Teach basics of dance skills to square dances.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Adapt to rhythmic modes.
- b. Work on loco motor movement.
- c. Perform basic combinations of steps.

#### **Performance Standards**

*Competence will be demonstrated:*

- o in class activities and exercises
- o in rehearsals and performances

*Criteria - Performance will be satisfactory when:*

- o learner adapts to rhythmic modes
- o learner works on loco motor movement
- o learner performs basic combinations of steps

### **2. Demonstrate a familiarity with the courtesies of social dance.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Develop a listening attitude.
- b. Gracefully change partners.
- c. Remember to thank partner.

#### **Performance Standards**

*Competence will be demonstrated:*

- o in class activities and exercises
- o in rehearsals and performances

*Criteria - Performance will be satisfactory when:*

- o learner develops a listening attitude
- o learner gracefully changes partners
- o learner thanks partner

### **3. Demonstrate an understanding of calls and patterns of movement specific to square dance.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Demonstrate partner positions and travel directions.
- b. Memorize calls.
- c. Demonstrate styling of hands and arms.

#### **Performance Standards**

*Competence will be demonstrated:*

- o in class activities and exercises
- o in rehearsals and performances

*Criteria - Performance will be satisfactory when:*

- learner demonstrates partner positions and travel directions
- learner memorizes calls
- learner understands styling of hands and arms

***Types of Instruction***

Individualized Instruction

Classroom Activities

Dance Rehearsals

Performances

***Grading Information***

***Grading Rationale***

50% Attendance

50% Attitude

***Grading Scale***

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F Below 59%