

Early Childhood Curriculum/Activities

Course Design

2007-2008

Course Information

Organization	EASTERN ARIZONA COLLEGE
Division	Social Science
Course Number	ECE 102
Title	Early Childhood Curriculum/Activities
Credits	3
Developed by	JoAnn Morales
Lecture/Lab Ratio	2 lecture 2 lab
Transfer Status	ASU: ECD210 (3), Elective Credit (1); NAU: ECI Departmental Elective; UA: Non Transferable
Activity Course	No
CIP Code	13.1210
Assessment Mode	Pre/Post Test (55 Questions/75 Points)
Semester Taught	Every Fall Semester
GE Category	None
Separate Lab	No
Awareness Course	No
Intensive Writing Course	No

Prerequisites

None

Educational Value

This course will be helpful to students who are interested in providing childcare in a home environment, a childcare center, private preschools and education careers.

Description

This course provides the student with an introduction to methods and materials to assist young children in the learning process. Emphasis will be placed on arrangement of indoor/outdoor space, music and movement, dramatic play and creative media. Locating, planning, implementing and evaluating creative learning activities using a variety of methods and materials.

Textbooks

Diane Trister Dodge, Laura J. Colker, Cate Heroman. *The Creative Curriculum For Preschool*. Edition: Fourth. Publisher: Delmar Publishing. Year: 2004. Required

Supplies

None

Competencies and Performance Standards

- 1. Identify the various aspects of a child-oriented learning environment. Include both the indoor, and outdoor environments.**

Learning objectives

What you will learn as you master the competency:

- Describe each of the three components of a total learning environment and give examples of each.
- Observe other learning environments, noting the components of the learning environment.
- Discuss the role of teacher/caregiver in a child-oriented learning environment.

Performance Standards

Competence will be demonstrated:

in the completion of selected activities in the module.

Performance will be satisfactory when:

- learner provides acceptable written and oral responses to questions.
- learner participates in discussions and activities assigned.

- 2. Discuss the values of a child-oriented learning environment for children and adults.**

Learning objectives

What you will learn as you master the competency:

- List the advantages of a child-oriented environment for children and adults.

Performance Standards

Competence will be demonstrated:

in the completion of selected activities in the module.

Performance will be satisfactory when:

- learner provides acceptable written and oral responses to questions.
- learner participates in discussions and activities assigned.

- 3. Choose and set up appropriate materials within the learning center/activity area environment. Include activities for music, dramatic play, and creative media.**

Learning objectives

What you will learn as you master the competency:

- a. Communicate the importance of providing both adequate numbers and variety of learning materials for children.
- b. Evaluate the supply and the display of materials in each activity area.
- c. Compile a list of factors which you need to consider before making or purchasing play materials.

Performance Standards

Competence will be demonstrated:

in the completion of selected activities in the module.

Performance will be satisfactory when:

- o learner provides acceptable written and oral responses to questions.
- o learner participates in discussions and activities assigned.

- 4. Use the outdoor space as an integral part of the total learning environment. Assist and make changes to the outdoor learning environment to extend and enrich the curriculum, create new interest and meet children's changing needs.**

Learning objectives

What you will learn as you master the competency:

- a. Evaluate the outdoor equipment and space using the checklist provided.
- b. Review your activity plans and list the activities which occurred outside.
- c. Choose one indoor activity and conduct it outdoors.

Performance Standards

Competence will be demonstrated:

in the completion of selected activities in the module.

Performance will be satisfactory when:

- o learner provides acceptable written and oral responses to questions.
- o learner participates in discussions and activities assigned.

- 5. Use community resources as an integral part of the total learning environment.**

Learning objectives

What you will learn as you master the competency:

- a. Develop a list of places to visit.
- b. Arrange for a person from the community to visit your program.
- c. Plan and implement a field trip.

Performance Standards

Competence will be demonstrated:

in the completion of selected activities in the module.

Performance will be satisfactory when:

- o learner provides acceptable written and oral responses to questions.

- o learner participates in discussions and activities assigned.
6. Explain the values of music and the developmental appropriateness of music activities in the early childhood curriculum.
 7. Demonstrate to children how to express themselves through creative movement. Provide a variety of rhythm and listening experiences for the children.
 8. Determine the values and meaning of dramatic play and discuss how it relates to other developmental play categories. Demonstrate techniques that enhance the children's dramatic play.
 9. Develop a definition of creativity and a description of the values of creativity in the lives of young children. Create, set up, and stock a creative media area which demonstrates knowledge of the broad variety of creative materials.
 10. Develop guidelines for the effective supervision of the creative media area including the adult's responses designed to foster creativity in young children.
 11. Develop a plan for the preparation, procedure and cleanup of a broad variety of creative materials for use with individual children in the program.

Types of Instruction

Classroom Presentation

Simulated or Actual Work Experience

Grading Information

Grading Rationale

Grades will be determined with the following criteria being considered.

Class attendance

Lab 20%

Assignments 10%

Examinations / tests 50%

Post Test 20%

A pre and posttest will be given. Pre-test will not count. .

Instructor evaluates the student's competence by observation during lab, individual conferences, responses to written assignments, quizzes and tests.

Grading Scale

A 90%-100%

B 80%-89%

C 70%-79%

D 60%-69%

F Below 59%.