

EASTERN ARIZONA COLLEGE
Substitute Teacher Role Preparation I
Course Design
2015-2016

Course Information

Division Social Sciences
Course Number EDU 100A
Title Substitute Teacher Role Preparation I
Credits 1
Developed by Celinda Palmer
Lecture/Lab Ratio 1 Lecture/0 Lab

Transfer Status

ASU	NAU	UA
Non Transferable	ECI Departmental Elective	Non Transferable

Activity Course No
CIP Code 13.0101
Assessment Mode Pre/Post Test (10 Questions/10 Points)
Semester Taught Upon Request
GE Category None
Separate Lab No
Awareness Course No
Intensive Writing Course No

Prerequisites

None

Educational Value

Individuals seeking to serve as substitute teachers; instructional aids currently employed by school districts; potential education major candidates

Description

One of four classes designed to prepare learners to enter a school setting as a substitute teacher and fill the role of the regular instructor in the classroom, on the playground and as a staff member. Learners will engage in a variety of activities that will enhance their awareness of challenges encountered by today's youth, enable them to recognize and develop appropriate learning activities and investigate the legal requirements for a substitute teaching certificate.

Supplies

Three Ring Binder (1½ inch) with divider tabs or Accordion File

Competencies and Performance Standards

1. Identify key challenges encountered by today's youth which have an effect on academic performance and social skills in the school setting.

Learning objectives

What you will learn as you master the competency:

- a. summarize information in research based articles.
- b. record and share current events from various media avenues that pertain to topic.

Performance Standards

Competence will be demonstrated:

- in article summaries
- in current events portfolio
- in final exam

Criteria – Performance will be satisfactory when:

- learner completes pre-test activity
- learner reads articles
- learner participates in small group and class discussions
- learner compiles a portfolio of current events pertaining to the topic

2. Identify legal and medical issues that a substitute teacher might encounter while performing regularly assigned duties in the school setting.

Learning objectives

What you will learn as you master the competency:

- a. summarize information in research based articles
- b. record and share current events from various media avenues that pertain to legal and medical issues in public schools.

Performance Standards

Competence will be demonstrated:

- in article summaries
- in final exam

Criteria - Performance will be satisfactory when:

- learner reads articles
- learner participates in small group and class discussions

3. Observe lessons in classroom, record and share observations.

Learning objectives

What you will learn as you master the competency:

- a. observe lessons in action
- b. explain the environment of the classroom by responding to a series of questions.
- c. share observations with class
- d. compare observations to current research

Performance Standards

Competence will be demonstrated:

- in the completion of an observation schedule
- in the completion of observation sheets.
- by participating in classroom discussion

Criteria - Performance will be satisfactory when:

- learner schedules at least three observations with three teachers
- learner records observations
- learner participates in classroom discussion about observations

4. Compare differences between teachers' teaching styles, how they interact with students and students' behavior.

Learning objectives

What you will learn as you master the competency:

- a. compare differences in teacher style
- b. analyze how teachers' style has an effect on classroom climate and student success
- c. prescribe modifications for improving poor classroom climate.

Performance Standards

Competence will be demonstrated:

- in self-reflection summary
- in completed learning-teaching inventory
- in observation summaries
- in quizzes
- in final exam

Criteria - Performance will be satisfactory when:

- learner completes learning-teaching inventories
- learner reads articles
- learner participates in small group and classroom discussions
- learner records observations and writes summaries
- learner completes a self-reflection summary

5. Assess effectiveness of teacher(s) observed.

Learning objectives

What you will learn as you master the competency:

- a. use research based information to assess teacher effectiveness
- b. point out specific examples of ineffectiveness
- c. prescribe modifications for improving poor classroom climate

Performance Standards

Competence will be demonstrated:

- in completion of checklists
- in completion of written analysis summary
- by participating in class discussion

- in successful completion of final exam
- Criteria - Performance will be satisfactory when:*
- learner completes a written analysis summary
 - learner is able to use checklists and research on effective teaching to determine effectiveness
 - learner is able to specify clear signs of ineffectiveness
 - learner is able to provide modifications for improvement

Types of Instruction

Classroom Presentation

Off Campus Observation

Grading Information

Grading Rationale

Class Participation	30%
Completion of out-of-class assignments	20%
Development of one standard based lesson	10%
Lesson Demonstration	20%
Post Test/Final	20%

Grading Scale

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	Below 60 %