

EASTERN ARIZONA COLLEGE

Substitute Teacher Role Preparation II

Course Design
2015-2016

Course Information

Division Social Sciences
Course Number EDU 100B
Title Substitute Teacher Role Preparation II
Credits 1
Developed by Celinda Palmer
Lecture/Lab Ratio 1 Lecture/0 Lab

Transfer Status

ASU	NAU	UA
Non Transferable	ECI Departmental Elective	Non Transferable

Activity Course No
CIP Code 13.0101
Assessment Mode Pre/Post Test (10 Questions/10 Points)
Semester Taught Upon Request
GE Category None
Separate Lab No
Awareness Course No
Intensive Writing Course No

Prerequisites

None

Educational Value

Individuals seeking to serve as substitute teachers; instructional aids currently employed by school districts; potential education major candidates

Description

One of four classes designed to prepare learners to enter a school setting as a substitute teacher and fill the role of the regular instructor in the classroom, on the playground and as a staff member. Learners will engage in a variety of activities that will enhance their awareness of challenges encountered by today's youth, enable them to recognize and develop appropriate learning activities and identify personal teaching/learning styles and student learning styles.

Supplies

Three Ring Binder (1½ inch) with divider tabs or an Accordion File

Competencies and Performance Standards

1. Determine ones personal learning and teaching style.

Learning objectives

What you will learn as you master the competency:

- a. Identify different types of learning and teaching styles.
- b. Analyzes oneself according to theories presented.
- c. Writes about a personal experience in which learning style was or was not met.
- d. Compare similarities and differences between theories presented.

Performance Standards

Competence will be demonstrated:

- o by reading materials on learning styles
- o by participating in group and class discussion
- o in completion of written assignments
- o in successful completion of final exam

Criteria – Performance will be satisfactory when:

- o learner reads research on various learning and teaching styles
- o learner completes inventory to determine personal learning and teaching style
- o learner reflects experiences to determining whether or not personal learning style was addressed
- o learner participates in class and group discussions

2. Examine how an individual's personal learning style can affect the manner in which we teach and the consequences it might have on student success.

Learning objectives

What you will learn as you master the competency:

- a. Write about the possible ramifications of individuals' styles not being met.
- b. Collects current event reports that support the results of students' individual needs not being met.

Performance Standards

Competence will be demonstrated:

- o by completion of activities listed for each learning style
- o by participating in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner brainstorms ways in which a teacher can meet all learning styles in order to meet one objective
- o learner identifies results of students' learning styles not being met
- o learner participates in class and group discussions

3. Create and classify activities according to learning styles.

Learning objectives

What you will learn as you master the competency:

- a. Develop a list of appropriate learning activities for each learning style presented.
- b. Correlate learning activities with appropriate performance objectives from state standards.

Performance Standards

Competence will be demonstrated:

- o by completing activities list for each learning style
- o by participating in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner works with peers to develop a list of activities and classifies according to learning style
- o learner participates in class and group discussions

4. Determine appropriate classroom management strategies for various scenarios.

Learning objectives

What you will learn as you master the competency:

- a. Analyze various classroom scenarios and determine appropriate manner in which to solve problems.
- b. Analyze research articles pertaining to classroom management.
- c. Compare research for similarities and differences.
- d. Determine appropriate strategies for scenarios provided

Performance Standards

Competence will be demonstrated:

- o by explaining how to handle scenarios presented and provide support
- o through participation in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner participates in class and group discussions
- o learner is able to identify a variety of methods for managing the classroom
- o learner is able to analyze and compare learning theories with classroom management techniques
- o learner is able to make correlation between key components of effective instruction and classroom management

Types of Instruction

Classroom Presentation

Grading Information

Grading Rationale

Class Participation 30%

Completion of out-of-class assignments 20%

Development of one standard based lesson 10%

Lesson Demonstration 20%

Post Test/Final 20%

Grading Scale

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F Below 60 %