

EASTERN ARIZONA COLLEGE

Substitute Teacher Role Preparation III

Course Design
2015-2016

Course Information

Division Social Sciences
Course Number EDU 100C
Title Substitute Teacher Role Preparation III
Credits 1
Developed by Celinda Palmer
Lecture/Lab Ratio 1 Lecture/0 Lab

Transfer Status

ASU	NAU	UA
Non Transferable	ECI Departmental Elective	Non Transferable

Activity Course No
CIP Code 13.0101
Assessment Mode Pre/Post Test (10 Questions/10 Points)
Semester Taught Upon Request
GE Category None
Separate Lab No
Awareness Course No
Intensive Writing Course No

Prerequisites

None

Educational Value

Individuals seeking to serve as substitute teachers; instructional aids currently employed by school districts; potential education major candidates

Description

One of four classes designed to prepare learners to enter a school setting as a substitute teacher and fill the role of the regular instructor in the classroom, on the playground and as a staff member. Learners will engage in a variety of activities that will enhance their awareness of challenges encountered by today's youth, enable them to recognize and develop appropriate learning activities and implement effective instructional and classroom management techniques.

Supplies

Three Ring Binder (1½ inch) with divider tabs or Accordion File

Competencies and Performance Standards

1. Identify key elements of a lesson plan.

Learning objectives

What you will learn as you master the competency:

- a. identify and explain the basic components of instruction
- b. Apply the concept of Bloom's taxonomy to instruction and learning.
- c. Write a cooperative learning lesson plan
- d. Rate prescribed lesson plans according to basic instructional components.
- e. Analyze the Arizona State standards and the performance objectives for each.
- f. Correlate learning activities with appropriate performance objectives from state standards.

Performance Standards

Competence will be demonstrated:

- o by explaining the key elements in own terms and providing examples
- o by participating in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria – Performance will be satisfactory when:

- o learner participates in class and group discussions
- o learner identifies key elements of lesson plan

2. Identify key components of effective instruction.

Learning objectives

What you will learn as you master the competency:

- a. Identify and explain the basic components of instruction
- b. Explain the importance of self-reflection on instructional practices
- c. Correlate the key elements of a lesson plan with those of effective instruction

Performance Standards

Competence will be demonstrated:

- o by explaining the key elements in own terms and providing examples
- o through participation in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner participates in class and group discussions
- o learner identifies the key components of effective instruction
- o learner is able to correlate key elements of a lesson plan with the key components of instruction

3. Develop standards-based lesson plans which incorporate all the key elements.

Learning objectives

What you will learn as you master the competency:

- a. Use state standards and Howard Gardner's Intelligence theory to create lesson plans

- b. Write one lesson plan
- c. Correlate the key elements of a lesson plan with those of the cooperative learning model.

Performance Standards

Competence will be demonstrated:

- o through participation in group and class discussion
- o by completion of written assignments
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner participates in class and group discussions
- o learner writes lesson plans inclusive of learning styles and standards
- o learner writes a lesson plan which includes all key components

4. Demonstrate understanding of instructional elements by conducting a lesson.

Learning objectives

What you will learn as you master the competency:

- a. Present a lesson before peers using effective instructional strategies.
- b. Observe peers' lesson presentations.
- c. Rate presentation by peers', prescribe feedback on positives of and suggestions for improving lessons.

Performance Standards

Competence will be demonstrated:

- o through successful presentation of a lesson
- o in successful completion of final exam

Criteria - Performance will be satisfactory when:

- o learner is able to present a lesson in front of his/her peers
- o learner is able to rate peer presentation and provide feedback

Types of Instruction

Classroom Presentation

Grading Information

Grading Rationale

Class Participation 30%

Completion of out-of-class assignments 20%

Development of one standard based lesson 10%

Lesson Demonstration 20%

Post Test/Final 20%

Grading Scale

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	Below 60 %