Course Information

Division: Social Sciences
Course Number: EDU 232
Title: SEI Strategies
Credits: 1
Developed by: Tammie Pursley and Monica Carrera-Wilburn
Lecture/Lab Ratio: 1 Lecture/0 Lab
Transfer Status: Non Transferable
Activity Course: No
CIP Code: 13.0101
Assessment Mode: Pre/Post Test (10 Questions/10 Points)
Semester Taught: Upon Request
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
This course provides the student of education and professional educators with a basic understanding of the Arizona State ELL Professional Standards, Assessment Objectives, Foundations of SEI and SEI strategies. This course will meet the requirements necessary for the Provisional Structured English Immersion Certificate (15 hours).

Description
Student will examine the English Language Learner (ELL) Proficiency Standards and use these standards to plan, deliver and evaluate instruction. There will be demonstration on how these standards can be integrated into all content areas. This course also offers the opportunity to analyze the Arizona English Language Learners Assessment (AZELLA), familiarize the student with SEI terminology, and discuss the relevance of state mandated achievement for ELL students.

Textbooks
Not Required
Supplies

Notebook
Dry marker

Competencies and Performance Standards

1. Examine and discuss the Arizona State English Language Learner (ELL) Professional Standards

Learning objectives

What you will learn as you master the competency:

a. How to examine the format and alignment of ELL Proficiency Standards to the Arizona Language Arts (Listening & Speaking, Reading, and Writing) Academic Standards.

b. How to use the ELL Proficiency Standards to plan, deliver and evaluate instruction.

c. How to demonstrate the integration of ELL Proficiency Standards in all content areas.

Performance Standards

Student will demonstrate competence by successfully completing:

- Group projects
- Group presentations
- Review of assigned reading
- Electronic research
- Class discussions

Criteria - Performance will be satisfactory when:

- learner completes fiction work.

2. Analyze, identify and discuss the SELP and alternative forms of assessment

Learning objectives

What you will learn as you master the competency:

a. How to analyze the content and use of the Arizona English Language Learners Assessment (AZELLA) in guiding ELL instruction

b. Discuss the relevance of state-mandated achievement for ELL's

c. Identify and use alternative methods of assessment.

Performance Standards

Student will demonstrate competence by successfully completing:

- Class discussions
- Electronic research
- Collaborative group project
- Review of assigned reading

Criteria - Performance will be satisfactory when:

- learner completes fiction work.
3. **Define and list the foundations of SEI objectives**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Understand the legal, historical and educational reasons for SEI
   b. Understand basic SEI terminology
   c. List language acquisition theoretical principles
   d. Define the role of culture in learning

   **Performance Standards**
   
   *Student will demonstrate competence by successfully completing:*
   
   o Class discussions
   o Electronic research
   o Review of assigned reading
   o Quiz of SEI terminology
   o Class presentations

   **Criteria - Performance will be satisfactory when:**
   
   o learner completes fiction work.

4. **Identify and use SEI strategies.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Identify and use multiple strategies to improve student achievement
   b. Integrate Comprehensible input into lesson plans
   c. Integrate on-going, specific and immediate feedback into lesson plans
   d. Integrate structures and techniques into lesson plans
   e. Integrate building background and vocabulary into lesson plans
   f. Integrate student engagement into lesson plans

   **Performance Standards**
   
   *Student will demonstrate competence by successfully completing:*
   
   o Planning an integrated Arizona State Standards based unit
   o Oral Presentation
   o Electronic research
   o Class discussions

   **Criteria - Performance will be satisfactory when:**
   
   o learner completes fiction work.

**Types of Instruction**

- Direct instruction
- Classroom presentation
- Class and group discussion
- Collaborative group projects
Grading Information

Grading Scale
A = 90%-100%
B = 89%-80%
C = 79%-70%
D = 69%-60%
F = Below 60%