

Introduction to Patient Assessment

Course Design

2001-2002

Course Information

Organization:	Eastern Arizona College
Division:	Science and Allied Health
Course Number:	EMT 072
Title:	Introduction to Patient Assessment
Credits:	1
Developed by:	Christopher Black
Lecture/Lab Ratio:	1/0
Transfer Status:	No
Extended Registration	
Class:	No
CIP Code:	51.0904
Assessment Mode:	Pre/Post Test (100 questions, 100 points)
Semester Taught:	Offered upon request
Gen. Ed. Area:	None
Separate Lab:	No
Awareness Course:	No
Intensive Writing	
Course:	No
Educational Value:	This course is intended as a retention tool for students enrolled in EMT 103. Additionally, certified EMT's may use this course to meet applicable recertification requirements.
Description:	This course is designed to supplement the Basic EMT course; module 3. It serves as a retention tool for students not meeting EMT 103 course academic standards.
Textbooks:	O'Keefe, Limmer, et al.. <i>Emergency Care</i> . 9th. Brady, 2000.
Supplies:	NONE

Competencies and Performance Standards

1. Acquire knowledge of the procedures used in performing a patient assessment.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Useful</i>	<i>Difficulty--Medium</i>
<p>Criteria--Criteria - Performance will be satisfactory when:</p> <ul style="list-style-type: none"> • learner identifies milestones in the history of EMS. • learner identifies key federal legislation related to EMS. • learner lists the 10 components of an EMS system. 	<p>Conditions--Competence will be demonstrated:</p> <ul style="list-style-type: none"> • Demonstrate the techniques for assessing mental status. • Demonstrate the techniques for assessing if the patient is breathing. • Demonstrate the techniques for assessing if the patient has a pulse. • Demonstrate the techniques for assessing the patient for external bleeding. • Demonstrate the techniques for assessing the patient's skin color, temperature, condition, and capillary refill. 	<p>Learning Objectives:</p> <ol style="list-style-type: none"> Discuss methods of assessing altered mental status. Describe methods used for assessing if a patient is breathing. Describe the methods used to obtain a pulse. Discuss the need for assessing the patient for external bleeding. Describe normal and abnormal findings when assessing skin conditions. 	
2. Perform a patient assessment.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Essential</i>	<i>Difficulty--High</i>
<p>Criteria--Criteria - Performance will be satisfactory when:</p> <ul style="list-style-type: none"> • learner describes the components of respiration. • learner can maintain an airway manually. • learner can maintain an airway using mechanical adjuncts. 	<p>Conditions--Competence will be demonstrated:</p> <ul style="list-style-type: none"> • Demonstrate the techniques for assessing mental status. • Demonstrate the techniques for assessing if the patient is breathing. • Demonstrate the techniques for assessing if the patient has a pulse. • Demonstrate the techniques for assessing the patient for external bleeding. • Demonstrate the techniques for assessing the patient's skin color, temperature, condition, and capillary refill. 	<p>Learning Objectives:</p> <ol style="list-style-type: none"> Discuss methods of assessing altered mental status. Describe methods used for assessing if a patient is breathing. Describe the methods used to obtain a pulse. Discuss the need for assessing the patient for external bleeding. Describe normal and abnormal findings when assessing skin conditions. 	

Types of Instruction

Classroom Presentation

Grading Policy

Evaluation Methods: Post test is used 100% in determining written examination pass/fail status. Two attempts to successfully complete the written and practical examinations are permitted.

Grading Scale:

Grade	Requirement
P	75% or better on written examination and successful completion of all practical skills examinations.
F	Less than 75% on written examination or failure of any practical skills examination.

Learning Plans

Learning Plan 1-- Introduction to Patient Assessment

Overview: This learning plan covers module 3 of the EMT curricula. Instructors are encouraged to be creative and use a variety of learning activities.

Competency: 1. **Acquire knowledge of the procedures used in performing a patient assessment.**

Competency: 2. **Perform a patient assessment.**

Learning Activities:

- _____ 1. LISTEN to lectures.
- _____ 2. PARTICIPATE in discussions.
- _____ 3. READ assigned sections and handouts.
- _____ 4. DEMONSTRATE skills.
- _____ 5. COLLABORATE with others on assignment.

Performance Assessment Activities:

- _____ 1. Complete assigned activities.
- _____ 2. Complete practical skills examinations.
- _____ 3. Complete written examinations.