

Emergency Care for the Medical Patient

Course Design

2002-2003

Course Information

Organization:	Eastern Arizona College
Division:	Science and Allied Health
Course Number:	EMT 073
Title:	Emergency Care for the Medical Patient
Credits:	1
Developed by:	Christopher Black
Lecture/Lab Ratio:	1/0
Transfer Status:	No
Extended Registration	
Class:	No
CIP Code:	51.0904
Assessment Mode:	Pre/Post Test (100 questions, 100 points)
Semester Taught:	Offered upon request.
Gen. Ed. Area:	None
Separate Lab:	No
Awareness Course:	No
Intensive Writing	
Course:	No
Educational Value:	This course is intended as a retention tool for students enrolled in EMT 103. Additionally, certified EMT's may use this course to meet applicable recertification requirements.
Description:	This course is designed to supplement the Basic EMT course; module 4. It serves as a retention tool for students not meeting EMT 103 course academic standards.
Textbooks:	O'Keefe, Limmer, et al.. Emergency Care 9th. Brady, 2000.
Supplies:	NONE

Competencies and Performance Standards

1. Acquire knowledge of the treatments and procedures used in providing patient care for the medical patient.			
<i>Domain--Cognitive</i>	<i>Level--Application</i>	<i>Importance--Essential</i>	<i>Difficulty--High</i>
<p>Criteria--Criteria - Performance will be satisfactory when:</p> <ul style="list-style-type: none"> • learner discusses methods of assessing the medical patient. • learner describes normal and abnormal findings of various medical patients. • learner describes proper oxygenation techniques for various medical patients. • learner discusses the six medication that Basic EMT's may administer. • learner discusses various dispositions available for the medical patient including priority transport, non-emergency transport and treat and release. 	<p>Conditions--Competence will be demonstrated:</p> <ul style="list-style-type: none"> • Demonstrate an assessment of the medical patient. • Identify various normal and abnormal findings during a patient assessment. • Demonstrate proper oxygenation techniques for various medical patients. • Administer to a simulated patient, each of the six medication approved for Basic EMTs to use. 	<p>Learning Objectives:</p> <ol style="list-style-type: none"> Discuss methods of assessing the medical patient Describe normal and abnormal findings of various medical patients Describe proper oxygenation techniques for various medical patients. Discuss the six medication that Basic EMTs may administer. Discuss various dispositions available for the medical patient including priority transports, non-emergency transports and treat and release. 	

Types of Instruction

Classroom Presentation

Grading Policy

Evaluation Methods: Post test is used 100% in determining written examination pass/fail status. Two attempts to successfully complete the written and practical examinations are permitted.

Grading Scale:

Grade	Requirement
P	75% or better on written examination and successful completion of all practical skills examinations.
F	Less than 75% on written examination or failure of any practical skills examination.

Learning Plans

Learning Plan 1-- Emergency Care for the Medical Patient

Overview: This learning plan covers module 4 of the EMT curricula. Instructors are encouraged to be creative and use a variety of learning activities.

Competency: 1. **Acquire knowledge of the treatments and procedures used in providing patient care for the medical patient.**

Learning Activities:

- _____ 1. LISTEN to lectures.
- _____ 2. PARTICIPATE in discussions.
- _____ 3. READ assigned sections and handouts.
- _____ 4. DEMONSTRATE skills.
- _____ 5. COLLABORATE with others on assignment.

Performance

Assessment Activities:

- _____ 1. Complete assigned activities.
- _____ 2. Complete practical skills examinations.
- _____ 3. Complete written examinations.