# Course Information

<table>
<thead>
<tr>
<th>Division</th>
<th>Communicative Arts</th>
</tr>
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<tbody>
<tr>
<td>Course Number</td>
<td>ENG 054</td>
</tr>
<tr>
<td>Title</td>
<td>Basic Writing Skills Lab</td>
</tr>
<tr>
<td>Credits</td>
<td>1</td>
</tr>
<tr>
<td>Developed by</td>
<td>Tasha Layton</td>
</tr>
<tr>
<td>Lecture/Lab Ratio</td>
<td>0 Lecture/2 Lab</td>
</tr>
<tr>
<td>Transfer Status</td>
<td>Non Transferable</td>
</tr>
<tr>
<td>Activity Course</td>
<td>Yes</td>
</tr>
<tr>
<td>CIP Code</td>
<td>23.1301</td>
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<tr>
<td>Assessment Mode</td>
<td>Pre/Post Test (145 Questions/145 Points)</td>
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<tr>
<td>Semester Taught</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>GE Category</td>
<td>None</td>
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<tr>
<td>Separate Lab</td>
<td>No</td>
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<tr>
<td>Awareness Course</td>
<td>No</td>
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<tr>
<td>Intensive Writing Course</td>
<td>No</td>
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## Prerequisites
Concurrent enrollment in ENG 055 required

## Educational Value
Learners who are concurrently enrolled in English 055 will improve their competence with standard written English, including facility with conventions of punctuation, grammar, sentence structure, and paragraph development.

## Description
Practice in grammar, mechanics, and usage to develop clear and effective writing. Lab is self-paced, focusing on individual needs.

## Supplies
None
Competencies and Performance Standards

1. Demonstrate an understanding of the connections between Standard Written English (SWE) and power.

   Learning objectives
   What you will learn as you master the competency:
   a. Define "dialect."
   b. Identify SWE as a dialect.
   c. Analyze societal pressures that make learning SWE difficult for most students.
   d. Analyze societal pressures that make competence in using SWE essential for academic and career success.

   Performance Standards
   Competence will be demonstrated:
   ○ by learner achieving 70% or better on unit mastery checks with multiple mastery checks available for learner to retake as necessary
   Criteria - Performance will be satisfactory when:
   ○ learner defines "dialect"
   ○ learner identifies SWE as a dialect
   ○ learner analyzes societal pressures that make learning SWE difficult for most students
   ○ learner analyzes societal pressures that make competence in using SWE essential for academic and career success

2. Write complete sentences using a variety of structures, and punctuate those sentences according to the conventions of standard written English.

   Learning objectives
   What you will learn as you master the competency:
   a. Identify sentence boundaries.
   b. Revise sentence fragments into complete sentences.
   c. Revise comma splices and run-on sentences into correctly connected clauses or into two sentences.
   d. Combine clauses using coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.

   Performance Standards
   Competence will be demonstrated:
   ○ by learner achieving 70% or greater on unit mastery checks with multiple mastery checks available for learner to retake as necessary
   ○ by learner writing complete sentences using a variety of structures in papers written for ENG 055, for other classes, or in other writing
   Criteria - Performance will be satisfactory when:
   ○ learner identifies sentence boundaries
   ○ learner revises sentence fragments into complete sentences
   ○ learner revises comma splices and run-on sentences into correctly connected clauses or into two sentences
   ○ learner combines clauses using coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs
3. Improve competency on at least four other aspects of standard written English as identified by the pretest and learners' individual preferences.

**Learning objectives**

*What you will learn as you master the competency:*

a. Based on pre-test scores and learners' analysis of their writing needs, learners will identify four competencies to focus on.

b. Based on their individual preferences, their learning styles, and the requirements of the particular competencies to be studied, learners will break the competencies down into requisite parts, study and practice applying each, and then complete unit mastery checks on the particular competencies until a score of at least 70% is earned.

**Performance Standards**

*Competence will be demonstrated:*

- by learner achieving scores of 70% or greater on unit mastery checks with multiple mastery checks for each unit available for learners to retake as necessary
- by learner demonstrating application of the competencies in papers written for English 055, for other classes, or in other writing

*Criteria - Performance will be satisfactory when:*

- learner improves competency on four aspects of standard written English as identified by the pretest and learner’s individual preferences

**Types of Instruction**

On-Campus Computer Lab
Individualized, Independent Study
Classroom Presentation
Small Group Collaboration

**Grading Information**

**Grading Rationale**

Learners take a written pre-test at the beginning of the course. The score does not affect the final grade, but learners' individualized programs are determined in part by scores on each of the test sections. A repeat of the pre-test is given as the post-test (final exam), which does affect the final grade. Learners generally complete three primary units and at least four secondary units. If more than four secondary units are completed, only the top four scores are averaged with the other unit mastery check scores. Unit mastery check scores are averaged with the post-test score to determine final grade. The proficiency of revision of papers for English 055 may also be a determining factor in the final grade.

**Grading Scale**

A 90% - 100%
B 80% - 89%
C 70% - 79%
D 60% - 69%
F Below 60%