EASTERN ARIZONA COLLEGE

Power Vocabulary
Course Design
2012-2013

Course Information
Division: Communicative Arts
Course Number: ENG 161
Title: Power Vocabulary
Credits: 2
Developed by: Marilyn Wilton
Lecture/Lab Ratio: 2 Lecture/0 Lab
Transfer Status: ASU NAU UA

<table>
<thead>
<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Credit</td>
<td>Elective Credit</td>
<td>ENGL or ENGV Departmental Elective</td>
</tr>
</tbody>
</table>

Activity Course: Yes
CIP Code: 23.1301
Assessment Mode: Pre/Post Test (100 Questions/100 Points)
Semester Taught: Fall
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
For students who wish to enrich their vocabulary, both in general terms and in specific academic disciplines.

Description
Focuses on vocabulary and spelling with emphasis on etymology, word parts, and context clues.

Supplies
None
Competencies and Performance Standards

1. **Analyze sentence context clues to discover the meaning of unfamiliar words.**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Break down grammar of sentences
   b. Infer the parts of speech for unknown words from grammatical context
   c. Identify relevant semantic elements of the text
   d. Infer meaning of unknown words from semantic context

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o on in-class exercises
   o on in-class exams

   Criteria - Performance will be satisfactory when:
   
   o learner completes cloze passage at 15-40% accuracy

2. **Analyze word parts to discover the meaning of unfamiliar words.**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Explain the primary historical influences on modern English
   b. Identify word-parts--roots, suffixes, and prefixes--contained within larger words
   c. Infer the meanings of unknown words using the word parts they contain

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o on in-class exercises
   o on in-class exams

   Criteria - Performance will be satisfactory when:
   
   o learner scores better than 70% on a quiz of unfamiliar words which are compounds of roots, prefixes, and suffixes

3. **Use dictionary and thesaurus appropriately.**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Analyze the varieties of information found in dictionaries and thesauruses
   b. Apply appropriate dictionary and thesaurus strategies in search situations
   c. Integrate language reference sources with other word-attack strategies

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o in cooperative learning groups
   o on take-home worksheets

   Criteria - Performance will be satisfactory when:
   
   o learner participates in dictionary and thesaurus group practice
   o learner completes dictionary and thesaurus worksheets at 70% or better accuracy
4. **Apply appropriate memorization strategies to the learning of new words.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Analyze conditions and operations of memory
   b. Combine memory techniques to form an effective strategy
   c. Demonstrate effective memorization

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o during in-class discussion
   o on in-class exams

   **Criteria - Performance will be satisfactory when:**
   
   o learner describes memorization techniques currently utilized
   o learner performs at 70% score or better on vocabulary exams which require memorization

5. **Explore the particular vocabularies of specific academic disciplines.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Present to the class an overview of the specific vocabulary of an academic discipline or area of academic interest
   b. Respond to the presentations of other students on academic vocabulary
   c. Demonstrate familiarity with the paradigms, approaches, and jargon of several academic disciplines

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o during an in-class oral presentation
   o on an in-class exam

   **Criteria - Performance will be satisfactory when:**
   
   o learner presents to the class an overview of the vocabulary of a particular academic discipline
   o learner scores at or above the 70% level on a quiz of vocabulary from various academic disciplines

**Types of Instruction**

Lecture
Student Oral Reports
Video-based Instruction
Computer software programs

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit tests (4)</td>
<td>60%</td>
</tr>
<tr>
<td>In-class presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Exercises and homework</td>
<td>15%</td>
</tr>
<tr>
<td>Post-test</td>
<td>10%</td>
</tr>
</tbody>
</table>
Grading Scale

A  90-100%
B  80-89%
C  70-79%
D  60-69%
F  Below 60%