Course Information
Division: Communicative Arts
Course Number: ENG 113
Title: College Reading
Credits: 3
Developed by: Ida Nunley
Lecture/Lab Ratio: 1 Lecture/4 Lab
Transfer Status:
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Activity Course: Yes
CIP Code: 23.1301
Assessment Mode: Pre/Post Test (20 Questions/20 Points)
Semester Taught: Fall and Spring
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
ENG 091 with a grade of “C” or higher or placement test score as established by District policy

Educational Value
Students seeking intensive instruction with supervised application in critical reading strategies. For graduation candidates seeking an AA degree who have NOT met the graduation reading requirement with EAC approved reading test. Also for students seeking to enhance their critical reading skills within a variety of college texts and literary genres.

Description
Emphasizes mastery and application of critical reading strategies for college level texts. Completion meets AA, ABus, AGS, and AS graduation reading requirements.

Supplies
None
Competencies and Performance Standards

1. Read for understanding.

Learning objectives
What you will learn as you master the competency:

a. Acquire information from a variety of print sources.
b. Apply appropriate reading strategies to monitor comprehension.
c. Read from and understand more than one point of view.
d. Make and defend judgments about quality and content of written material.
e. Make connections to prior reading and personal experiences.
f. Comprehend appropriate materials including, but not limited to, texts and literature.
g. Understand the inter-relatedness of language, literature, and author.

Performance Standards

Competence will be demonstrated:
- on individual or group reading inventories at 70%
- on nationally normed test

Criteria - Performance will be satisfactory when:
- learner reads 12th grade and college materials at independent level
- learner reads from a variety of print sources

2. Integrate critical reading strategies.

Learning objectives
What you will learn as you master the competency:

a. Evaluate reading material for truth, accuracy, and value of what is read.
b. Read to locate significant facts and details.
c. Organize information sequentially.
d. Find main or central ideas of paragraph/article/essay/story.
e. Draw inferences/conclusions/generalizations.
f. Summarize or paraphrase content of article.
g. Recognize and solve analogies.
h. Identify various organizational patterns such as time order, comparison and contrast, definition, cause and effect, analysis, classification and division, and listing.
i. Distinguish between fact and opinion.
j. Detect propaganda and persuasion techniques.
k. Ascertain author's intent/purpose/bias/audience.
l. Detect examples of faulty thinking and fallacies.
m. Recognize deductive and inductive logic and organization.
n. Judge the worth and value of material read.

Performance Standards

Competence will be demonstrated:
- on individual or group reading inventories at 70%
- on nationally normed test
3. **Apply reading strategies for literature.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Utilize library terminal to locate and check out library material.
b. Explore various genres of literature—including but not limited to—essays, poetry, short stories, and novels.
c. Discover the inter-relatedness of language, literature, culture, and the author.
d. Read an approved novel at independent level.

*Performance Standards*

*Competence will be demonstrated:*

- in class presentation and discussion
- at 70% on objective quiz
- at 70% on objective/short essay quiz

*Criteria - Performance will be satisfactory when:*

- learner shares meaning and/or interpretation of text with peers and instructor
- learner ascertains themes of text presented by peers as characteristic of culture and genre
- learner independently reads a novel and passes that novel test

4. **Infer meaning of new words encountered in texts or tests.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Evaluate context clues.
b. Analyze word structure.
c. Select correct definition from a dictionary.
d. Explores range of connotations of thesaurus entries.

*Performance Standards*

*Competence will be demonstrated:*

- on National reading assessment
- on unit tests
- on chapter quizzes
- on lab computer software

*Criteria - Performance will be satisfactory when:*

- learner reads 12th grade and college materials at independent level
- learner passes dictionary and thesaurus test
- learner passes unit vocabulary tests on Greek/Latin word parts
5. **Optimize reading strategies to increase reading speed.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Increase length of attention span.
   b. Minimize distractions.
   c. Increase words-per-minute speed employing speed techniques.
   d. Adjust speed and technique to purpose.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on lab computer software
   o on National reading assessment

   **Criteria - Performance will be satisfactory when:**
   
   o learner reads 12th grade and college material at increased speed over entry speed

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**Types of Instruction**

Classroom Presentation

On Campus Laboratory and Clinicals

Library Presentations

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**Grading Information**

**Grading Rationale**

Tests over vocabulary, textbook, lab, and dictionary units. Standardized reading test will be administered at placement (pretest), midterm and final (post test). In addition to 12th grade reading level, performance on standard and EAC approved reading tests to receive A, B, or C grades.

**Grading Scale**

A  90-100% on units and 12th grade reading proficiency
B  80-89% on units and 12th grade reading proficiency
C  70-79% on units and 12th grade reading proficiency
D  60% or above without attaining 12th grade reading proficiency
F  Below 60% with or without attaining 12th grade reading proficiency