## Course Information

**Division**  
Communicative Arts

**Course Number**  
FRE 101 (SUN# FRE 1101)

**Title**  
Elementary French I

**Credits**  
4

**Developed by**  
Tonka Curtis

**Lecture/Lab Ratio**  
4 Lecture/1 Lab

**Transfer Status**

<table>
<thead>
<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 101, Global Awareness (G)</td>
<td>FRE 101 also satisfies: Cultural Understanding [CU]</td>
<td>FREN 101</td>
</tr>
</tbody>
</table>

**Activity Course**  
No

**CIP Code**  
16.0901

**Assessment Mode**  
Pre/Post Test (50 Questions/50 Points)

**Semester Taught**  
Fall and Spring

**GE Category**  
GE Options

**Separate Lab**  
No

**Awareness Course**  
Yes (GIH)

**Intensive Writing Course**  
No

### Prerequisites

ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

### Educational Value

This course is designed for students at the Beginning French I level who wish to speak, understand, read and write in French. This course also explores political, economic, cultural and historical characteristics of Francophone countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement.

### Description

This course is designed for students at the Beginning French I level. Emphasizes speaking, reading, writing, listening comprehension, and culture through a variety of approaches.

### Supplies

None
Competencies and Performance Standards

1. Read and comprehend French expressions at the basic level.
   
   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Translate words and expressions into English.
   b. Generate acceptable hypothesis for unknown words and expressions.
   
   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on unit tests
   o in oral and written exercises
   
   **Criteria - Performance will be satisfactory when:**
   
   o learner responds correctly to questions about reading selection

2. Listen to native spoken French with satisfactory comprehension.
   
   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Distinguish between words in a spoken sentence.
   b. Translate words and expressions into English.
   
   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on unit tests
   o in oral and written exercises
   
   **Criteria - Performance will be satisfactory when:**
   
   o learner responds appropriately to questions in French
   o learner follows directions expressed in French
   o learner answers questions after listening to a passage or conversation

3. Express self verbally in French at the basic level.
   
   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Develop correct French pronunciation.
   b. Select correct French words and expressions.
   c. Use appropriate word order.
   d. Employ correct form of each word.
   
   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o in final oral test
   o in oral exercises
   
   **Criteria - Performance will be satisfactory when:**
   
   o learner's speech is correctly pronounced
   o learner's speech includes correct French words and expressions
4. Write Elementary I level French with few or no errors.

**Learning objectives**

*What you will learn as you master the competency:*

a. Select correct French words and expressions.
b. Construct sentences using proper word order.
c. Employ correct form of each word.
d. Demonstrate accurate French spelling.

**Performance Standards**

*Competence will be demonstrated:*

- on unit tests
- in written exercises

*Criteria - Performance will be satisfactory when:*

- learner's writing uses correct French words and expressions
- learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
- learner's writing employs correct word order
- learner's spelling, including accents, is correct

5. Produce accurate structural elements of the French language.

**Learning objectives**

*What you will learn as you master the competency:*

a. Manipulate regular and irregular verb forms.
b. Select appropriate pronouns.
c. Manipulate adjective forms.
d. Select appropriate articles.

**Performance Standards**

*Competence will be demonstrated:*

- on unit tests
- in written and oral exercises

*Criteria - Performance will be satisfactory when:*

- learner correctly conjugates regular and irregular verbs
- learner uses correct pronouns
- learner uses correct form of adjective
- learner uses correct articles

6. Increase knowledge and sensitivity to the cultural and historical characteristics of the Francophone world.

*What you will learn as you master the competency:*

a. Demonstrate understanding of norms, values, beliefs and cultural characteristics in areas where the target language is spoken.
b. Recognize key social and cultural traditions.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of textbooks, notes, or dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises
- in oral presentations and skits

*Criteria - Performance will be satisfactory when:*

- learner identifies cultural aspects of the French language: daily activities, physical (personal space, customs), non-verbal (gestures), geographical (maps), and the arts (music and visual arts)
- learner interprets cultural norms, values, beliefs, cultural characteristics, historical sequences/events and regional variations within the Francophone world

**Types of Instruction**

- Classroom Presentation
- Language Lab

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Grading Rationale</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance and participation</td>
<td>25%</td>
</tr>
<tr>
<td>Homework, oral presentation, and instructor evaluation</td>
<td>25%</td>
</tr>
<tr>
<td>Unit tests</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
</tr>
</tbody>
</table>