EASTERN ARIZONA COLLEGE
Elementary French I
Course Design
2018-2019

Course Information

Division          Communicative Arts
Course Number     FRE 101 (SUN# FRE 1101)
Title             Elementary French I
Credits           4
Developed by      Tonka Curtis
Lecture/Lab Ratio 4 Lecture/1 Lab
Transfer Status   | ASU | NAU | UA |
| FRE 101, Global Awareness (G) | FRE 101; Cultural Understanding [CU] | FREN 101 |

Activity Course     No
CIP Code            16.0901
Assessment Mode    Pre/Post Test (50 Questions/50 Points)
Semester Taught    Fall and Spring
GE Category        GE Options
Separate Lab       No
Awareness Course   Yes (GIH)
Intensive Writing Course No
Diversity and Inclusion Course Yes

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
This course is designed for students at the Beginning French I level who wish to speak, understand, read, and write in French. This course also explores political, economic, cultural, and historical characteristics of Francophone countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement. Meets Diversity and Inclusion (DI) requirement.

Description
This course is designed for students at the Beginning French I level. Emphasizes speaking, reading, writing, listening comprehension, and culture through a variety of approaches.

Supplies
None
Competencies and Performance Standards

1. Read and comprehend French expressions at the basic level.

   Learning objectives
   What you will learn as you master the competency:
   a. Translate words and expressions into English.
   b. Generate acceptable hypothesis for unknown words and expressions.

   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises

   Criteria - Performance will be satisfactory when:
   o learner responds correctly to questions about reading selection

2. Listen to native spoken French with satisfactory comprehension.

   Learning objectives
   What you will learn as you master the competency:
   a. Distinguish between words in a spoken sentence.
   b. Translate words and expressions into English.

   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises

   Criteria - Performance will be satisfactory when:
   o learner responds appropriately to questions in French
   o learner follows directions expressed in French
   o learner answers questions after listening to a passage or conversation

3. Express self verbally in French at the basic level.

   Learning objectives
   What you will learn as you master the competency:
   a. Develop correct French pronunciation.
   b. Select correct French words and expressions.
   c. Use appropriate word order.
   d. Employ correct form of each word.

   Performance Standards
   Competence will be demonstrated:
   o in final oral test
   o in oral exercises

   Criteria - Performance will be satisfactory when:
   o learner's speech is correctly pronounced
   o learner's speech includes correct French words and expressions
4. **Write Elementary I level French with few or no errors.**

*Learning objectives*

*What you will learn as you master the competency:*

* a. Select correct French words and expressions.*

* b. Construct sentences using proper word order.*

* c. Employ correct form of each word.*

* d. Demonstrate accurate French spelling.*

*Performance Standards*

*Competence will be demonstrated:*

* o. on unit tests*  

* o. in written exercises*  

*Criteria - Performance will be satisfactory when:*

* o. learner's writing uses correct French words and expressions*  

* o. learner's writing includes correct forms of articles, pronouns, verbs, and adjectives*  

* o. learner's writing employs correct word order*  

* o. learner's spelling, including accents, is correct*  

5. **Produce accurate structural elements of the French language.**

*Learning objectives*

*What you will learn as you master the competency:*

* a. Manipulate regular and irregular verb forms.*

* b. Select appropriate pronouns.*

* c. Manipulate adjective forms.*

* d. Select appropriate articles.*

*Performance Standards*

*Competence will be demonstrated:*

* o. on unit tests*  

* o. in written and oral exercises*  

*Criteria - Performance will be satisfactory when:*

* o. learner correctly conjugates regular and irregular verbs*  

* o. learner uses correct pronouns*  

* o. learner uses correct form of adjective*  

* o. learner uses correct articles*
6. Increase knowledge and sensitivity to the cultural and historical characteristics of the Francophone world.

*What you will learn as you master the competency:*

a. Demonstrate understanding of norms, values, beliefs, and cultural characteristics in areas where the target language is spoken.

b. Recognize key social and cultural traditions.

c. Analyze gender specificity inherent in the French language and examine how the perceived and real gender roles affect diverse groups in the Francophone culture.

d. Examine materials written by various authors from multiple diverse Francophone cultures.

*Performance Standards*

*Competence will be demonstrated:*

- without the use of textbooks, notes, or dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises
- in oral presentations and skits

*Criteria - Performance will be satisfactory when:*

- learner identifies cultural aspects of the French language: daily activities, physical (personal space, customs), non-verbal (gestures), geographical (maps), and the arts (music and visual arts)
- learner interprets cultural norms, values, beliefs, cultural characteristics, historical sequences/events and regional variations within the Francophone world
- learner analyzes gender specificity inherent in the French language and examines how the perceived and real gender roles affect diverse groups in the Francophone culture
- learner examines materials written by various authors from multiple diverse Francophone cultures

*Types of Instruction*

Classroom Presentation
Language Lab

*Grading Information*

*Grading Rationale*

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance and participation</td>
<td>25%</td>
</tr>
<tr>
<td>Homework, oral presentation, and instructor evaluation</td>
<td>25%</td>
</tr>
<tr>
<td>Unit tests</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

*Grading Scale*

- A 90% - 100%
- B 80% - 89%
- C 70% - 79%
- D 60% - 69%
- F 0% - 59%