**Course Information**

**Division**: Communicative Arts  
**Course Number**: FRE 102  
**Title**: Elementary French II (SUN# FRE 1102)  
**Credits**: 4  
**Developed by**: Tonka Curtis  
**Lecture/Lab Ratio**: 4 Lecture/1 Lab  
**Transfer Status**: ASU NAU UA  

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<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tbody>
<tr>
<td>FRE 102, Global Awareness (G)</td>
<td>FRE 102; Cultural Understanding [CU]</td>
<td>FREN 102</td>
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**Activity Course**: No  
**CIP Code**: 16.0901  
**Assessment Mode**: Pre/Post Test (60 Questions/60 Points)  
**Semester Taught**: Fall and Spring  
**GE Category**: GE Options  
**Separate Lab**: No  
**Awareness Course**: Yes (GIH)  
**Intensive Writing Course**: No  
**Diversity and Inclusion Course**: Yes

**Prerequisites**  
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

**Educational Value**  
This course is designed for students at the Beginning French II level who wish to speak, understand, read and write in French. This course also explores political, economic, cultural and historical characteristics of Francophone countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement. Meets Diversity and Inclusion (DI) requirement.

**Description**  
Continuation of FRE 101. Emphasizes speaking, reading, writing, listening comprehension, and culture through a variety of approaches.

**Supplies**  
None
Competencies and Performance Standards

1. Read and comprehend French expressions at the basic level.
   Learning objectives
   What you will learn as you master the competency:
   a. Translate words and expressions into English.
   b. Generate acceptable hypothesis for unknown words and expressions.
   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds correctly to questions about reading selection

2. Listen to native spoken French with satisfactory comprehension.
   Learning objectives
   What you will learn as you master the competency:
   a. Distinguish between words in a spoken sentence.
   b. Translate words and expressions into English.
   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds appropriately to questions in French
   o learner follows directions expressed in French
   o learner answers questions after listening to a passage or conversation

3. Express self verbally in French at the basic level.
   Learning objectives
   What you will learn as you master the competency:
   a. Develop correct French pronunciation.
   b. Select correct French words and expressions.
   c. Use appropriate word order.
   d. Employ correct form of each word.
   Performance Standards
   Competence will be demonstrated:
   o in final oral test
   o in oral exercises
   Criteria - Performance will be satisfactory when:
   o learner's speech is correctly pronounced
   o learner's speech includes correct French words and expressions
4. **Write Elementary II level French with few or no errors.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Select correct French words and expressions.
b. Construct sentences using proper word order.
c. Employ correct form of each word.
d. Demonstrate accurate French spelling.

*Performance Standards*

*Competence will be demonstrated:*

- on unit tests
- in written exercises

*Criteria - Performance will be satisfactory when:*

- learner's writing uses correct French words and expressions
- learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
- learner's writing employs correct word order
- learner's spelling, including accents, is correct

5. **Produce accurate structural elements of the French language.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Manipulate regular and irregular verb forms.
b. Select appropriate pronouns.
c. Manipulate adjective forms.
d. Select appropriate articles.

*Performance Standards*

*Competence will be demonstrated:*

- on unit tests
- in written and oral exercises

*Criteria - Performance will be satisfactory when:*

- learner correctly conjugates regular and irregular verbs
- learner uses correct pronouns
- learner uses correct form of adjective
- learner uses correct articles
6. **Increase knowledge and sensitivity to the cultural and historical characteristics of the Francophone world.**

*What you will learn as you master the competency:*

a. Demonstrate understanding of norms, values, beliefs, cultural characteristics, historical sequences/events, and cultural characteristics in areas where the target language is spoken.

b. Recognize key social and cultural traditions.

c. Analyze gender specificity inherent in the French language and examine how the perceived and real gender roles affect diverse groups in the Francophone culture.

d. Examine materials written by various authors from multiple diverse Francophone cultures.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of textbooks, notes, or dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises
- in oral presentations and skits

*Criteria - Performance will be satisfactory when:*

- learner interprets cultural norms, values, beliefs, cultural characteristics, historical sequences/events, and regional variations within the Francophone world
- learner recognizes and describes key social and cultural traditions
- learner analyzes gender specificity inherent in the French language and examines how the perceived and real gender roles affect diverse groups in the Francophone culture
- learner examines materials written by various authors from multiple diverse Francophone cultures

**Types of Instruction**

Classroom Presentation

Language Lab

**Grading Information**

**Grading Rationale**

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>25%</td>
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<tr>
<td>Homework oral presentation and instructor evaluation</td>
<td>25%</td>
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<tr>
<td>Unit tests</td>
<td>30%</td>
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<tr>
<td>Final exam</td>
<td>20%</td>
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**Grading Scale**

- **A** 90% - 100%
- **B** 80% - 89%
- **C** 70% - 79%
- **D** 60% - 69%
- **F** 0% - 59%