EASTERN ARIZONA COLLEGE
Elementary French II
Course Design
2016-2017

Course Information
Division
Communicative Arts
Course Number
FRE 102
Title
Elementary French II (SUN# FRE 1102)
Credits
4
Developed by
Tonka Curtis
Lecture/Lab Ratio
4 Lecture/1 Lab
Transfer Status

<table>
<thead>
<tr>
<th></th>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
</tr>
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<tbody>
<tr>
<td>FRE 102, Global Awareness (G)</td>
<td>FRE 102 also satisfies: Cultural Understanding [CU]</td>
<td>FREN 102</td>
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Activity Course
No
CIP Code
16.0901
Assessment Mode
Pre/Post Test (60 Questions/60 Points)
Semester Taught
Fall and Spring
GE Category
GE Options
Separate Lab
No
Awareness Course
Yes (GIH)
Intensive Writing Course
No

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
This course is designed for students at the Beginning French II level who wish to speak, understand, read and write in French. This course also explores political, economic, cultural and historical characteristics of Francophone countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement.

Description
Continuation of FRE 101. Emphasizes speaking, reading, writing, listening comprehension, and culture through a variety of approaches.

Supplies
None
1. Read and comprehend French expressions at the basic level.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Translate words and expressions into English.
   b. Generate acceptable hypothesis for unknown words and expressions.

   **Performance Standards**
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds correctly to questions about reading selection

2. Listen to native spoken French with satisfactory comprehension.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Distinguish between words in a spoken sentence.
   b. Translate words and expressions into English.

   **Performance Standards**
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds appropriately to questions in French
   o learner follows directions expressed in French
   o learner answers questions after listening to a passage or conversation

3. Express self verbally in French at the basic level.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Develop correct French pronunciation.
   b. Select correct French words and expressions.
   c. Use appropriate word order.
   d. Employ correct form of each word.

   **Performance Standards**
   Competence will be demonstrated:
   o in final oral test
   o in oral exercises
   Criteria - Performance will be satisfactory when:
   o learner's speech is correctly pronounced
   o learner's speech includes correct French words and expressions
4. Write Elementary II level French with few or no errors.

Learning objectives

What you will learn as you master the competency:

a. Select correct French words and expressions.
b. Construct sentences using proper word order.
c. Employ correct form of each word.
d. Demonstrate accurate French spelling.

Performance Standards

Competence will be demonstrated:

- on unit tests
- in written exercises

Criteria - Performance will be satisfactory when:

- learner's writing uses correct French words and expressions
- learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
- learner's writing employs correct word order
- learner's spelling, including accents, is correct

5. Produce accurate structural elements of the French language.

Learning objectives

What you will learn as you master the competency:

a. Manipulate regular and irregular verb forms.
b. Select appropriate pronouns.
c. Manipulate adjective forms.
d. Select appropriate articles.

Performance Standards

Competence will be demonstrated:

- on unit tests
- in written and oral exercises

Criteria - Performance will be satisfactory when:

- learner correctly conjugates regular and irregular verbs
- learner uses correct pronouns
- learner uses correct form of adjective
- learner uses correct articles

6. Increase knowledge and sensitivity to the cultural and historical characteristics of the Francophone world.

What you will learn as you master the competency:

a. Demonstrate understanding of norms, values, beliefs, cultural characteristics, historical sequences/events, and cultural characteristics in areas where the target language is
spoken.

b. Recognize key social and cultural traditions.

**Performance Standards**

*Competence will be demonstrated:*
- without the use of textbooks, notes, or dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises
- in oral presentations and skits

*Criteria - Performance will be satisfactory when:*
- learner interprets cultural norms, values, beliefs, cultural characteristics, historical sequences/events, and regional variations within the Francophone world
- learner recognizes and describes key social and cultural traditions

**Types of Instruction**

Classroom Presentation
Language Lab

**Grading Information**

**Grading Rationale**

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>25%</td>
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<tr>
<td>Homework oral presentation and instructor evaluation</td>
<td>25%</td>
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<tr>
<td>Unit tests</td>
<td>30%</td>
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<td>Final exam</td>
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**Grading Scale**

<table>
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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>B</td>
<td>80% - 89%</td>
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<tr>
<td>C</td>
<td>70% - 79%</td>
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<tr>
<td>D</td>
<td>60% - 69%</td>
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<tr>
<td>F</td>
<td>0% - 59%</td>
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