EASTERN ARIZONA COLLEGE
Intermediate French II
Course Design
2018-2019

Course Information
Division
Communicative Arts
Course Number
FRE 202 (SUN# FRE 2202)
Title
Intermediate French II
Credits
4
Developed by
Tonka Curtis
Lecture/Lab Ratio
4 Lecture/1 Lab
Transfer Status

<table>
<thead>
<tr>
<th></th>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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</thead>
<tbody>
<tr>
<td>FRE 202, Global Awareness (G)</td>
<td>FRE 202; Cultural Understanding [CU]</td>
<td>FREN 202</td>
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Activity Course
No
CIP Code
16.0901
Assessment Mode
Pre/Post Test (50 Questions/50 Points)
Semester Taught
Fall and Spring
GE Category
GE Options
Separate Lab
No
Awareness Course
Yes (GIH)
Intensive Writing Course
No
Diversity and Inclusion Course
Yes

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
This course is designed for students at the Intermediate French II level who wish to speak, understand, read and write in French. This course also explores political, economic, cultural and historical characteristics of Francophone countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement. Meets Diversity and Inclusion (DI) requirement.

Description
Continuation of FRE 201. Intermediate study of French language, with emphasis on speaking, listening, reading, and writing. Course taught in French. Completion of FRE 201 or four or more years of high school French or equivalent experience in a French speaking country recommended.

Supplies
None
Competencies and Performance Standards

1. **Read and comprehend French expressions beyond the basic level.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Translate words and expressions into English.
   
   b. Generate acceptable hypothesis for unknown words and expressions.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on unit tests
   
   o in oral and written exercises

   *Criteria - Performance will be satisfactory when:*
   
   o learner responds correctly to questions about reading selection

2. **Listen to native spoken French with satisfactory comprehension.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Distinguish between words in a spoken sentence.
   
   b. Translate words and expressions into English.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on unit tests
   
   o in oral and written exercises

   *Criteria - Performance will be satisfactory when:*
   
   o learner responds appropriately to questions in French
   
   o learner follows directions expressed in French
   
   o learner answers questions after listening to a passage or conversation

3. **Express self verbally in French beyond the basic level.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Develop correct French pronunciation.
   
   b. Select correct French words and expressions.
   
   c. Use appropriate word order.
   
   d. Employ correct form of each word.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o in final oral test
   
   o in oral exercises

   *Criteria - Performance will be satisfactory when:*
   
   o learner's speech is correctly pronounced
   
   o learner's speech includes correct French words and expressions
4. Write Intermediate II level French with few or no errors.

Learning objectives
What you will learn as you master the competency:

a. Select correct French words and expressions.
b. Construct sentences using proper word order.
c. Employ correct form of each word.
d. Demonstrate accurate French spelling.

Performance Standards
Competence will be demonstrated:

- on unit tests
- in written exercises

Criteria - Performance will be satisfactory when:

- learner's writing uses correct French words and expressions
- learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
- learner's writing employs correct word order
- learner's spelling, including accents, is correct

5. Produce accurate structural elements of the French language.

Learning objectives
What you will learn as you master the competency:

a. Manipulate regular and irregular verb forms.
b. Select appropriate pronouns.
c. Manipulate adjective forms.
d. Select appropriate articles.

Performance Standards
Competence will be demonstrated:

- on unit tests
- in written and oral exercises

Criteria - Performance will be satisfactory when:

- learner correctly conjugates regular and irregular verbs
- learner uses correct pronouns
- learner uses correct form of adjective
- learner uses correct articles
6. **Increase knowledge and sensitivity to the political, economic, cultural and historical characteristics of the Francophone world.**

*What you will learn as you master the competency:*

a. Demonstrate understanding of norms, values, beliefs, cultural characteristics, historical sequences and events, and regional variations of areas where the target language is spoken.

b. Recognize key social and cultural traditions.

c. Analyze gender specificity inherent in the French language and examine how the perceived and real gender roles affect diverse groups in the Francophone culture.

d. Examine materials written by various authors from multiple diverse Francophone cultures.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of textbooks, notes, or dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises
- in oral presentations and skits

*Criteria - Performance will be satisfactory when:*

- learner interprets political, economic, cultural and historical norms, values, beliefs, and regional variations within areas where the French language is spoken
- learner recognizes and describes key social and cultural traditions
- learner analyzes gender specificity inherent in the French language and examines how the perceived and real gender roles affect diverse groups in the Francophone culture
- learner examines materials written by various authors from multiple diverse Francophone cultures

**Types of Instruction**

- Classroom Presentation
- Language Lab

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>25%</td>
</tr>
<tr>
<td>Homework oral presentation and instructor evaluation</td>
<td>25%</td>
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<tr>
<td>Unit tests</td>
<td>30%</td>
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<tr>
<td>Final exam</td>
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**Grading Scale**

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<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
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<tr>
<td>B</td>
<td>80% - 89%</td>
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<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
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