French Conversation and Composition II
Course Design
2004-2005

Course Information
Organization                     EASTERN ARIZONA COLLEGE
Division                        Communicative Arts
Course Number                   FRE 262
Title                           French Conversation and Composition II
Credits                         2
Developed by                    Dr. Culley Carson-Grefe
Lecture/Lab Ratio               2 Lecture/1 Lab
Transfer Status                 ASU: E, NAU: E, U of A: DEC (FREN)
Activity Course                 No
CIP Code                        16.0901
Assessment Mode                 Pre/Post Test (50 Points)
Semester Taught                 Upon Request
GE Category                     None
Separate Lab                    No
Awareness Course                No
Intensive Writing Course        No

Prerequisites
None

Educational Value
Intermediate-level French students who wish to continue learning speaking, listening, reading and writing skills.

Description
A continuation of FRE 261.
**Competencies and Performance Standards**

1. **Read and comprehend French expressions beyond the intermediate level.**

   **Learning objectives**
   - What you will learn as you master the competency:
     - a. Translate words and expressions into English
     - b. Generate acceptable hypothesis for unknown words and expressions

   **Performance Standards**
   - Competence will be demonstrated:
     - o on unit tests
     - o in oral and written exercises
   
   **Criteria - Performance will be satisfactory when:**
   - o learner responds correctly to questions about reading selection

2. **Listen to native spoken French with satisfactory comprehension.**

   **Learning objectives**
   - What you will learn as you master the competency:
     - a. Distinguish between words in a spoken sentence
     - b. Translate words and expressions into English

   **Performance Standards**
   - Competence will be demonstrated:
     - o on unit tests
     - o in oral and written exercises
   
   **Criteria - Performance will be satisfactory when:**
   - o learner responds appropriately to questions in French
   - o learner follows directions expressed in French
   - o learner answers questions after listening to a passage or conversation

3. **Express self verbally in French beyond the intermediate level.**

   **Learning objectives**
   - What you will learn as you master the competency:
     - a. Develop correct French pronunciation.
     - b. Select correct French words and expressions.
     - c. Use appropriate word order.
     - d. Employ correct form of each word.

   **Performance Standards**
   - Competence will be demonstrated:
     - o in final oral test
     - o in oral exercises
4. Write advanced intermediate level French with few or no errors.

Learning objectives
What you will learn as you master the competency:

a. Select correct French words and expressions
b. Construct sentences using proper word order
c. Employ correct form of each word
d. Demonstrate accurate French spelling

Performance Standards
Competence will be demonstrated:

- on unit tests
- in written exercises

Criteria - Performance will be satisfactory when:

- learner's writing uses correct French words and expressions
- learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
- learner's writing employs correct word order
- learner's spelling, including accents, is correct

5. Produce accurate structural elements of the French language.

Learning objectives
What you will learn as you master the competency:

a. Manipulate regular and irregular verb forms
b. Select appropriate pronouns
c. Manipulate adjective forms
d. Select appropriate articles

Performance Standards
Competence will be demonstrated:

- on unit tests
- in written and oral exercises

Criteria - Performance will be satisfactory when:

- learner correctly conjugates regular and irregular verbs
- learner uses correct pronouns
- learner uses correct form of adjective
learner uses correct articles

**Types of Instruction**
Classroom Presentation

**Grading Information**

**Grading Rationale**
Class attendance and participation 10%
Homework and in-class assignments 15%
Unit tests 50%
Final Exam 25%

**Grading Scale**
A 90-100
B 80-89
C 70-79
D 60-69
F below 60