

# EASTERN ARIZONA COLLEGE

## Incident Command System

Course Design  
2016-2017

**Course Information**

**Division** Allied Health  
**Course Number** FSC 223  
**Title** Incident Command System  
**Credits** 1  
**Developed by** Chuck Jacobs/Revised by Martin deMasi  
**Lecture/Lab Ratio** 1 Lecture/0 Lab

**Transfer Status**

ASU	NAU	UA
Non Transferable	Elective Credit	Non Transferable

**Activity Course** No  
**CIP Code** 43.0203  
**Assessment Mode** Pre/Post Test (10 Questions/10 Points)  
**Semester Taught** Upon Request  
**GE Category** None  
**Separate Lab** No  
**Awareness Course** No  
**Intensive Writing Course** No

**Prerequisites**

None

**Educational Value**

This course is for those wishing to gain knowledge of the Incident Command System (ICS) and improve their ability to work effectively within the ICS at emergency and non-emergency incidents.

**Description**

This course is designed to inform the participant how the Incident Command System is used to manage emergency and non-emergency field operations.

**Supplies**

None

## **Competencies and Performance Standards**

### **1. Describe the principles of the Incident Command System.**

#### **Learning objectives**

What you will learn as you master the competency:

- a. Describe the principles of the Incident Command System.
- b. Describe the functions of Command.
- c. Describe the principle of span of control.
- d. Describe the principles of emergency and disaster operations.
- e. Describe the principle of unity of command.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by completing a written test

*Criteria - Performance will be satisfactory when:*

- o learner describes the principles of leadership
- o learner describes the functions of command
- o learner describes the principle of span of control
- o learner describes the principles of emergency and disaster operations
- o learner describes the principle of unity of command

### **2. List the responsibilities of an Incident Commander and the Command and General Staffs in the ICS.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. List the responsibilities of the Incident Commander.
- b. Describe the protocol to transfer command.
- c. Identify the steps in implementing unified command.
- d. Describe the responsibilities of the Command Staff.
- e. Describe the responsibilities of the General Staff.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by completing a written test

*Criteria - Performance will be satisfactory when:*

- o learner lists the responsibilities of the Incident Commander
- o learner describes the protocol to transfer command
- o learner identifies the steps in implementing unified command
- o learner describes the responsibilities of the Command Staff
- o learner describes the basic responsibilities of the General Staff

### **3. Describing the organization, duties, and responsibilities of the Operations Section.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the organization of the Operations Section.

- b. Identify the general duties of the Operations Section.
- c. Describe the responsibilities of the Operations Section.
- d. Describe the relationship between the Operations Section and the Command and General Staffs.

**Performance Standards**

*Competence will be demonstrated:*

- o by completing a written test

*Criteria - Performance will be satisfactory when:*

- o learner describes the organization of the Operation Section
- o learner identifies the general duties of the Operation Section
- o learner describes the responsibilities of the Operations Section
- o learner describes the relationship of the Operations Section and the Command and General Staffs

**4. Describe the organization, duties, and responsibilities of the Logistics section.**

**Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the organization of the Logistics Section.
- b. Identify the general duties of the Logistics Section.
- c. Describe the responsibilities of the Logistics Section.
- d. Describe the relationships between the Logistics Section and the Command and General Staffs.

**Performance Standards**

*Competence will be demonstrated:*

- o by completing a written test

*Criteria - Performance will be satisfactory when:*

- o learner describes the organization of the Logistics Section
- o learner identifies the general duties of the Logistics Section
- o learner describes the responsibilities of the Logistics Section
- o learner describes the relationships between the Logistics Section and the Command and General Staffs

**5. Describe the organization, duties, and responsibilities of the Planning Section.**

**Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the organization of the Planning Section.
- b. Identify the general duties of the Planning Section.
- c. Describe the responsibilities of the Planning Section.
- d. Describe the relationships between Planning Section and the Command and General Staffs.

**Performance Standards**

*Competence will be demonstrated:*

- o by completing a written test

*Criteria - Performance will be satisfactory when:*

- learner describes the organization of the Planning section
- learner identifies the general duties of the Planning section
- learner describes the responsibilities of the Planning section
- learner describes the relationships between the Planning Section and the Command and General Staffs

**6. Describe the organization, duties, and responsibilities of the Finance Section.**

***Learning objectives***

*What you will learn as you master the competency:*

- a. Describe the organization of the Finance Section.
- b. Identify the general duties of the Finance Section.
- c. Describe the responsibilities of the Finance Section.
- d. Describe the relationships between Finance Section and the Command and General Staffs.

***Performance Standards***

*Competence will be demonstrated:*

- by completing a written test

*Criteria - Performance will be satisfactory when:*

- learner describes the organization of the Finance Section
- learner identifies the general duties of the Finance Section
- learner describes the responsibilities of the Finance Section
- learner describes the relationships between Finance Section and the Command and General Staffs

**7. List the process mobilization and demobilization of resources.**

***Learning objectives***

*What you will learn as you master the competency:*

- a. Describe the process of resource mobilization to an incident.
- b. Describe the process of resource demobilization from an incident.

***Performance Standards***

*Competence will be demonstrated:*

- by completing a written test

*Criteria - Performance will be satisfactory when:*

- learner describes the process of resource mobilization to an incident
- learner describes the process of resource demobilization from an incident
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**8. Describe the process of a post-incident analysis.**

***Learning objectives***

*What you will learn as you master the competency:*

- a. Describe the steps in conducting a post-incident analysis.

**Performance Standards**

Competence will be demonstrated:

- o by completing a written test

Criteria - Performance will be satisfactory when:

- o learner describes the steps involved in conducting a post-incident analysis

**Types of Instruction**

Classroom presentation

**Grading Information**

**Grading Rationale**

Grades will be based on class participation and a final written test.

Post-test	10%
Class participation	10%
Final test	80%

**Grading Scale**

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below