

EASTERN ARIZONA COLLEGE

Incident Safety Officer

Course Design

2019-2020

Course Information

Division Allied Health
Course Number FSC 225
Title Incident Safety Officer
Credits 1
Developed by Chuck Jacobs
Lecture/Lab Ratio 1 Lecture/0 Lab

Transfer Status

ASU	NAU	UA
ERM Dept Elective	CTE Dept Elective	Non-Transferable

Activity Course No
CIP Code 43.0203
Assessment Mode Pre/Post-Test (50 Questions/50 Points)
Semester Taught Upon Request
GE Category None
Separate Lab No
Awareness Course No
Intensive Writing Course No
Diversity and Inclusion Course No

Prerequisites

None

Educational Value

All individual and especially management-level personnel who have department-level health and safety responsibilities (such as planning and implementation) and organizational representatives who have active involvement in such activities. This course is designed to teach firefighters how to effectively implement health and safety procedures that affect the health and safety of emergency responders. It will cover risk analysis, wellness, program management, and other occupational safety issues.

Description

This course is designed to enable the student to identify and analyze health and safety aspects relating to their role as Incident Safety Officer in both emergency and nonemergency situations

Supplies

None

Competencies and Performance Standards

1. Describe Incident Safety Officer roles and responsibilities.

Learning objectives

What you will learn as you master the competency:

- a. Identify the six safety functions and identify the location of those functions in the organizations.

Performance Standards

Competence will be demonstrated:

- o by identifying the six safety functions and identify the location of those functions in the organizations

Criteria - Performance will be satisfactory when:

- o learner can complete written tests

2. Explain the laws, standards, and regulations pertaining to the role of Incident Safety Officer.

Learning objectives

What you will learn as you master the competency:

- a. Compare SOP's to laws, standards, and regulations and recommend changes to bring the SOP's into compliance.
- b. List at least three actions that will improve their department's safety and health program and make a persuasive presentation.

Performance Standards

Competence will be demonstrated:

- o by comparing SOP's to laws, standards, and regulations and recommend changes to bring the SOP's into compliance
- o by listing at least three actions that will improve their department's safety and health program and make a persuasive presentation

Criteria - Performance will be satisfactory when:

- o learner can complete

3. Utilize risk management procedures and techniques to plan and manage operations.

Learning objectives

What you will learn as you master the competency:

- a. Develop a risk management plan to applying the five classic risk management methods to the operation.
- b. Develop a risk a management checklist for each project and identify the relationship between items on the list and responded safety.
- c. Evaluate a specific training scenario and working in small groups, act as internal safety action plan for that training exercise.
- d. Evaluate a scenarios involving violence and working in small groups, develop a SOP for their agency on responding to that type of violent situation.

Performance Standards

Competence will be demonstrated:

- by developing a risk management plan to applying the five classic risk management methods to the operation
- by developing a risk a management checklist for each project and identify the relationship between items on the list and responded safety
- by evaluating a specific training scenario and working in small groups, act as internal safety action plan for that training exercise
- by evaluating a scenarios involving violence and working in small groups, develop a SOP for their agency on responding to that type of violent situation

Criteria - Performance will be satisfactory when:

- learner can complete written test

4. Identify problems and solutions associated with a comprehensive wellness program.

Learning objectives

What you will learn as you master the competency:

- a. Utilizing a comprehensive wellness program for your department and working in small groups, identify six potential problems associated with program development and solutions to them.
- b. Review fire department records and develop a report that includes three suggestions on how to improve the fire department's wellness program.

Performance Standards

Competence will be demonstrated:

- by utilizing a comprehensive wellness program for your department and working in small groups, identify six potential problems associated with program development and solutions to them
- by reviewing fire department records and develop a report that includes three suggestions on how to improve the fire department's wellness program

Criteria - Performance will be satisfactory when:

- learner can complete written test

5. Identify actions associated with the initial stages of an investigation.

Learning objectives

What you will learn as you master the competency:

- a. Define five actions that should be taken in the initial stages of an investigation.

Performance Standards

Competence will be demonstrated:

- by defining five actions that should be taken in the initial stages of an investigation

Criteria - Performance will be satisfactory when:

- learner can complete written test

Types of Instruction

Classroom Presentation

Grading Information**Grading Rationale**

Each instructor has the flexibility to develop evaluate procedures within the following parameters.

1. Written exams must represent at least 60% of the course.
2. Final exam must represent at least 20% of the course grade.
3. The Post Test is to be embedded in the final exam and must represent at least 10% of the course grade. Students who do not take the Post Test will have their grade dropped by one letter.
4. Other activities may represent at most 10% of the course grade.

Grading Scale

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|---|---------------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | 59% and below |