EASTERN ARIZONA COLLEGE
Introduction to Leadership II
Course Design
2016-2017

Course Information

Division
Health & Physical Education

Course Number
HPE 181

Title
Introduction to Leadership II

Credits
1

Developed by
Jim Bagnall

Lecture/Lab Ratio
1 Lecture/0 Lab

Transfer Status

<table>
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<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tr>
<td>Elective Credit</td>
<td>Elective Credit</td>
<td>PE Departmental Elective, PE Activity credit limit of three units</td>
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Activity Course
No

CIP Code
13.1314

Assessment Mode
Pre/Post Test (20 Questions/20 Points)

Semester Taught
Upon Request

GE Category
None

Separate Lab
No

Awareness Course
No

Intensive Writing Course
No

Prerequisites
HPE 180

Educational Value

Students will gain/learn how to develop the vision, influence, and motivation required to be a successful leader. Additionally, students will learn straightforward principles for overcoming failure and they will be taught fifteen steps to help to achieve at the level they aspire.

Description

To develop and enhance leadership techniques and skills and to prepare students to be leaders.

Supplies

Pen or pencil and notebook.
Competencies and Performance Standards

1. Explain and apply the definition of leadership.

   **Learning objectives**
   *What you will learn as you master the competency:*
   a. Identify the definition of leadership.
   b. Define leadership.
   c. Explain how to apply the definition of leadership.
   d. Explain how to develop the ability to influence others.
   e. Develop and implement a plan to improve the leader’s influence.

   **Performance Standards**
   *Competence will be demonstrated:*
   o upon successful completion of post-test, exams, and class assignments
   *Criteria - Performance will be satisfactory when:*
   o learner explains the definition of leadership
   o learner explains how to apply the definition of leadership
   o learner develops the ability to influence others

2. Identify the key to leadership.

   **Learning objectives**
   *What you will learn as you master the competency:*
   a. Define priorities.
   b. Explain how a leader’s ability to prioritize can affect a team.
   c. Explain how to develop the ability to prioritize.
   d. Develop and implement a plan to improve the leader’s ability to prioritize.

   **Performance Standards**
   *Competence will be demonstrated:*
   o upon successful completion of post-test, exams, and class assignments
   *Criteria - Performance will be satisfactory when:*
   o learner understands priorities
   o learner explains how a leader’s ability to prioritize can affect a team
   o learner develops the ability to prioritize

3. Identify the most important ingredient of leadership.

   **Learning objectives**
   *What you will learn as you master the competency:*
   a. Identify integrity.
   b. Define integrity.
   c. Explain the purpose of integrity.
   d. Explain how to develop integrity.
   e. Develop and implement a plan to improve the leader’s integrity.
**Performance Standards**

*Competence will be demonstrated:*
- upon successful completion of post-test, exams, and class assignments

*Criteria - Performance will be satisfactory when:*
- learner defines integrity
- learner explains integrity
- learner develops integrity

4. **Explain how to create positive change.**

**Learning objectives**

What you will learn as you master the competency:

a. Define positive change.
b. Identify problems associated with change.
c. Explain the role of the leader in creating positive change.
d. Explain how to handle change.
e. Develop and implement plan to create positive change.

**Performance Standards**

*Competence will be demonstrated:*
- upon successful completion of post-test, exams, and class assignments

*Criteria - Performance will be satisfactory when:*
- learner explains positive change
- learner recognizes problems associated with change
- learner explains their role in creating positive change
- learner performs their role as a leader in creating positive change

5. **Explain how a leader’s positive attitude and self-discipline improve their leadership ability.**

**Learning objectives**

What you will learn as you master the competency:

a. Define individual’s positive attitude and self-discipline.
b. Explain how a leader’s positive attitude and self-discipline can improve their leadership ability.
c. Explain how to develop a positive attitude and self-discipline.
d. Develop and implement a plan to develop a positive attitude and self-discipline.

**Performance Standards**

*Competence will be demonstrated:*
- upon successful completion of post-test, exams, and class assignments

*Criteria - Performance will be satisfactory when:*
- learner defines a positive attitude and self-discipline
- learner explains how a leader’s positive attitude and self-discipline can improve their leadership ability
- learner develops a positive attitude and self-discipline
**Types of Instruction**
Classroom Presentation

**Grading Information**

**Grading Rationale**

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Pre/Post Test</td>
<td>10%</td>
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<tr>
<td>Attendance</td>
<td>50%</td>
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<td>Written reports, quizzes, oral presentations</td>
<td>40%</td>
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**Grading Scale**

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<th>Percentage</th>
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<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
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<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
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