EASTERN ARIZONA COLLEGE
Advanced Basketball II
Course Design
2016-2017

Course Information
Division
Health & Physical Education
Course Number
HPE 202AC
Title
Advanced Basketball II
Credits
1
Developed by
Jim Bagnall
Lecture/Lab Ratio
0 Lecture/2 Lab
Transfer Status
<table>
<thead>
<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tbody>
<tr>
<td>KIN 205</td>
<td>PES 100</td>
<td>PE Departmental Elective, PE Activity Credit limit of three units</td>
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Activity Course
Yes
CIP Code
31.0501
Assessment Mode
Portfolio
Semester Taught
Fall and Spring
GE Category
AAS Degree Only
Separate Lab
No
Awareness Course
No
Intensive Writing Course
No

Prerequisites
None

Educational Value
Students interested in enhancing their basketball skills in order to more effectively compete at the college level of play; students with a personal/professional interest in basketball. Students interested in participating in and learning a lifetime physical fitness skill and activity.

Description
This course is designed to teach students the fundamentals of basketball, prepare them to participate in competition and understand basic offensive and defensive strategies of the game.

Supplies
None
Competencies and Performance Standards

1. Explain the rules of basketball.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Explain the rules of officiating.
   b. Explain the rules of coaching.
   c. Explain the rules of inbounding.
   
   **Performance Standards**
   
   You will demonstrate your competence:
   
   o by passing an exam governing the rules of basketball with a score of 80%

   Your performance will be successful when:
   
   o learner explains the rules of officiating
   o learner explains the rules of coaching
   o learner explains the rules inbounding

2. Demonstrate the fundamentals of basketball.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Demonstrate an outlet pass.
   b. Demonstrate a V-cut.
   c. Demonstrate an L-cut.
   
   **Performance Standards**
   
   o upon completion of instructor's evaluation check list

   Your performance will be successful when:
   
   o learner demonstrates an outlet pass
   o learner demonstrates a V-cut
   o learner demonstrates an L-cut

3. Discuss the strategies of basketball.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Discuss the strategies of the diamond press.
   b. Discuss the strategies of a half-court trap.
   c. Discuss the strategies of a 5-out motion.
   
   **Performance Standards**
   
   You will demonstrate your competence:
   
   o by passing an oral exam on strategies of basketball

   Your performance will be successful when:
   
   o learner explains the strategies of the diamond press
   o learner explains the strategies of a half-court trap
   o learner explains the strategies of a 5-out motion
**Types of Instruction**
On-Campus Clinical

**Grading Information**

**Grading Rationale**
Skills Explanation Demonstration  40%
Tests  40%
Participation  10%
Portfolio  10%

**Grading Scale**
A  90% or above
B  80-89%
C  70-79%
D  60-69%
F  59% or below