Course Information
Division: Health & Physical Education
Course Number: HPE 202C
Title: Advanced Body Conditioning II
Credits: 1
Developed by: Jim Bagnall
Lecture/Lab Ratio: 0 Lecture/2 Lab
Transfer Status:

<table>
<thead>
<tr>
<th></th>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 205</td>
<td></td>
<td>PES 100</td>
<td>PE Departmental Elective, PE Activity Credit limit of three units</td>
</tr>
</tbody>
</table>

Activity Course: Yes
CIP Code: 31.0501
Assessment Mode: Portfolio
Semester Taught: Upon Request
GE Category: AAS degree only
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
For students who can benefit from learning lifetime skills and want to increase their physical fitness level.

Description
Designed to assist the student in developing the basic skills and knowledge in body conditioning.

Supplies
Work out attire
Competencies and Performance Standards

1. Explain and demonstrate the components and benefits of aerobic training.
   
   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Discuss the components and benefits of interval training and develop a conditioning program.
   
   b. Discuss the components and benefits of long slow distance training and develop a conditioning program.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o develop a conditioning program
   
   o demonstrate a conditioning program

   **Criteria - Performance will be satisfactory when:**
   
   o learner discusses the components and benefits of interval training and develops a conditioning program
   
   o learner discusses the components and benefits of long slow distance training and develops a conditioning program

2. Explain and demonstrate the components and benefits of anaerobic training.

   **Learning objectives.**
   
   What you will learn as you master the competency:
   
   a. Discuss interval training and develop a conditioning program.
   
   b. Discuss Fartlek training and develop a conditioning program.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o develop a conditioning program
   
   o demonstrate a conditioning program

   **Criteria - Performance will be satisfactory when:**
   
   o learner discusses interval training and develops a conditioning program
   
   o learner discusses Fartlek training and develops a conditioning program

3. Explain and demonstrate the components and benefits of power training.

   **Learning objectives.**
   
   What you will learn as you master the competency:
   
   a. Discuss strength-related power and develop a conditioning program.
   
   b. Discuss speed-related power and develop a conditioning program.
   
   c. Discuss plyometrics and develop a conditioning program.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   o develop a conditioning program
   
   o demonstrate a conditioning program
Criteria - Performance will be satisfactory when:
  o learner discusses strength-related power and develops a conditioning program
  o learner discusses speed-related power and develops a conditioning program
  o learner discusses plyometrics and develops a conditioning program

4. Explain and demonstrate the components and benefits of skill-related fitness and skill training.

Learning objectives
What you will learn as you master the competency:
  a. Explain the function of agility, coordination, balance, reaction time, speed, and power in skill-related fitness and skill and develop a conditioning program.

Performance Standards
Competence will be demonstrated:
  o develop a conditioning program
  o demonstrate a conditioning program

Criteria - Performance will be satisfactory when:
  o learner explains the function of agility, coordination, balance, reaction time, speed, and power in skill-related fitness and skill and develops a conditioning program

Types of Instruction
Classroom Presentation and Demonstration

Grading Information
Grading Rationale
  Participation  90%
  Portfolio      10%

Grading Scale
  A    90% or above
  B    80-89%
  C    70-79%
  D    60-69%
  F    59% or below