**Course Information**

**Division**
Health & Physical Education

**Course Number**
HPE 202I

**Title**
Advanced Jogging II

**Credits**
1

**Developed by**
Jim Bagnall

**Lecture/Lab Ratio**
0 Lecture/2 Lab

**Transfer Status**

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<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tr>
<td></td>
<td>EXW 105, KIN 205</td>
<td>PES 100</td>
<td>PE Departmental Elective, PE Activity Credit limit of three units</td>
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**Activity Course**
Yes

**CIP Code**
31.0501

**Assessment Mode**
Portfolio

**Semester Taught**
Upon Request

**GE Category**
AAS degree only

**Separate Lab**
No

**Awareness Course**
No

**Intensive Writing Course**
No

**Prerequisites**
HPE 201I

**Educational Value**
For students who can benefit from learning lifetime skills and want to increase their physical fitness level.

**Description**
Designed to give students the opportunity to learn warm-up, jog, run, and cool-down using the proper stretching and running techniques.

**Supplies**
Work out attire
Competencies and Performance Standards

1. State the guidelines for starting a jogging program.

   Learning objectives
   What you will learn as you master the competency:
   a. Explain the common sense steps necessary before beginning a jogging program.
   b. Explain the proper clothing, including the selection of shoes necessary for a sensible jogging plan.
   c. Explain the three training schedules: Beginner, Intermediate, and Advanced.

   Performance Standards
   Competence will be demonstrated:
   o by developing the guidelines for starting a jogging program
   Criteria - Performance will be satisfactory when:
   o learner explains the guidelines for starting a jogging program
   o learner explains the proper clothing including the selection of shoes necessary to a sensible jogging program
   o learner will explain the three training schedules (beginner, intermediate, and advanced)

2. Explain and demonstrate stretching exercises that are beneficial in a jogging program.

   Learning objectives
   What you will learn as you master the competency:
   a. Explain and demonstrate stretching exercises for the lower and upper back.
   b. Explain and demonstrate stretching exercises for the legs, shoulders, neck, and arms.

   Performance Standards
   Competence will be demonstrated:
   o by demonstrating exercises taken from a checklist of exercises
   Criteria - Performance will be satisfactory when:
   o learner explains and demonstrates stretching exercises for the lower & upper back
   o learner demonstrates at least two exercises for the back, legs, shoulders, neck, and arms

3. Explain safety measures and injuries and their care pertaining to jogging programs.

   Learning objectives
   What you will learn as you master the competency:
   a. Explain safety measures including animals, environment, traffic, weather, and other people.
   b. Explain types of injuries associated with jogging and their care.

   Performance Standards
   Competence will be demonstrated:
   o by developing guidelines for safety issues and injuries
   Criteria - Performance will be satisfactory when:
   o learner explains safety measures including animals, environment, traffic, weather, and other people
   o learner explains the type of injuries associated with jogging and their care
4. **Demonstrate and explain the proper running form.**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Explain and demonstrate proper foot placement.
   b. Explain and demonstrate proper stride.
   c. Explain and demonstrate body carriage.

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - by explaining and demonstrating a check list of steps to proper running with 80% accuracy

   **Criteria - Performance will be satisfactory when:**
   
   - learner demonstrates and explains the proper foot placement
   - learner demonstrates and explains the proper stride
   - learner demonstrates and explains proper body carriage

**Types of Instruction**

Demonstration

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
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<tbody>
<tr>
<td>10%</td>
<td>Portfolio</td>
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<tr>
<td>90%</td>
<td>Participation</td>
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**Grading Scale**

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<thead>
<tr>
<th>Grade</th>
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<tr>
<td>A</td>
<td>90% or above</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>59% or below</td>
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