Professional Activity II
Course Design
2007-2008

Course Information

Organization: Eastern Arizona College
Division: Health & Physical Education
Course Number: HPE 221
Title: Professional Activity II
Credits: 3
Developed by: Jim Bagnall
Lecture/Lab Ratio: 2 Lecture/2 Lab
Transfer Status: ASU: DEC (EXW); NAU: DEC; UA: DEC
Activity Course: No
CIP Code: 13.1314
Assessment Mode: Pre/Post Test (20 Questions/20 Points)
Semester Taught: Spring semester in even-numbered years
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
Gives the student a basic knowledge of professional activities and teaching methods that are necessary in the Health and Physical Education degree program.

Description
Assists the student in learning the skills and teaching methods for badminton, soccer, track and field. It includes basic techniques, methods, rules, and strategies.

Supplies
Work-out attire
Competencies and Performance Standards

1. Demonstrate the fundamental skills in badminton, soccer, track and field

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Demonstrate the techniques in badminton strokes
   b. Demonstrate the techniques in soccer play
   c. Demonstrate the techniques used in track and field running, jumping and throwing events.

   **Performance Standards**
   
   *Competition will be demonstrated:*
   
   o Instructor evaluation check list
   
   *Criteria - Performance will be satisfactory when:*
   
   o Learner demonstrates the techniques in badminton strokes
   o Learner demonstrates the techniques used in soccer play
   o Learner demonstrates the techniques in track and field running, jumping and throwing events.

2. Discuss rules, safety issues, history, and equipment uses in badminton, soccer, track and field

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Explain the rules of badminton, soccer, and track and field
   b. Explain the safety issues in badminton, soccer, and track and field
   c. Explain a brief history of badminton, soccer, and track and field
   d. Explain the equipment uses in badminton, soccer, and track and field

   **Performance Standards**
   
   *Competition will be demonstrated:*
   
   o Pass an exam with a score of 80%
   
   *Criteria - Performance will be satisfactory when:*
   
   o Learner explains the rules of badminton, soccer, and track and field
   o Learner explains the safety issues in badminton, soccer, and track and field
   o Learner explains a brief history of badminton, soccer, and track and field
   o Learner explains the equipment uses in badminton, soccer, and track and field

3. Explain teaching methods for skill instruction in badminton, soccer, and track and field

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Explain progressive drill instruction
   b. Explain group instruction
c. Explain practice organization

**Performance Standards**

*Competence will be demonstrated:*
- Pass an exam with a score of 80%

*Criteria - Performance will be satisfactory when:*
- Learner explains progressive drill instruction
- Learner explains group instruction
- Learner explains practice organization

**Types of Instruction**

Classroom Presentation and Demonstration

**Grading Information**

*Grading Rationale*

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Participation</td>
<td>60%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Teaching Skill</td>
<td>15%</td>
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<tr>
<td>Pre/Post Test</td>
<td>10%</td>
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</tbody>
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**Grading Scale**

- **A** 90%–Above
- **B** 80%–89%
- **C** 70%–79%
- **D** 60%–69%
- **F** 59%–Below