

Professional Activity II

Course Design

2007-2008

Course Information

Organization	Eastern Arizona College
Division	Health & Physical Education
Course Number	HPE 221
Title	Professional Activity II
Credits	3
Developed by	Jim Bagnall
Lecture/Lab Ratio	2 Lecture/2 Lab
Transfer Status	ASU: DEC (EXW); NAU: DEC; UA: DEC
Activity Course	No
CIP Code	13.1314
Assessment Mode	Pre/Post Test (20 Questions/20 Points)
Semester Taught	Spring semester in even-numbered years
GE Category	None
Separate Lab	No
Awareness Course	No
Intensive Writing Course	No

Prerequisites

None

Educational Value

Gives the student a basic knowledge of professional activities and teaching methods that are necessary in the Health and Physical Education degree program.

Description

Assists the student in learning the skills and teaching methods for badminton, soccer, track and field. It includes basic techniques, methods, rules, and strategies.

Supplies

Work-out attire

Competencies and Performance Standards

1. Demonstrate the fundamental skills in badminton, soccer, track and field

Learning objectives

What you will learn as you master the competency:

- a. Demonstrate the techniques in badminton strokes
- b. Demonstrate the techniques in soccer play
- c. Demonstrate the techniques used in track and field running, jumping and throwing events.

Performance Standards

Competence will be demonstrated:

- o Instructor evaluation check list

Criteria - Performance will be satisfactory when:

- o Learner demonstrates the techniques in badminton strokes
- o Learner demonstrates the techniques used in soccer play
- o Learner demonstrates the techniques in track and field running, jumping and throwing events.

2. Discuss rules, safety issues, history, and equipment uses in badminton, soccer, track and field

Learning objectives

What you will learn as you master the competency:

- a. Explain the rules of badminton, soccer, and track and field
- b. Explain the safety issues in badminton, soccer, and track and field
- c. Explain a brief history of badminton, soccer, and track and field
- d. Explain the equipment uses in badminton, soccer, and track and field

Performance Standards

Competence will be demonstrated:

- o Pass an exam with a score of 80%

Criteria - Performance will be satisfactory when:

- o Learner explains the rules of badminton, soccer, and track and field
- o Learner explains the safety issues in badminton, soccer, and track and field
- o Learner explains a brief history of badminton, soccer, and track and field
- o Learner explains the equipment uses in badminton, soccer, and track and field

3. Explain teaching methods for skill instruction in badminton, soccer, and track and field

Learning objectives

What you will learn as you master the competency:

- a. Explain progressive drill instruction
- b. Explain group instruction

- c. Explain practice organization

Performance Standards

Competence will be demonstrated:

- o Pass an exam with a score of 80%

Criteria - Performance will be satisfactory when:

- o Learner explains progressive drill instruction
- o Learner explains group instruction
- o Learner explains practice organization

Types of Instruction

Classroom Presentation and Demonstration

Grading Information

Grading Rationale

Participation	60%
Quizzes	15%
Teaching Skill	15%
Pre/Post Test	10%

Grading Scale

A	90%-Above
B	80%-89%
C	70%-79%
D	60%-69%
F	59%-Below