

Professional Activity III

Course Design

2007-2008

Course Information

Organization	Eastern Arizona College
Division	Health & Physical Education
Course Number	HPE 222
Title	Professional Activity III
Credits	3
Developed by	Jim Bagnall
Lecture/Lab Ratio	2 Lecture/2 Lab
Transfer Status	ASU: DEC (EXW); NAU: DEC; UA: DEC
Activity Course	No
CIP Code	13.1314
Assessment Mode	Pre/Post Test (20 Questions/20 Points)
Semester Taught	Spring semester in odd-numbered years
GE Category	None
Separate Lab	No
Awareness Course	No
Intensive Writing Course	No

Prerequisites

None

Educational Value

Gives the student a basic knowledge of professional activities and teaching methods that are necessary in the Health and Physical Education degree program.

Description

Assists the student in learning the skills and teaching methods for tennis, softball and racquetball. It includes basic techniques, methods, rules, and strategies.

Supplies

Work-out attire

Competencies and Performance Standards

1. Demonstrate the fundamental skills in tennis, softball, racketball

Learning objectives

What you will learn as you master the competency:

- a. Demonstrate the techniques in tennis strokes
- b. Demonstrate the techniques in offensive and defensive softball play
- c. Demonstrate the techniques in the racketball strokes

Performance Standards

Competence will be demonstrated:

- o Instructor evaluation check list

Criteria - Performance will be satisfactory when:

- o Learner demonstrates the techniques in tennis strokes
- o Learner demonstrates the techniques used in offensive and defensive softball play
- o Learner demonstrates the techniques in racketball strokes.

2. Discuss rules, safety issues, history, and equipment uses in tennis, softball, racketball

Learning objectives

What you will learn as you master the competency:

- a. Explain the rules of tennis, softball, and racketball
- b. Explain equipment and uses for tennis, softball, and racketball
- c. Explain a brief history of tennis, softball, and racketball
- d. Explain the safety issues of tennis, softball, and racketball

Performance Standards

Competence will be demonstrated:

- o Pass an exam with a score of 80%

Criteria - Performance will be satisfactory when:

- o Learner explains the rules of tennis, softball, and racketball
- o Learner explains equipment and uses in tennis, softball, and racketball
- o Learner explains a brief history of tennis, softball, and racketball
- o Learner explains the safety issues in tennis, softball, and racketball

3. Explain teaching methods for skill instruction in tennis, softball, and racketball

Learning objectives

What you will learn as you master the competency:

- a. Explain progressive drill instruction
- b. Explain group instruction
- c. Explain practice organization

Performance Standards

Competence will be demonstrated:

- o Pass an exam with a score of 80%

Criteria - Performance will be satisfactory when:

- o Learner explains progressive drill instruction
- o Learner explains group instruction
- o Learner explains practice organization

Types of Instruction

Classroom Presentation and Demonstration

Grading Information

Grading Rationale

Participation	60%
Quizzes	15%
Teaching Skill	15%
Pre/Post Test	10%

Grading Scale

A	90%-Above
B	80%-89%
C	70%-79%
D	60%-69%
F	59%-Below