

# EASTERN ARIZONA COLLEGE

## Officiating: Baseball/Softball

Course Design  
2018-2019

**Course Information**

**Division** Health & Physical Education  
**Course Number** HPE 262C  
**Title** Officiating: Baseball/Softball  
**Credits** 1  
**Developed by** Kate McCluskey/Revised by Jim Bagnall  
**Lecture/Lab Ratio** 1 Lecture/0 Lab

**Transfer Status**

ASU	NAU	UA
EXW 105	Elective Credit (1)	PE Dept Elective, PE Activity Credit limit of three units

**Activity Course** No  
**CIP Code** 13.1314  
**Assessment Mode** Portfolio  
**Semester Taught** Upon Request  
**GE Category** None  
**Separate Lab** No  
**Awareness Course** No  
**Intensive Writing Course** No  
**Diversity and Inclusion Course** No

**Prerequisites**

None

**Educational Value**

To General Education: Prepares students to understand the game of Baseball/Softball through the rules and interpretation of those rules.

To Major/Program: Prepares the students to officiate a competitive Baseball/Softball game.

Other: Assists students in maintaining physical fitness.

**Description**

Rules and mechanics of officiating; training for prospective officials.

**Supplies**

None

## **Competencies and Performance Standards**

### **1. Discuss rules and techniques for officiating Baseball/Softball.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Discuss proper rules and techniques for officiating Baseball/Softball.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by successfully completing a quiz on rules and techniques

*Criteria - Performance will be satisfactory when:*

- o learner explains rules and techniques for officiating Baseball and Softball

### **2. Explain proper mechanics including body positioning and hand signals.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Discuss proper mechanics for officiating Baseball/Softball including body positioning and hand signals.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by successfully completing a quiz on body positioning and hand signals

*Criteria - Performance will be satisfactory when:*

- o learner explains the proper mechanics including body positioning and hand signals

### **3. Demonstrate proper mechanics in making calls.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Explains the proper mechanics for making calls in game-like situations.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by successfully completing instructor checklist

*Criteria - Performance will be satisfactory when:*

- o learner demonstrates the proper mechanics in making calls during a mock game

### **4. Articulate verbal communication properly.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Identify the proper rule in a situational call.
- b. Discuss how to articulate the correct rule in a situational call.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by demonstrating communication to instructor

*Criteria - Performance will be satisfactory when:*

- learner identifies the proper rule in a situational call
- learner properly articulates the correct rule in a situational call

**5. Evaluate peer performance.**

***Learning objectives***

*What you will learn as you master the competency:*

- a. Identify correct body positioning and hand signals.
- b. Identify correct rule interpretations.
- c. Explain how to correct mal-performance and offer suggestions for improvement.

***Performance Standards***

*Competence will be demonstrated:*

- by written report of peer performance evaluations

*Criteria - Performance will be satisfactory when:*

- learner identifies correct body positioning and hand signals in mock game setting
- learner identifies correct rule interpretations in mock game setting
- learner identifies correct mal-performance and offers suggestions for improvement

***Types of Instruction***

Lecture/Discussion

Practical Applications

***Grading Information***

***Grading Rationale***

Quizzes	50%
Attendance	20%
Practical	20%
Portfolio	10%

***Grading Scale***

A	90%-Above
B	80%-89%
C	70%-79%
D	60%-69%
F	59%-Below