Elementary Japanese II
Course Design
2008-2009

Course Information

Organization: Eastern Arizona College
Division: Communicative Arts
Course Number: JPN 102
Title: Elementary Japanese II
Credits: 5
Developed by: Julie Tammer
Lecture/Lab Ratio: 5 Lecture/0 Lab
Transfer Status: Under Evaluation
Activity Course: No
CIP Code: 16.0302
Assessment Mode: Pre/Post Test (35 Questions/100 Points)
Semester Taught: Fall and Spring
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
This course is designed for students at the Beginning Japanese II level who wish to continue learning speaking, listening, reading and writing skills.

Description
Continuation of JPN 101.

Supplies
None
Competencies and Performance Standards

1. Demonstrate Beginning II level conversation.

Learning objectives

What you will learn as you master the competency:

a. Engage in conversation about limited topics at the Beginning II level.
b. Respond to anticipated questions on familiar topics.
c. Display appropriate non-verbal communication.
d. Ask questions relating to the topic.
e. Respond correctly to anticipated questions.
f. Exhibit pronunciation and intonation understandable by a highly sympathetic audience.
g. Recombine learned vocabulary and frequently used expressions into meaningful statements with evidence of creativity and/or improvisation.
h. Express basic needs.
i. Use basic courtesy expressions.
j. Communicate information, express ideas and accomplish tasks at the beginning level.
k. Develop grammatical structures.
l. Develop active and passive vocabulary.
m. Maintain a basic conversation on limited topics with moderate accuracy.

Performance Standards

Competence will be demonstrated:

o without the use of notes, textbooks and dictionaries.
o in oral exercises.
o in the completion of assignments and activities.
o in the completion of unit tests.

Criteria - Performance will be satisfactory when:

o learner converses three minutes with the instructor using grammar and vocabulary at the Beginning II level. Learner will ask three open-ended questions pertaining to the discussion and respond to all open-ended questions asked by the instructor.
o learner gives a five minute oral presentation in front of the class on a topic pertaining to the Spanish language that meet the rubric standards outlined.
o learner participates in classroom discussions.
o learner displays communicative ease within given context.
o learner converses for three minutes with a sympathetic interlocutor without a language breakdown on a topic known to the learner.
o learner shows interest in conversation.
o learner uses non-verbal communication in conversation.
o learner's speech is correctly pronounced.
o learner's speech demonstrates correct word order.
o learner's speech employs the correct forms of articles, verbs, adjectives, and adverbs.
o learner responds to unanticipated questions on familiar material.
o learner responds with the appropriate level of politeness depending upon the situation.

2. **Demonstrate listening skills.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
a. Demonstrate comprehension of main ideas of extended aural discourse of simple topics.
b. Recognize spoken Japanese at the Beginning II level.
c. Demonstrate comprehension of simple messages from authentic and other sources to gain information.
d. Interpret and respond appropriately to specific instructions on familiar topics.
e. Develop grammatical structures.
f. Develop active and passive vocabulary.
g. Comprehend the main ideas and significant details in oral presentations at the Beginning II level.
h. Demonstrate comprehension of high frequency and some limited terms of low frequency of learned vocabulary in structurally simple sentences and questions in a limited number of content areas.
i. Recognize the appropriate level of politeness from a spoken Japanese conversation.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
o without the use of notes, textbooks and dictionaries.
o in the completion of assignments and activities.
o in the completion of unit tests.

   *Criteria - Performance will be satisfactory when:*
   
o learner converses three minutes with the instructor recognizing spoken Japanese at the Beginning II level.
o learner participates in classroom discussions.
o learner answers questions after listening to a passage or conversation.
o learner responds appropriately to questions in Japanese.
o learner follows directions expressed in Japanese.

3. **Improve reading abilities.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
a. Derive meaning from the written target language from texts that are structurally simple.
b. Acquire knowledge from a variety of printed materials.
c. Develop grammatical structures.
d. Develop active and passive vocabulary.
e. Read sections of internet websites and magazine articles.
f. Comprehend the main ideas and significant details in written text at the Beginning II level.
g. Identify and comprehend cultural nuances in written language.
h. Read HIRAGANA and KATAKANA smoothly.
i. Read 90 kanji.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks and dictionaries.
- in the completion of assignments and activities.
- in the completion of unit tests.
- in oral and written exercises.

*Criteria - Performance will be satisfactory when:*

- learner completes tests (6) and quizzes (3) by objective measurement, by short answer, and by essay with a score of 70% or higher.
- learner answers questions relating to the work read.
- learner demonstrates comprehension by paraphrasing in target language.
- learner summarizes the main idea of authentic texts.
- learner identifies cultural differences that may or may not be evident in written texts.
- learner derives meaning from the written target language from simple, connected texts dealing with a variety of basic and social needs.

4. **Improve writing abilities.**

**Learning objectives**

*What you will learn as you master the competency:*

- Recombine learned vocabulary into structurally simple written statements and questions.
- Follow writing process (i.e., organizing, revising, proofreading) in target language.
- Show evidence of grammatical accuracy at the Beginning II level.
- Describe and narrate in coherent unified paragraphs.
- Demonstrate control of basic sentence structure.
- Communicate information and express ideas in written form for a variety of audiences and purposes.
- Develop active and passive vocabulary.
- Write 90 basic kanji and their hiragana.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks and dictionaries.
5. Increase knowledge of the cultural variety and richness of the Asian world.

Learning objectives
What you will learn as you master the competency:

a. Use common social conventions, social courtesies and non-verbal cues in conversation.
b. Recognize simple cultural norms, beliefs, and regional variations of areas where the target language is used.
c. Recognize key social and cultural traditions.
d. Demonstrate basic knowledge of geography in Asian countries.
e. Compare and contrast the oriental culture with student's own cultural background.
f. Use behavior that is appropriate and consistent with Japanese customs.
g. Use formal and informal language appropriately in a variety of settings.
h. Explain how the target language and its culture add to the richness of our cultural diversity.
i. Identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied.
j. Investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives.

Performance Standards
Competence will be demonstrated:

- without the used of textbooks, notes or dictionaries.
- in the completion of assignments and activities.
- in oral and written exercises.

Criteria - Performance will be satisfactory when:

- learner completes tests and quizzes by objective measurement, by short answer, and by
essay with a 70% or higher.

- learner answers questions relating to cultural topics.
- learner demonstrates understanding or norms, values, and beliefs of areas where the target language is used.
- learners’ behavior is appropriate with Japanese customs.

**Types of Instruction**
Classroom Presentation
Other Supplemental Activities

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>10%</td>
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<tr>
<td>Assignments and quizzes</td>
<td>25%</td>
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<tr>
<td>Chapter exams (written and oral)</td>
<td>40%</td>
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<tr>
<td>Final oral exam</td>
<td>10%</td>
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<tr>
<td>Final written exam</td>
<td>15%</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
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