Course Information
Division Fine Arts
Course Number MUS 111
Title Marching Band I
Credits 2
Developed by Geoff DeSpain
Lecture/Lab Ratio 0 Lecture/6 Lab
Transfer Status

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<th>ASU</th>
<th>NAU</th>
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<td>MUP Dept Elective</td>
<td>MUP 170</td>
<td>MUS 200B</td>
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Activity Course Yes
CIP Code 50.0900
Assessment Mode Capstone
Semester Taught Fall
GE Category None
Separate Lab No
Awareness Course No
Intensive Writing Course No
Diversity and Inclusion Course No

Prerequisites
None

Educational Value
A. To General Education
1. Greater appreciation of music of all types.
2. A broader understanding of our Western cultural heritage through the art of studying music performance in a marching band setting.
3. Physical development of a healthy body through the exercise involved in the marching activity.
B. To Major/Program
1. The course will provide lower division music education experience for transfer music and music education students.
2. The course will provide practical laboratory experiences for future music educators who will be expected to administer a marching band on the secondary school level.
C. Other
1. The course offers opportunities for an in-depth music and teaching experience based upon other course offerings in other areas of the music department.
Description
Teaches basic marching fundamentals. Performs for half-time shows at football games, parades, and reviews music and techniques appropriate to various marching styles. Provides pep band music for the basketball season.

Supplies
None

Competencies and Performance Standards
1. Show improvement on instrument.
   Learning objectives
   What you will learn as you master the competency:
   a. Perform music appropriate for the skill level of the ensemble.
   Performance Standards
   Competence will be demonstrated:
   o in class activities and exercises
   Performance will be satisfactory when:
   o learner performs music appropriate for the skill level of the ensemble

2. Show improvement in marching ability.
   Learning objectives
   What you will learn as you master the competency:
   a. Perform marching skills with a high degree of accuracy.
   Performance Standards
   Competence will be demonstrated:
   o in class activities and exercises
   Performance will be satisfactory when:
   o learner performs marching skills with a high degree of accuracy

3. Contribute to the ensemble with proper attendance at rehearsals and performances.
   Learning objectives
   What you will learn as you master the competency:
   a. Be a spirited member of the group.
   Performance Standards
   Competence will be demonstrated:
   o in class activities and exercises
   Performance will be satisfactory when:
   o learner is a spirited member of the group

Types of Instruction
Simulated or Actual Work Experience
Grading Information
Grading Rationale
35% Final exam
25% Quizzes/tests
15% Half-time show
10% Assignments
10% Attendance
5% Participation/attitude

Grading Scale
A 100-90%
B 89-80%
C 79-70%
D 69-60%
F 59% and below