EASTERN ARIZONA COLLEGE
Symphonic Choir II
Course Design
2018-2019

Course Information
Division: Fine Arts
Course Number: MUS 134
Title: Symphonic Choir II
Credits: 1
Developed by: Bruce Bishop
Lecture/Lab Ratio: 0.5 Lecture/1 Lab
Transfer Status: ASU MUP Dept Elective, NAU MUP 160, UA MUS 200I
Activity Course: Yes
CIP Code: 50.0900
Assessment Mode: Portfolio
Semester Taught: Upon Request
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No
Diversity and Inclusion Course: No

Prerequisites:
None

Educational Value
A. To General Education
1. Development of talent and professional performing skills.
2. Provides a rich source for cultural and aesthetic development.
3. Provides an additional source for better understanding of people, nations, and their cultures.
4. Prepares a student for a richer social life and effective citizenship.
5. Enriches life of student, gives him status with his peer group and an enjoyable opportunity to serve and give.
6. Improves health, posture, and self-confidence of student.
B. To Major/Program
1. Gives music majors basic concepts and methods of teaching choral music.
2. Develops the voice and ability to interpret music.
Description
Continuation of MUS 133.

Supplies
None

Competencies and Performance Standards
1. Breathe properly.
   Learning objectives
   What you will learn as you master the competency:
   a. Exemplify good breathing habits.
   b. Exemplify Alexander Technique habits.
   Performance Standards
   Competence will be demonstrated:
   in classes and performances
   Criteria - Performance will be satisfactory when:
   learner exemplifies good breathing habits
   learner exemplifies Alexander Technique habits

2. Participate in vocal production.
   Learning objectives
   What you will learn as you master the competency:
   a. Exemplify space in tone.
   b. Exemplify vowel shaping and production.
   Performance Standards
   Competence will be demonstrated:
   in classes and performances
   Criteria - Performance will be satisfactory when:
   learner exemplifies space in tone
   learner exemplifies vowel shaping and production

3. Participate in ensemble work.
   Learning objectives
   What you will learn as you master the competency:
   a. Exemplify a feeling of teamwork.
   b. Assemble the performance package for production.
   Performance Standards
   Competence will be demonstrated:
   in classes and performances
   Criteria - Performance will be satisfactory when:
   learner exemplifies a feeling of teamwork
   learner assembles the performance package for production
Types of Instruction
Classroom Presentation
Simulated or Actual Performance Experience

Grading Information
Grading Rationale
50% Rehearsal: attendance and promptness
25% Rehearsal: attitude, participation, music, and theory tests
25% Performance: attendance and promptness

Grading Scale
A  100-90%
B  89-80%
C  79-70%
D  69-60%
F  59% and below