EASTERN ARIZONA COLLEGE
Private Voice IV
Course Design
2018-2019

Course Information

Division
Fine Arts
Course Number
MUS 261
Title
Private Voice IV
Credits
1
Developed by
Bruce Bishop
Lecture/Lab Ratio
0 Lecture/2 Lab
Transfer Status

<table>
<thead>
<tr>
<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tr>
<td>MUP 121 (1) MUP 111 &amp; Elective Credit</td>
<td>MUP 211</td>
<td>MUSI Dept Elective</td>
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Activity Course
Yes
CIP Code
50.0900
Assessment Mode
Portfolio
Semester Taught
Upon Request
GE Category
None
Separate Lab
No
Awareness Course
No
Intensive Writing Course
No
Diversity and Inclusion Course
No

Prerequisites
None

Educational Value
A. To General Education
   1. Development of talent, appreciation of music and fine art in general, and enriches knowledge of
genral history and fine arts.
B. To Major/Program
   1. To provide lower division private lessons for transfer voice majors and students minoring in
music.
C. Other
   1. To give students insight into technical problems involved in producing a high quality singing voice.
   2. A knowledge of vocal literature enriches the study of history and other fine arts.

Description
Private instruction in proper singing techniques using art song literature. A private lesson course fee is
required.
Supplies
Three-ring binder

Competencies and Performance Standards
1. Sing by sight reading method.
   Learning objectives
   *What you will learn as you master the competency:*
   a. Memorize names of all notes—treble and bass clef.
   b. Identify each musical interval by associating with one song title.
   c. Classify all musical intervals within an octave by listening method.
   d. List all musical intervals within an octave by written method.
   e. Identify verbally each musical interval as you sight read a single line, slow speed.
   f. Sight read a single line by using Solfege, 1-3-5 method, or on "la."
   g. Memorize and recite all major triads.

   Performance Standards
   *Competence will be demonstrated:*
   o in written and oral examinations
   *Performance will be satisfactory when:*
   o learner demonstrates by visual and written examination correct knowledge of all notes—treble and bass clef
   o learner identifies all musical intervals
   o learner classifies all musical intervals
   o learner correctly identifies each interval in a single line
   o learner demonstrates proficiency in sight singing a single line on "la," 1-3-5 or Solfege methods
   o learner successfully lists on written and timed exams all major triads

2. Sing in tune.
   Learning objectives
   *What you will learn as you master the competency:*
   a. Sing back on "la" exact single pitch, as played on a piano, within an octave, slow speed.
   b. Sing back on "la" the exact single pitch, as played on a piano, within an octave, increasing speed.
   c. Sing back on "la" the exact single pitch, as played on a piano, expanding range high and low, slowly.
   d. Sing back on "la" the exact single pitch, as played on a piano, expanding range high and low, increasing speed (student is to sing back pitch as fast as he/she hears it).
   e. Expand by using tonal memory pitch recall exercises, and singing back groups of two, three and four pitches, expanding finally to seven note groups, precisely in tune.

   Performance Standards
   *Competence will be demonstrated:*
   o in class exercises
   o in performance
Performance will be satisfactory when:
- learner sings back on "la" the exact single pitch
- learner expands by using tonal memory

Types of Instruction
Individualized/Independent Study

Grading Information

Grading Rationale
25% Recital
25% Jury
50% Studio Attendance/Performance

Grading Scale
A 100-90%
B 89-80%
C 79-70%
D 69-60%
F 59% and below