

# EASTERN ARIZONA COLLEGE

## Nursing Two

### Course Design

2016-2017

#### Course Information

<b>Division</b>	Nursing
<b>Course Number</b>	NUR 130
<b>Title</b>	Nursing Two
<b>Credits</b>	9
<b>Developed by</b>	Carolyn McCormies
<b>Lecture/Lab Ratio</b>	6 Lecture/9 Lab/Clinicals
<b>Transfer Status</b>	

ASU	NAU	UA
Elective Credit	NUR Departmental Elective	Non Transferable

<b>Activity Course</b>	No
<b>CIP Code</b>	51.3801
<b>Assessment Mode</b>	Med-Surg Standardized National Exam
<b>Semester Taught</b>	Fall and Spring
<b>GE Category</b>	None
<b>Separate Lab</b>	Yes
<b>Awareness Course</b>	No
<b>Intensive Writing Course</b>	No

#### Prerequisites

BIO 202 with a grade of "C" or higher, NUR 120 with a grade of "B" or higher, and NUR 219 with a grade of "B" or higher

#### Educational Value

TO GENERAL EDUCATION: Provides opportunity for students to apply, analyze, synthesize, and evaluate concepts learned in general education.

TO MAJOR/PROGRAM: This is the second nursing course in the associate degree nursing program.

TO OTHER COURSES OR CURRICULA: This course is interrelated with other nursing courses.

#### Description

This course allows students to build on the foundation of nursing practice by focusing on nursing care of acutely ill hospitalized patients. Themes for the program include caring, clinical competency, and nursing identity. This course teaches medical-surgical nursing. Students will provide nursing care to multiple adult clients in a variety of acute care settings. Instruction will be offered through multiple methods such as didactic, skills lab, online and in the clinical setting.

## **Supplies**

Concept Map Software

Wrist watch with second hand

Stethoscope

Bandage scissors

Purple uniform

Nursing shoes

Name pin

Nurse Pac (Skills Lab Supplies)

### **1. Caring.**

#### ***Learning objectives***

##### **Course Goal-**

The student will demonstrate caring behaviors in the areas of holism, cultural diversity, therapeutic communication, spirituality, health promotion, and meeting psychosocial needs in clinical and classroom settings for multiple clients.

*What you will learn as you master the competency:*

**Sub-Themes:** Students in NUR 130 will demonstrate sub-themes by accomplishing the following:

Holism Objective:

- a. Apply principles of holistic care when providing care to multiple clients.

Cultural Diversity Objective:

- b. Demonstrate nursing care specific to culturally diverse populations while caring for multiple clients.

Therapeutic Communication Objective:

- c. Demonstrate effective communication techniques when caring for multiple clients.

Spirituality Objective:

- d. Support spirituality when caring for multiple clients.

Health Promotion Objective:

- e. Teach health promotion practices to reinforce and integrate health practices when caring for multiple clients.

Psychosocial Objective:

- f. Apply principles of and identify psychological needs while caring for multiple clients.

#### ***Performance Standards***

*Competence will be demonstrated:*

- o in completion of tests
- o in completion of class activities and assignments

*Performance will be satisfactory when:*

- o learner participates in class discussions and activities
- o learner provides acceptable verbal responses to questions
- o learner participates in skills lab and clinical experiences

## 2. **Clinical competency.**

### **Learning objectives**

#### **Course Goal-**

The student will demonstrate principles of clinical competency through the nursing process, evidence-based practice, and utilizing technical skills in clinical and classroom setting in caring for multiple clients.

*What you will learn as you master the competency:*

**Sub-Themes:** Students in NUR 130 will demonstrate sub-themes by accomplishing the following:

Nursing Process Objective:

- a. Develop concept maps utilizing five steps of the nursing process and demonstrate how they are used to plan nursing care for multiple clients.

Evidence Based Practice Objective:

- b. Apply evidence-based practice and demonstrate how it directs nursing care of multiple clients.

Technical Skills Objective:

- c. Demonstrate clinical skills to provide care for multiple clients.

#### **Performance Standards**

*Competence will be demonstrated:*

- o in completion of tests
- o in completion of class activities and assignments

*Performance will be satisfactory when:*

- o learner participates in class discussions and activities
- o learner provides acceptable verbal responses to questions
- o learner participates in skills lab and clinical experiences

## 3. **Nursing identity.**

### **Learning objectives**

#### **Course Goal-**

The student will demonstrate components of nursing identity through socialization into the profession, integrity, accountability/safety, and collaboration in classroom and clinical settings in caring for multiple clients.

*What you will learn as you master the competency:*

**Sub-Themes:** Students in NUR 130 will demonstrate sub-themes by accomplishing the following:

Socialization into the Profession Objective:

- a. Demonstrate delegation by beginning to act in the RN role.

Integrity Profession:

- b. Develop individual integrity and demonstrate principles of ethics in the RN role.

Accountability/Safety Objective:

- c. Apply principles of accountability while caring for multiple clients as it applies to the nursing profession.

Collaboration Objective:

- d. Demonstrate collaboration within the multidisciplinary team to deliver safe and

competent care to multiple clients.

### **Performance Standards**

*Competence will be demonstrated:*

- in completion of tests
- in completion of class activities and assignments

*Performance will be satisfactory when:*

- learner participates in class discussions and activities
- learner provides acceptable verbal responses to questions
- learner participates in skills lab and clinical experiences

### **Types of Instruction**

Classroom presentation, lecture, discussion, online activities, demonstration, and/or ITV skills laboratory and clinical instruction in acute care facilities.

### **Grading Information**

#### **Grading Rationale**

- Written examinations
- Assignments, including but not limited to, professional papers, concept maps
- Care plans, group activities, in-class activities, ITV, and other assignments.
- Online activities
- Skills testing
- Clinical simulations
- Clinical competency
- Final examination

The clinical component is required with the lecture component. There will be points assigned to the hospital clinical experiences and clinical simulation assignments.

- The lecture component of the nursing course will be assigned a letter grade based on the Nursing Department scale as described below.
- If a student receives a failing grade in the lab/clinical component the student cannot continue in the program. If the student is re-admitted to the program; both the lecture and lab/clinical components must be repeated.
- Students must average a minimum of 80% on the math AND pharmacology components of the course.

#### **Grading Scale**

A	90 – 100% of total point value
B	80 – 89.99% of total point value
C	70 – 79.99% of total point value (unacceptable to continue in the program)
F	0 – 69.99% of total point value (unacceptable to continue in the program)