Course Information

Division: Nursing

Course Number: NUR 250

Title: Nursing Four

Credits: 10

Developed by: Carolyn McCormies/Revised by Sara Lemley

Lecture/Lab Ratio: 7 Lecture/9 Lab/Clinicals

Transfer Status

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<th>ASU</th>
<th>NAU</th>
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<td>Elective Credit</td>
<td>NUR Departmental Elective</td>
<td>NURS Dept Elective</td>
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Activity Course: No

CIP Code: 51.3801

Assessment Mode: Standardized National Exam

Semester Taught: Fall and Spring

GE Category: No

Separate Lab: Yes

Awareness Course: No

Intensive Writing Course: No

Prerequisites

NUR 240 with a grade of “B” or higher

Educational Value

TO GENERAL EDUCATION: Provides opportunity for students to apply, analyze, synthesize, and evaluate concepts learned in general education.

FOR MAJOR/PROGRAM: This is the fourth and the last course in the associate degree nursing program.

TO OTHER COURSES OR CURRICULA: This course is interrelated with other nursing courses.

Description

This course is designed for students to synthesize nursing concepts and principles from this and previous courses in the provision of care to complex and critically ill clients. Themes for the program include caring, clinical competency, and nursing identity. Students will provide nursing care to critically ill clients in critical care, psychiatric and maternal child settings. Instruction will be offered through multiple methods such as didactic, skills lab, online and in the clinical setting. A live NCLEX review course is incorporated at the end of this course utilizing a national expert as the speaker.
Supplies
Index cards, poster boards, markers, highlighters, and notebooks. Reliable internet connection.

Course Objectives-
Upon completion of NUR 250 the student will display characteristics of the themes and subthemes of the Nursing program as displayed below:

1. Caring.
   Learning objectives
   Course Goal-
   Caring is exhibited by utilizing nursing knowledge of holism, cultural diversity, therapeutic communication, spirituality, health promotion, and psychosocial needs in clinical and classroom settings for critically ill clients.

What you will learn as you master the competency:

Sub-Themes-Students in NUR 250 will demonstrate sub-themes by accomplishing the following:

Holism Objective:
a. Integrate concepts of holism in providing care to critically ill clients.

Cultural Diversity Objective:
b. Interpret and integrate nursing care specific to culturally diverse populations in caring for critically ill clients and their families.

Therapeutic Communication Objective:
c. Evaluate effectiveness of communication techniques when caring for critically ill clients and their families.

Spirituality Objective:
d. Evaluate and support spirituality when caring for multiple and complex clients of all ages and their families.

Health Promotion Objective:
e. Synthesize health promotion practices to reinforce and integrate health practices when caring for critically ill clients and their families.

Psychosocial Objective:
f. Assist clients in meeting psychosocial needs while caring for critically ill clients and their families.

Performance Standards

Competence will be demonstrated by successful:
- demonstration of learned skills
- completion of class activities and assignments
- completion of tests

Performance will be satisfactory when:
- learner participates in class discussions and activities
- learner provides acceptable verbal responses to questions
- learner participates in skills lab and clinical experiences
2. Clinical competency.

Learning objectives

Course Goal-
Clinical competency is demonstrated through utilization of the nursing process, evidence-based practice and utilizing technical skills for provision of safe and effective care of critically ill clients in the clinical and classroom settings.

What you will learn as you master the competency:

Sub-Themes-Students in NUR 250 will demonstrate sub-themes by accomplishing the following:

Nursing Process Objective:
- Incorporate components of the nursing process and illustrate how they are used to plan and evaluate nursing care for critically ill clients.

Evidence Based Practice Objective:
- Incorporate evidence-based practice and demonstrate how it directs nursing care of critically ill clients and their families.

Technical Skills Objective:
- Use high-level, complex and technical skills to care for critically ill clients and their families.

Performance Standards

Competence will be demonstrated by successful:
- demonstration of learned skills
- completion of class activities and assignments
- completion of tests

Performance will be satisfactory when:
- learner participates in class discussions and activities
- learner provides acceptable verbal responses to questions
- learner participates in skills lab and clinical experiences

3. Nursing identity.

Learning objectives

Course Goal-
Nursing identity is obtained through socialization into the profession, integrity, accountability/safety, and collaboration caring for critically ill clients in the clinical and classroom settings.

What you will learn as you master the competency:

Sub-Themes-Students in NUR 250 will demonstrate sub-themes by accomplishing the following:

Socialization into the profession objective:
- Use leadership and management skills to begin to implement a plan for personal development and professional growth.

Integrity Objective:
- Demonstrate individual integrity and apply principles of ethics to the role of the registered nurse.

Accountability/Safety Objective:
- Integrate and refine individual accountability while caring for critically ill clients and their
families in the role of the registered nurse.

Collaboration Objective:

d. Evaluate collaborative relationships within the multidisciplinary team to deliver safe and competent care to critically ill clients.

**Performance Standards**

*Competence will be demonstrated by successful:*

- demonstration of learned skills
- completion of class activities and assignments
- completion of tests

*Performance will be satisfactory when:*

- learner participates in class discussions and activities
- learner provides acceptable verbal responses to questions
- learner participates in skills lab and clinical experiences

**Types of Instruction**

Classroom Presentation, Lecture, Discussion, Online activities, Demonstration, and/or ITV Skills Laboratory and Clinical Instruction in acute care facilities and other settings.

**Grading Information**

**Grading Rationale**

Written examinations

Assignments, including but not limited to: professional papers, concept maps, care plans, group activities, in-class activities, ITV and other assignments.

Online activities

Skills testing

Clinical simulations

Clinical competency

Final examination

The clinical component is required with the lecture component. There will be points assigned to the hospital clinical experiences and clinical simulation assignments.

- The lecture component of the nursing course will be assigned a letter grade based on the Nursing Department scale as described below.

- If a student receives a failing grade in the lab/clinical component the student cannot continue in the program. If the student is re-admitted to the program, the lecture and lab/clinical components must both be repeated.

- Students must average a minimum of 80% on the math AND pharmacology components of the course.

- In NUR 250 the ATI RN Predictor Exit Exam (ARPEE) I and II will be given during the semester. The ARPEE I will be scheduled about three-quarters through the semester and the ARPEE II will
act as the final exam for Nursing Four (NUR 250). The scoring will be based on the first attempt. If a score of 90% or higher is not achieved on the first attempt of this exam there will be an opportunity for remediation built into the course, including an on-campus, two-day LIVE Review NCLEX Review course. If the score of “90-95% Predicted Probability of Passing NCLEX” or higher is not achieved on the second attempt, the student will be offered counseling to help them with strategies to pass boards. Students must have 80% in the course to pass all nursing courses. Proof of remediation is required for graduation from the program.

➢ The cost of the ATI RN Predictor Exit Exam is covered by lab fees. Students will have a total of two (2) attempts on the Exit RN exam to achieve a score of 90-95% Predicted Probability of Passing NCLEX or higher. Remediation and counseling is an important part of success, and evidence of advisement and remediation is required between exit exam attempts. Remediation may consist of proof of tutoring, practice exams, DVDs and workbooks, review courses, and other methods of study approved by the instructor. If student is unsuccessful they may repeat NUR 250 if eligible. The student will be notified of scheduled dates and times for the standardized exit exam.

**Grading Scale**

- **A** 90 – 100% of total point value
- **B** 80 – 89.99% of total point value and successfully meeting math and pharm outcomes
- **C** 70 – 79.99% of total point value (unacceptable to progress in the program) and/or not meeting math or pharm requirements, or not passing clinical component
- **F** 0 – 69.99% of total point value (unacceptable to progress in the program)