### Course Information

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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<tbody>
<tr>
<td>Division</td>
<td>Nursing</td>
</tr>
<tr>
<td>Course Number</td>
<td>NUR 295</td>
</tr>
<tr>
<td>Title</td>
<td>NCLEX-RN Review</td>
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<tr>
<td>Credits</td>
<td>2</td>
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<tr>
<td>Developed by</td>
<td>C. McCormies</td>
</tr>
<tr>
<td>Lecture/Lab Ratio</td>
<td>2 Lecture/0 Lab</td>
</tr>
<tr>
<td>Transfer Status</td>
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<tr>
<td>Activity Course</td>
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<tr>
<td>CIP Code</td>
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<tr>
<td>Assessment Mode</td>
<td>Standardized HESI Exam</td>
</tr>
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<td>Semester Taught</td>
<td>Upon Request</td>
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<td>GE Category</td>
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<td>Separate Lab</td>
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<tr>
<td>Awareness Course</td>
<td>No</td>
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<tr>
<td>Intensive Writing Course</td>
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### Prerequisites

NUR 250 or concurrent enrollment in NUR 250 or instructor approval

### Educational Value

GENERAL EDUCATION: Provides opportunity for students to apply, analyze, synthesize, and evaluate concepts leaned in general education.

MAJOR: This course is a supplement to the nursing program.

OTHER: This course is a review of other nursing courses. It is a means to refresh nursing knowledge prior to taking the NCLEX.

### Description

This course reviews the standard curriculum for nursing programs including universal principles of nursing care management, maternal child and pediatric nursing, psychiatric and mental health nursing, as well as pharmacology, adult health and critical care. It includes a review of the structure and scoring of the NCLEX-RN, as well as suggestions for preparation and test taking strategies.

### Supplies

None
Competencies and Performance Standards

1. Examine construction of the NCLEX-RN.
   Learning objectives
   What you will learn as you master the competency:
   a. Outline the content of NCLEX-RN by percentages.
   b. Explain computerized adaptive testing.
   c. Review testing procedures unique to the NCLEX-RN.
   Performance Standards
   Competence will be demonstrated:
   o During classroom activities
   o On oral and written exams
   o On a standardized national examination
   Performance will be satisfactory when:
   o Learner can outline the content of the NCLEX-RN by percentages.
   o Learner describes computerized adaptive testing
   o Learner develops a plan to meet testing procedures.

2. Apply test taking strategies.
   Learning objectives
   What you will learn as you master the competency:
   a. Assess current study skills and test taking strategies.
   b. Learn optimum study habits.
   c. Perform a self needs analysis.
   d. Learn techniques to promote physiological readiness.
   e. Learn techniques to reduce psychological stress.
   f. Review test taking strategies.
   g. Apply study habits and test taking strategies.
   Performance Standards
   Competence will be demonstrated:
   o During classroom activities
   o On oral and written exams
   o On a standardized national examination
   Performance will be satisfactory when:
   o Learner assesses current study skills and test taking strategies.
   o Learner displays optimum study habits.
   o Learner completes a self needs analysis.
   o Learner applies techniques to promote physiologic readiness.
   o Learner applies techniques to reduce psychological stress.
   o Learner review test taking strategies.
   o Learner applies study habits and test taking strategies.
3. Review universal principles of nursing care management.

Learning objectives
What you will learn as you master the competency:

a. Outline legal issues of nursing practice.
b. Review leadership and management issues.
c. Review ethics and cultural diversity.
d. Review nursing sciences.
e. Practice prioritization of client care.
f. Apply fundamental skills and principles.

Performance Standards
Competence will be demonstrated:
- During classroom activities
- On oral and written exams
- On a standardized national examination

Performance will be satisfactory when:
- Learner reviews legal and ethical issues.
- Learner reviews leadership and management issues.
- Learner reviews cultural diversity.
- Learner incorporates nursing sciences into planning and implementing nursing care in case studies.
- Learner exhibits ability to prioritize care.
- Learner applies fundamental skills and principles to various case studies.

4. Review maternal child nursing.

Learning objectives
What you will learn as you master the competency:

a. Review health care needs of females across the lifespan.
b. Review anatomy and physiology of female reproductive system.
c. Review natural progression of events in pregnancy and childbirth.
d. Discuss potential complications of pregnancy and childbearing.
e. Use the nursing process as a framework to provide care for a maternal case study.
f. Use the nursing process to outline care for the newborn or high risk infant.

Performance Standards
Competence will be demonstrated:
- During classroom activities
- On oral and written exams
- On a standardized national examination

Performance will be satisfactory when:
- Learner reviews health care needs of females across the lifespan.
- Learner reviews anatomy and physiology of the female reproductive system.
- Learner reviews natural progression of pregnancy and childbirth and potential complications.
5. **Review pediatric nursing.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Review normal growth and development.
b. Review disorders common and specific to pediatric clients.
c. Use the nursing process as a framework to outline care for pediatric clients.

**Performance Standards**

*Competence will be demonstrated:*

- During classroom activities
- On oral and written exams
- On a standardized national examination

*Performance will be satisfactory when:*

- Learner reviews normal growth and development and can detect deviations from normal.
- Learner reviews common disorders of pediatric clients.
- Learner uses the nursing process as a framework to outline care for pediatric clients.

6. **Review psychiatric-mental health nursing.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Review personality development and the theoretical basis for mental health nursing.
b. Practice therapeutic use of self in planning and implementing effective nursing interventions for dealing with clients who are experiencing emotional distress.
c. Review models of care including crisis theory and intervention.
d. Use the nursing process as a framework to outline care for clients with mental health disorders.

**Performance Standards**

*Competence will be demonstrated:*

- During classroom activities
- On oral and written exams
- On a standardized national examination

*Performance will be satisfactory when:*

- Learner discusses personality development and theories of mental health nursing.
- Learner practices therapeutic use of self.
- Learner applies crisis theory and practices crisis intervention.
- Learner uses the nursing process to outline care for clients with psychiatric disorders.
7. **Review pharmacology for nurses.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Review basic pharmacological principles.
b. Review medication administration.
c. Practice dosage calculations.
d. Review nursing considerations for a variety of medications.

*Performance Standards*

*Competence will be demonstrated:*

- During classroom activities
- On oral and written exams
- On a standardized national examination

*Performance will be satisfactory when:*

- Learner reviews basic pharmacological principles.
- Learner reviews medication administration.
- Learner demonstrates dosage calculations.
- Learner discusses pharmacological interventions from a nursing perspective.

8. **Review adult health and critical care nursing.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Review nursing care of adult clients with specific health problems by systems.
b. Review critical care assessments and interventions.
c. Use the nursing process as a framework to outline nursing care for adult clients with multisystem failure.

*Performance Standards*

*Competence will be demonstrated:*

- During classroom activities
- On oral and written exams
- On a standardized national examination

*Performance will be satisfactory when:*

- Learner reviews nursing care of adult clients with specific health problems.
- Learner reviews critical care assessment and common interventions.
- Learner uses the nursing process as a framework to outline nursing care for adult clients with multisystem failure.

*Types of Instruction*

Classroom Presentation, lecture, discussion and activities.
Grading Information

Grading Rationale

The HESI exam will be worth 200 points. If the student completed the HESI exam in NUR 250 with a score of 850 or higher, they may choose to use that grade for this HESI exam. If they scored less than 850, the HESI exam will be repeated. Students are responsible for the cost of the exam. Class is graded on a total point scale. There will be guided discussions, learning exercises and small group activities in class. Grading is dependent upon the HESI exam, attendance, completion of assignments and class participation.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage of Total Point Value</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>75-79.99%</td>
</tr>
<tr>
<td>F</td>
<td>0-74.99%</td>
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