

**EASTERN ARIZONA COLLEGE**  
**Arizona Constitution and Government**

**Course Design**  
**2018-2019**

**Course Information**

**Division** Social Sciences  
**Course Number** POS 221  
**Title** Arizona Constitution and Government  
**Credits** 1  
**Developed by** Dr. Patrick D. Lukens  
**Lecture/Lab Ratio** 1 Lecture/0 Lab

**Transfer Status**

ASU	NAU	UA
POS Dept Elective	POS Departmental Elective	POL 214

**Activity Course** No  
**CIP Code** 45.1001  
**Assessment Mode** Final Exam (25 Questions/25 Points)  
**Semester Taught** Fall and Spring  
**GE Category** None  
**Separate Lab** No  
**Awareness Course** No  
**Intensive Writing Course** No

**Prerequisites**

None

**Educational Value**

Transfer Students, particularly those intending to teach in Arizona: Fulfills requirements for teacher certification. Political Science or Social Science major or any student wishing to broaden his or her knowledge of Political Science.

**Description**

Examines constitutional features and structure of Arizona government. Surveys political history and contemporary problems of Arizona. Meets Arizona Constitution requirement for teacher certification. This course meets the first five weeks of each semester.

**Supplies**

None

## **Competencies and Performance Standards**

### **1. Describe Arizona's territorial period, the development of the state constitution, and the steps to Arizona statehood.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the hierarchy of laws and where the state constitution fits in that model.
- b. Discuss how to amend the state constitution.
- c. Describe colonial and territorial governments that have had jurisdiction over modern Arizona (Spanish, Mexican and US).
- d. Summarize the events that led to Arizona statehood.

#### **Performance Standards**

*Competence will be demonstrated:*

- o by objective exams
- o by written assignments

*Performance will be satisfactory when:*

- o learner can describe the hierarchy of laws
- o learner can describe how to amend the state constitution
- o learner can describe colonial and territorial governments
- o learner summarize the events that led to Arizona statehood

### **2. Analyze the functions of the Arizona state legislature and law making through direct democracy.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the organization and structure of the Arizona State Legislature.
- b. Summarize the functions of the state legislature.
- c. Describe the legislative process.
- d. Describe how laws are made through the process of "Direct Democracy."

#### **Performance Standards**

*Competence will be demonstrated:*

- o by objective exams
- o by written assignments

*Performance will be satisfactory when:*

- o learner can describe the organization and structure of the state legislature
- o learner can summarize the functions of the state legislature
- o learner can describe the legislative process
- o learner can describe direct democracy

### **3. Describe the structure and function of Arizona's Executive and Administrative branch.**

#### **Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the "plural" nature of the organization and structure of Arizona's executive and

administrative branch.

- b. Summarize the functions of the executive and administrative branch.
- c. Describe the powers of the Governor.
- d. Describe the powers of Arizona's other elected state officials.

**Performance Standards**

*Competence will be demonstrated:*

- o by objective exams
- o by written assignments

*Performance will be satisfactory when:*

- o learner can describe the plural nature of the executive branch
- o learner can summarize the functions of the executive branch
- o learner can describe the powers of the governor
- o learner can describe the powers of other elected executives

**4. Describe the structure and function of Arizona's judiciary.**

**Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the organization of the judicial branch.
- b. Summarize the functions of the judicial branch.
- c. Describe how judges are selected, retained, and removed.
- d. Describe the legal process for both criminal and civil cases in Arizona.

**Performance Standards**

*Competence will be demonstrated:*

- o by objective exams
- o by written assignments

*Performance will be satisfactory when:*

- o learner can describe the organization of the judicial branch
- o learner can summarize the functions of the judicial branch
- o learner can describe how judges are selected, retained and removed
- o learner can describe the legal process

**5. Describe the various forms of local government that exist in Arizona.**

**Learning objectives**

*What you will learn as you master the competency:*

- a. Describe the structure and functions of county governments.
- b. Describe the structure and functions of city and town governments.
- c. Describe the structures and functions of districts (school, community college, etc.).

**Performance Standards**

*Competence will be demonstrated:*

- o by objective exams
- o by written assignments

*Performance will be satisfactory when:*

- learner can describe the structure and functions of county governments
- learner can describe the structure and functions of city and town governments
- learner can describe the structure and functions of districts

***Types of Instruction***

Classroom Lecture

Discussion

Video Presentations

***Grading Information***

***Grading Rationale***

Each instructor has the flexibility to develop evaluative procedures and assignments within the following guidelines:

A final exam will be administered the final week of class, which will have ten to twenty percent weight toward the students' final grade. The following is a suggested model for evaluating students in this course:

Section Quizzes = 30% weight

Written Assignment = 30% weight

Attendance = 20% weight

Final Exam = 20% weight

***Grading Scale***

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%