EASTERN ARIZONA COLLEGE

Elementary Spanish I

Course Design
2018-2019

Course Information

Division
Communicative Arts

Course Number
SPA 101 (SUN# SPA 1101)

Title
Elementary Spanish I

Credits
4

Developed by
Bryan McBride

Lecture/Lab Ratio
4 Lecture/1 Lab

Transfer Status

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<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tr>
<td>SPA 101</td>
<td>SPA 101; Cultural Understanding [CU]</td>
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<td>NAU Personalized Learning: SPAN 102; Cultural Understanding [CU]</td>
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Activity Course
No

CIP Code
16.0905

Assessment Mode
Pre/Post Test (50 Questions/100 Points)

Semester Taught
Fall and Spring

GE Category
GE Options

Separate Lab
No

Awareness Course
Yes (GIH)

Intensive Writing Course
No

Diversity and Inclusion Course
Yes

Prerequisites
ENG 091 with a grade of “C” or higher or reading placement test score as established by District policy

Educational Value
This course is designed for students at the Beginning Spanish I level who wish to speak, understand, read and write in Spanish. This course also explores multicultural, economic, political and cultural characteristics of Latin American countries. This course fulfills the Global-International-Historical Awareness (GIH) requirement. Meets Diversity and Inclusion (DI) requirement.

Description
This course is designed for students at the Beginning Spanish I level. Emphasizes speaking, reading, writing, listening comprehension, and culture through a variety of approaches.
Supplies
None

Competencies and Performance Standards
1. Demonstrate beginning I level conversation.

   Learning objectives
   What you will learn as you master the competency:
   a. Utilize commonly used expressions to describe self and others and formulate questions to satisfy basic needs.
   b. Express basic needs and use basic courtesy expressions.

   Performance Standards
   Competence will be demonstrated:
   o without the use of notes, textbooks, and dictionaries
   o in oral exercises
   o in the completion of assignments and activities
   o in the completion of unit tests

   Criteria - Performance will be satisfactory when:
   With a listener who expects somewhat measured and deliberate speech...
   o learner uses and responds to formulaic and courtesy expressions
   o learner formulates statements and questions to satisfy basic needs
   o learner expresses basic biographical information
   o learner utilizes frequently-used expressions and learned vocabulary to describe objects, places, people, and events
   o learner participates in very simple face-to-face conversations with limited spontaneity
   o learner applies the phonetic system and stress words appropriately

2. Demonstrate listening skills.

   Learning objectives
   What you will learn as you master the competency:
   a. Demonstrate comprehension of frequently used words and phrases in simple spoken questions, statements, commands, and courtesy formulae.

   Performance Standards
   Competence will be demonstrated:
   o without the use of notes, textbooks, and dictionaries
   o in the completion of assignments and activities
   o in the completion of unit tests

   Criteria - Performance will be satisfactory when:
   From a speaker who uses somewhat measured and deliberate speech and somewhat careful articulation...
   o learner aurally comprehends formulaic and courtesy expressions
   o learner aurally comprehends statements and questions to satisfy basic needs
   o learner aurally comprehends basic biographical information
   o learner aurally comprehends frequently-used words and phrases, learned vocabulary
3. **Demonstrate reading abilities.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Derive meaning from the written target language that contains learned vocabulary where context and/or background knowledge are supportive.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks, and dictionaries
- in the completion of assignments and activities
- in the completion of unit tests
- in oral and written exercises

*Criteria - Performance will be satisfactory when:*

Learner demonstrates comprehension of the gist and a few details of written...

- formulaic and courtesy expressions
- basic biographical information
- questions, messages, descriptions, short narratives, and short dialogues containing some detail
- authentic passages that are highly contextualized and that relate to basic survival vocabulary and/or current events

4. **Demonstrate writing abilities.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Write simple sentences using formulaic expressions and learned vocabulary in the target language writing system.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks, and dictionaries
- in the completion of written assignments and activities
- in the completion of unit tests

*Criteria - Performance will be satisfactory when:*

Using a limited amount of creativity and improvisation...

- learner incorporates formulaic and courtesy expressions
- learner composes sentences expressing basic biographical information
- learner composes questions, messages, descriptions, short narratives, and short dialogues with some detail
- learner applies the target language writing system with a limited amount of improvisation
5. **Increase knowledge and sensitivity to the cultural and historical characteristics of the Spanish-speaking world.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Demonstrate understanding of norms, values, beliefs, and cultural characteristics in areas where the target language is spoken.

b. Recognize key social and cultural traditions.

c. Analyze gender specificity inherent in the Spanish language and examine how the perceived and real gender roles affect diverse groups in the Latin culture.

d. Examine materials written by various authors from multiple diverse Latin cultures.

**Performance Standards**

*Competence will be demonstrated:*

o without the use of textbooks, notes, or dictionaries

o in the completion of assignments and activities

o in the completion of unit tests

o in oral and written exercises

o in oral presentations and skits

*Criteria - Performance will be satisfactory when:*

o learner identifies social and cultural norms, values, beliefs, cultural characteristics, historical events and regional variations within areas where the target language is spoken

o learner analyzes gender specificity inherent in the Spanish language and examines how the perceived and real gender roles affect diverse groups in the Latin culture

o learner examines materials written by various authors from multiple diverse Latin cultures

**Types of Instruction**

Classroom Presentation

Language Lab

**Grading Information**

**Grading Rationale**

<table>
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<tr>
<th>Grading Category</th>
<th>Percentage</th>
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<tr>
<td>Class attendance and participation</td>
<td>10%</td>
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<tr>
<td>Assignments and quizzes</td>
<td>30%</td>
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<tr>
<td>Chapter exam (written and oral)</td>
<td>35%</td>
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<tr>
<td>Final oral exam</td>
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<tr>
<td>Final written exam</td>
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**Grading Scale**

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<th>Percentage</th>
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<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>B</td>
<td>80% - 89%</td>
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<td>60% - 69%</td>
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