EASTERN ARIZONA COLLEGE
Nursing Three
Course Design
2014-2015

Course Information

Division Nursing
Course Number NUR 240
Title Nursing Three
Credits 9
Developed by Sandy Ludwig/Carolyn McCormies
Lecture/Lab Ratio 6 Lecture/9 Lab/Clinicals
Transfer Status

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<th>ASU</th>
<th>NAU</th>
<th>UA</th>
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<tr>
<td>Elective Credit</td>
<td>Elective Credit</td>
<td>Non Transferable</td>
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Activity Course No
CIP Code 51.3801
Assessment Mode Standardized National Exam
Semester Taught Fall and Spring
GE Category None
Separate Lab Yes
Awareness Course No
Intensive Writing Course No

Prerequisites
NUR 130 with a grade of “B” or higher

Educational Value
TO GENERAL EDUCATION: Provides opportunity for students to apply, analyze, synthesize, and evaluate concepts learned in general education.
TO MAJOR/PROGRAM: This is the third nursing course in the associate degree nursing program.
TO OTHER COURSES OR CURRICULA: This course is interrelated with other nursing courses.

Description
This course allows students to apply nursing judgment and skills focusing on nursing care of maternal child health and pediatric clients and integrating principles of management and leadership. Themes for the program include caring, clinical competency, and nursing identity. Students will provide nursing care to maternal, newborn, and pediatric clients. Students will also have the opportunity to utilize leadership and management skills in a variety of settings. Instruction will be offered through multiple methods such as didactic, skills lab, online, and in the clinical setting.
Supplies
Concept Map Software
Wrist watch with second hand
Stethoscope, Bandage scissors, Penlight
Approved EAC Nursing Uniform, including shoes (see Handbook)
EAC Photo ID Badge
Nurse Pac (Skills Lab Supplies)

Course Objectives-
Upon completion of NUR 240 the student will display characteristics of the themes and subthemes of the nursing program as displayed below:

1. Caring.

Learning objectives

Course Goal-
The student will apply caring behaviors in the areas of holism, cultural diversity, therapeutic communication, spirituality, health promotion, and meeting psychosocial needs in clinical and classroom settings for maternal child health and pediatric clients

What you will learn as you master the competency:

Sub-Themes- Students in NUR 240 will demonstrate sub-themes by accomplishing the following:

Holism Objective:
a. Apply principles of holism when providing care to maternal child health and pediatric clients.

Cultural Diversity Objective:
b. Anticipate and adapt nursing care specific to culturally diverse populations in caring for maternal child health and pediatric clients.

Therapeutic Communication Objective:
c. Illustrate effective communication techniques when caring for diverse maternal child health and pediatric clients.

Spirituality Objective:
d. Adapt care and support client’s spiritual needs when caring for maternal child health and pediatric clients.

Health Promotion Objective:
e. Collaborate with other healthcare professionals to provide health promotion practices to maternal child health and pediatric clients.

Psychosocial Objective:
f. Adapt principles of psychosocial needs in caring for maternal child health and pediatric clients.

Performance Standards

Competence will be demonstrated by successful:

- demonstration of learned skills.
- completion of class activities and assignments.
- completion of tests.
Performance will be satisfactory when:
- learner participates in class discussions and activities.
- learner provides acceptable verbal responses to questions.
- learner participates in skills lab and clinical experiences.

2. Clinical Competency.

Learning objectives

Course Goal-
The student will apply principles of clinical competency through utilization of nursing process, evidence-based practice, and utilizing technical skills in clinical and classroom settings providing care for maternal child health and pediatric clients.

What you will learn as you master the competency:

Sub-Themes- Students in NUR 240 will demonstrate sub-themes by accomplishing the following:

Nursing Process Objective:
- Construct concept maps utilizing the nursing process and demonstrate how they are used to plan nursing care for maternal child health and pediatric clients.

Evidence Based Practice Objective:
- Illustrate knowledge of evidence-based practice and demonstrate how it directs nursing care of maternal child health and pediatric clients.

Technical Skills Objective:
- Adapt clinical and technical skills to care for maternal child health and pediatric clients.

Performance Standards

Competence will be demonstrated by successful:
- demonstration of learned skills.
- completion of class activities and assignments.
- completion of tests.

Performance will be satisfactory when:
- learner participates in class discussions and activities.
- learner provides acceptable verbal responses to questions.
- learner participates in skills lab and clinical experiences.

3. Nursing Identity.

Learning objectives

Course Goal-
The student will apply components of nursing identity through socialization into the profession, integrity, accountability/safety, and collaboration in clinical and classroom settings in caring for maternal child health and pediatric clients.

What you will learn as you master the competency:

Sub-Themes- Students in NUR 240 will demonstrate sub-themes by accomplishing the following:

Socialization into the Profession Objective:
- Develop a plan for personal development and professional growth.
b. Apply ethical principles in caring for maternal child health and pediatric clients in the registered nurse role.

Accountability/Safety Objective:

c. Incorporate principles of accountability while caring for maternal child health and pediatric clients in the registered nurse role.

Collaboration Objective:

d. Incorporate collaboration within the multidisciplinary team to deliver safe and competent care to maternal child health and pediatric clients.

**Performance Standards**

*Competence will be demonstrated by successful:*

- demonstration of learned skills.
- completion of class activities and assignments.
- completion of tests.

*Performance will be satisfactory when:*

- learner participates in class discussions and activities.
- learner provides acceptable verbal responses to questions.
- learner participates in skills lab and clinical experiences.

**Types of Instruction**

Classroom Presentation, Lecture, Discussion, Online activities, Demonstration, and/or ITV

Skills Laboratory and Clinical Instruction in acute care facilities and other clinical settings.

**Grading Information**

**Grading Rationale**

- Written Examinations
- Assignments, including but not limited to: professional papers, concept maps
- Care plans, group activities, in-class activities, ITV, and other assignments.
- Online Activities
- Skills testing
- Clinical simulations
- Clinical competency
- Final examination

The clinical component is required with the lecture component. There will be points assigned to the hospital clinical experiences and clinical simulation assignments.

- The lecture component of the nursing course will be assigned a letter grade based on the Nursing Department scale as described below.

- If a student receives a failing grade in the lab/clinical component the student cannot continue in the program. If the student is re-admitted to the program; both the lecture and lab/clinical components must be repeated.
- Students must average a minimum of 80% on the math AND pharmacology components of the course.

**Grading Scale**

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<tr>
<th>Grade</th>
<th>Description</th>
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<tr>
<td>A</td>
<td>90 – 100% of total point value</td>
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<tr>
<td>B</td>
<td>80 – 89.99% of total point value</td>
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<tr>
<td>C</td>
<td>70 – 79.99% of total point value (unacceptable to continue in the program)</td>
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<tr>
<td>F</td>
<td>0 – 69.99% of total point value (unacceptable to continue in the program)</td>
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