Beginning American Sign Language II
Course Design
2004-2005

Course Information

<table>
<thead>
<tr>
<th>Organization</th>
<th>Eastern Arizona College</th>
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<tbody>
<tr>
<td>Division</td>
<td>Communicative Arts</td>
</tr>
<tr>
<td>Course Number</td>
<td>ASL 102</td>
</tr>
<tr>
<td>Title</td>
<td>Beginning American Sign Language II</td>
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<tr>
<td>Credits</td>
<td>4</td>
</tr>
<tr>
<td>Developed by</td>
<td>David Tammer</td>
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<tr>
<td>Lecture/Lab Ratio</td>
<td>3 Lecture/2 Lab</td>
</tr>
<tr>
<td>Transfer Status</td>
<td>ASU, NAU, U of A: ASL 102</td>
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<tr>
<td>Activity Course</td>
<td>No</td>
</tr>
<tr>
<td>CIP Code</td>
<td>16.1601</td>
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<tr>
<td>Assessment Mode</td>
<td>Pre/Post Test (80 Questions/80 Points)</td>
</tr>
<tr>
<td>Semester Taught</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>GE Category</td>
<td>None</td>
</tr>
<tr>
<td>Separate Lab</td>
<td>No</td>
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<tr>
<td>Awareness Course</td>
<td>No</td>
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<tr>
<td>Intensive Writing Course</td>
<td>No</td>
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Prerequisites
Concurrent enrollment in ASL 099G required

Educational Value
This course is designed for those who wish to continue their study of American Sign Language.

Description
Continuation of ASL 101.
**Competencies and Performance Standards**

1. **Demonstrate Beginning Level II conversation in sign.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Demonstrate and comprehend common single phrase sentence structures.
   b. Perform an additional sign vocabulary of 200 signs (additional to requirements of ASL 101)
   c. Describe, demonstrate and recognize four modulation patterns (facial expression, sign tension, temporal movement, mouth movements).
   d. Respond correctly to questions.
   e. Define conceptual accuracy and provide examples.
   f. Carry on a conversation in American Sign Language at the Beginning II level.
   g. Demonstrate basic mapping and giving directions.
   h. Communicate information, express ideas, and accomplish tasks.
   i. Develop active and passive vocabulary.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o in conversation.
   o in the completion of assignments and activities.
   o in the completion of unit tests.

   **Criteria - Performance will be satisfactory when:**
   
   o learner converses ten minutes with the instructor using vocabulary at the Beginning II level.
   o learner gives a five minute presentation in front of the class on a topic pertaining to American Sign Language.
   o learner participates in classroom discussions, activities and games.
   o learner signs using correct patterns, posture, placement, and rhythm.

2. **Develop comprehension skills.**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Recognize American Sign Language at the Beginning II level.
   b. Demonstrate comprehension of main ideas.
   c. Interpret and respond appropriately to specific instructions.
   d. Develop active and passive vocabulary.
   e. Comprehend the main ideas and significant details in oral presentations.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o in conversation.
3. Increase knowledge of the cultural variety and richness of the deaf culture and community.

*Learning objectives*

* What you will learn as you master the competency:
  a. Use common social conventions, social courtesies and non-verbal cues in conversation.
  b. Use idiomatic expressions in appropriate contexts.
  c. Explain and discuss deaf culture.

*Performance Standards*

*Competence will be demonstrated:*

  o in the completion of assignments and activities.
  o in the completion of unit tests.

*Criteria - Performance will be satisfactory when:*

  o learner completes tests by objective measurement.
  o learner answers questions relating to cultural topics.
  o learner's behavior is appropriate with deaf customs.
**Grading Scale**

A  90% - 100%
B  80% - 89%
C  70% - 79%
D  60% - 69%
F  0% - 59%