Professional Activity III
Course Design
2007-2008

Course Information
Organization: Eastern Arizona College
Division: Health & Physical Education
Course Number: HPE 222
Title: Professional Activity III
Credits: 3
Developed by: Jim Bagnall
Lecture/Lab Ratio: 2 Lecture/2 Lab
Transfer Status: ASU: DEC (EXW); NAU: DEC; UA: DEC
Activity Course: No
CIP Code: 13.1314
Assessment Mode: Pre/Post Test (20 Questions/20 Points)
Semester Taught: Spring semester in odd-numbered years
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
Gives the student a basic knowledge of professional activities and teaching methods that are necessary in the Health and Physical Education degree program.

Description
Assists the student in learning the skills and teaching methods for tennis, softball and racquetball. It includes basic techniques, methods, rules, and strategies.

Supplies
Work-out attire
**Competencies and Performance Standards**

1. **Demonstrate the fundamental skills in tennis, softball, racketball**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Demonstrate the techniques in tennis strokes  
   b. Demonstrate the techniques in offensive and defensive softball play  
   c. Demonstrate the techniques in the racketball strokes  

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - Instructor evaluation check list

   **Criteria - Performance will be satisfactory when:**
   
   - Learner demonstrates the techniques in tennis strokes  
   - Learner demonstrates the techniques used in offensive and defensive softball play  
   - Learner demonstrates the techniques in racketball strokes.

2. **Discuss rules, safety issues, history, and equipment uses in tennis, softball, racketball**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Explain the rules of tennis, softball, and racketball  
   b. Explain equipment and uses for tennis, softball, and racketball  
   c. Explain a brief history of tennis, softball, and racketball  
   d. Explain the safety issues of tennis, softball, and racketball

   **Performance Standards**
   
   Competence will be demonstrated:
   
   - Pass an exam with a score of 80%

   **Criteria - Performance will be satisfactory when:**
   
   - Learner explains the rules of tennis, softball, and racketball  
   - Learner explains equipment and uses in tennis, softball, and racketball  
   - Learner explains a brief history of tennis, softball, and racketball  
   - Learner explains the safety issues in tennis, softball, and racketball

3. **Explain teaching methods for skill instruction in tennis, softball, and racketball**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Explain progressive drill instruction  
   b. Explain group instruction  
   c. Explain practice organization
**Performance Standards**

*Competence will be demonstrated:*
- Pass an exam with a score of 80%

*Criteria - Performance will be satisfactory when:*
- Learner explains progressive drill instruction
- Learner explains group instruction
- Learner explains practice organization

**Types of Instruction**

Classroom Presentation and Demonstration

**Grading Information**

**Grading Rationale**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>60%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Teaching Skill</td>
<td>15%</td>
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<tr>
<td>Pre/Post Test</td>
<td>10%</td>
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</tbody>
</table>

**Grading Scale**

- A  90%-Above
- B  80%-89%
- C  70%-79%
- D  60%-69%
- F  59%-Below