Course Information

Division: Communicative Arts
Course Number: FRE 261
Title: French Conversation and Composition I
Credits: 2
Developed by: Bryan McBride
Lecture/Lab Ratio: 2 Lecture/1 Lab
Transfer Status: ASU NAU UA
Activity Course: No
CIP Code: 16.0901
Assessment Mode: Pre/Post Test (59 Questions/100 Points)
Semester Taught: Upon Request
GE Category: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
This course is designed for students at the Intermediate French I level who wish to speak, understand, read and write in French. This course also explores multicultural, economic, political and cultural characteristics of countries where French is spoken.

Description
Emphasizes speaking and writing in everyday idiom; employs materials based on current topics.

Supplies
None
Competencies and Performance Standards

1. **Demonstrate intermediate-high level conversation.**

   **Learning objectives**

   What you will learn as you master the competency:
   a. Respond to unanticipated questions on increasingly complex topics.
   b. Maintain a conversation on increasingly complex topics with moderate accuracy.
   c. Recognize non-verbal communication in conversation.
   d. Demonstrates correct grammatical structure.

   **Performance Standards**

   Competence will be demonstrated:
   o without the use of notes, textbooks and dictionaries
   o in oral exercises
   o in the completion of assignments and class activities
   o in the completion of unit tests

   **Criteria - Performance will be satisfactory when:**
   o learner responds to unanticipated questions on increasingly complex topics
   o learner maintains a conversation on increasingly complex topics with moderate accuracy
   o learner recognizes non-verbal communication in conversation
   o learner's speech demonstrates correct grammatical structure

2. **Demonstrate intermediate-high level pronunciation.**

   **Learning objectives**

   What you will learn as you master the competency:
   a. Apply acceptable FRE 261 level pronunciation.

   **Performance Standards**

   Competence will be demonstrated:
   o without the use of notes, textbooks and dictionaries
   o in the completion of assignments and class activities

   **Criteria - Performance will be satisfactory when:**
   o learner applies acceptable FRE 261 level pronunciation

3. **Develop listening skills.**

   **Learning objectives**

   What you will learn as you master the competency:
   a. Demonstrate comprehension of main ideas of lengthy aural discourse of increasingly complex topics.
   b. Interpret and respond appropriately to specific instructions.
   c. Identify and comprehend cultural nuances, including humor, in spoken language.

   **Performance Standards**

   Competence will be demonstrated:
   o without the use of notes, textbooks and dictionaries
   o in the completion of assignments and class activities
4. **Improve reading abilities.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Derive meaning from and demonstrate comprehension of the written target language from connected and/or complex texts.

b. Develop active and passive vocabulary.

c. Identify and comprehend cultural nuances, including humor, in written language.

d. Apply critical thinking skills to analyze and evaluate texts which have a clear, underlying internal structure.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks and dictionaries
- in written exercises
- in the completion of assignments and class activities
- in the completion of unit tests

*Criteria - Performance will be satisfactory when:*

- learner derives meaning from and demonstrates comprehension of the written target language from connected and/or complex texts
- learner develops active and passive vocabulary
- learner identifies and comprehends cultural nuances, including humor, in written language
- learner applies critical thinking skills to analyze and evaluate texts which have a clear, underlying internal structure

5. **Improve writing abilities.**

**Learning objectives**

*What you will learn as you master the competency:*

a. Apply the writing process (i.e., organizing, revising, and proofreading) in target language.

b. Show evidence of grammatical accuracy at the intermediate-high level.

c. Write information and express ideas in written form for a variety of audiences and purposes.

**Performance Standards**

*Competence will be demonstrated:*

- without the use of notes, textbooks and dictionaries
- in the completion of assignments and class activities
in the completion of unit tests

Criteria - Performance will be satisfactory when:

- learner applies the writing process (i.e., organizing, revising, and proofreading) in target language
- learner shows evidence of grammatical accuracy at the intermediate-high level
- learner writes information and expresses ideas in written form for a variety of audiences and purposes

6. Demonstrate further understanding of norms, values, and beliefs of areas where the target language is used.

Learning objectives

What you will learn as you master the competency:

a. Recognize cultural norms, beliefs, and regional variations of areas where the target language is used.

b. Recognize key social and cultural traditions.

Performance Standards

Competence will be demonstrated:

- without the use of notes, textbooks and dictionaries
- in the completion of assignments and class activities
- in the completion of unit tests
- in oral and written exercises

Criteria - Performance will be satisfactory when:

- learner recognizes cultural norms, beliefs, and regional variations of areas where the target language is used
- learner recognizes key social and cultural traditions

Types of Instruction

Classroom presentation
Language lab/conversation group

Grading Information

Grading Rationale

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<th>Attendance &amp; Participation</th>
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<td>Final Exam</td>
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Grading Scale

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