French Conversation and Composition I
Course Design
2004-2005

Course Information
Organization                EASTERN ARIZONA COLLEGE
Division                    Communicative Arts
Course Number               FRE 261
Title                       French Conversation and Composition I
Credits                     2
Developed by                Dr. Culley Carson-Grefe
Lecture/Lab Ratio           2 Lecture/1 Lab
Transfer Status             ASU: E, NAU: E, U of A: DEC (FREN)
Activity Course             No
CIP Code                    16.0901
Assessment Mode             Pre/Post Test (50 Points)
Semester Taught             Upon Request
GE Category                 None
Separate Lab                No
Awareness Course            No
Intensive Writing Course    No

Prerequisites
None

Educational Value
Intermediate-level French students who wish to continue learning speaking, listening, reading and writing skills.

Description
Emphasizes speaking and writing in everyday idiom; employs materials based on current topics.
Competencies and Performance Standards

1. Read and comprehend French expressions beyond the intermediate level.  
   Learning objectives
   What you will learn as you master the competency:
   a. Translate words and expressions into English
   b. Generate acceptable hypothesis for unknown words and expressions
   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds correctly to questions about reading selection

2. Listen to native spoken French with satisfactory comprehension.
   Learning objectives
   What you will learn as you master the competency:
   a. Distinguish between words in a spoken sentence
   b. Translate words and expressions into English
   Performance Standards
   Competence will be demonstrated:
   o on unit tests
   o in oral and written exercises
   Criteria - Performance will be satisfactory when:
   o learner responds appropriately to questions in French
   o learner follows directions expressed in French
   o learner answers questions after listening to a passage or conversation

3. Express self verbally in French beyond the intermediate level.
   Learning objectives
   What you will learn as you master the competency:
   a. Develop correct French pronunciation.
   b. Select correct French words and expressions.
   c. Use appropriate word order.
   d. Employ correct form of each word.
   Performance Standards
   Competence will be demonstrated:
   o in final oral test
   o in oral exercises
4. **Write advanced intermediate level French with few or no errors.**

   **Learning objectives**

   *What you will learn as you master the competency:*
   
   a. Select correct French words and expressions
   b. Construct sentences using proper word order
   c. Employ correct form of each word
   d. Demonstrate accurate French spelling

   **Performance Standards**

   *Competence will be demonstrated:*
   
   o on unit tests
   o in written exercises

   *Criteria - Performance will be satisfactory when:*
   
   o learner's writing uses correct French words and expressions
   o learner's writing includes correct forms of articles, pronouns, verbs, and adjectives
   o learner's writing employs correct word order
   o learner's spelling, including accents, is correct

5. **Produce accurate structural elements of the French language.**

   **Learning objectives**

   *What you will learn as you master the competency:*
   
   a. Manipulate regular and irregular verb forms
   b. Select appropriate pronouns
   c. Manipulate adjective forms
   d. Select appropriate articles

   **Performance Standards**

   *Competence will be demonstrated:*
   
   o on unit tests
   o in written and oral exercises

   *Criteria - Performance will be satisfactory when:*
   
   o learner correctly conjugates regular and irregular verbs
   o learner uses correct pronouns
   o learner uses correct form of adjective
learner uses correct articles

**Types of Instruction**
Classroom Presentation

**Grading Information**

**Grading Rationale**
Class attendance and participation 10%
Homework and in-class assignments 15%
Unit tests 50%
Final Exam 25%

**Grading Scale**
A  90-100
B  80-89
C  70-79
D  60-69
F  below 60